



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Superintendent **PEGGY WOZNIAK**

Telephone **(607) 762-8100**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	451	92%	80%	24%	388	95%	85%	27%	63	71%	49%	5%
	2009–10	410	92%	82%	28%	371	93%	84%	30%	39	79%	56%	5%
	2008–09	366	94%	85%	24%	330	95%	88%	27%	36	83%	61%	3%
Integrated Algebra	2010–11	572	86%	67%	8%	489	88%	71%	8%	83	71%	48%	4%
	2009–10	566	83%	66%	8%	493	84%	68%	10%	73	74%	51%	1%
	2008–09	436	77%	59%	3%	381	79%	61%	3%	55	58%	45%	2%
Geometry	2010–11	346	78%	51%	11%	327	80%	52%	12%	19	47%	32%	0%
	2009–10	292	71%	50%	8%	277	73%	51%	9%	15	47%	40%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	211	51%	37%	6%	209	–	–	–	2	–	–	–
	2009–10	180	48%	33%	7%	176	–	–	–	4	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	558	72%	55%	13%	481	75%	59%	15%	77	56%	31%	3%
	2009–10	401	69%	52%	13%	358	71%	55%	13%	43	51%	30%	9%
	2008–09	403	81%	71%	20%	358	82%	74%	22%	45	73%	49%	4%
U.S. History and Government	2010–11	381	86%	76%	35%	339	88%	79%	36%	42	69%	52%	24%
	2009–10	347	92%	86%	39%	324	93%	87%	39%	23	83%	70%	30%
	2008–09	346	95%	85%	38%	302	95%	87%	42%	44	91%	75%	11%
Living Environment	2010–11	457	90%	77%	25%	394	90%	78%	26%	63	87%	68%	21%
	2009–10	441	87%	76%	20%	381	86%	77%	23%	60	88%	68%	2%
	2008–09	477	87%	74%	21%	426	87%	75%	23%	51	80%	61%	8%
Physical Setting/Earth Science	2010–11	288	74%	52%	8%	244	76%	56%	9%	44	64%	34%	2%
	2009–10	277	77%	57%	14%	251	77%	59%	15%	26	77%	46%	8%
	2008–09	262	63%	42%	9%	225	64%	46%	10%	37	59%	19%	5%
Physical Setting/Chemistry	2010–11	189	87%	60%	8%	187	–	–	–	2	–	–	–
	2009–10	137	77%	60%	7%	135	–	–	–	2	–	–	–
	2008–09	196	79%	57%	5%	187	80%	57%	5%	9	56%	44%	0%
Physical Setting/Physics	2010–11	106	78%	59%	18%	103	–	–	–	3	–	–	–
	2009–10	80	88%	76%	10%	77	–	–	–	3	–	–	–
	2008–09	84	80%	74%	12%	80	–	–	–	4	–	–	–

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Regents Exams in Languages Other Than English

District **BINGHAMTON CITY SCHOOL DISTRICT**
 District ID **03-02-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	64	89%	75%	25%	64	89%	75%	25%	0			
	2009-10	80	90%	79%	23%	80	90%	79%	23%	0			
	2008-09	56	93%	88%	39%	56	93%	88%	39%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	142	81%	66%	25%	141	—	—	—	1	—	—	—
	2009-10	117	84%	78%	30%	116	—	—	—	1	—	—	—
	2008-09	117	96%	94%	41%	117	96%	94%	41%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	32	53%	4	—	28	—
	2009-10	38	63%	1	—	37	—
	2008-09	41	54%	2	—	39	—
Science	2010-11	20	75%	2	—	18	—
	2009-10	28	71%	2	—	26	—
	2008-09	27	70%	0	—	27	70%
Reading	2010-11	16	81%	1	—	15	—
	2009-10	22	91%	3	—	19	—
	2008-09	22	86%	0	—	22	86%
Writing	2010-11	19	95%	2	—	17	—
	2009-10	21	100%	2	—	19	—
	2008-09	15	73%	0	—	15	73%
Global Studies	2010-11	45	53%	7	29%	38	58%
	2009-10	43	26%	11	45%	32	19%
	2008-09	38	47%	3	—	35	—
U.S. History and Government	2010-11	18	78%	4	—	14	—
	2009-10	22	45%	2	—	20	—
	2008-09	11	45%	1	—	10	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	75	3%	12%	59%	27%	71	—	—	—	—	4	—	—	—	—
	2009-10	80	1%	34%	38%	28%	80	1%	34%	38%	28%	0	—	—	—	—
	2008-09	85	1%	26%	52%	21%	83	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	75	33%	24%	20%	23%	71	—	—	—	—	4	—	—	—	—
	2009-10	80	30%	33%	18%	20%	80	30%	33%	18%	20%	0	—	—	—	—
	2008-09	85	29%	40%	15%	15%	83	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	87	0%	2%	29%	69%	83	—	—	—	—	4	—	—	—	—
	2009-10	100	3%	4%	37%	56%	96	—	—	—	—	4	—	—	—	—
	2008-09	95	1%	7%	26%	65%	94	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	87	6%	20%	56%	18%	83	—	—	—	—	4	—	—	—	—
	2009-10	100	7%	28%	46%	19%	96	—	—	—	—	4	—	—	—	—
	2008-09	95	5%	23%	47%	24%	94	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	37	3%	8%	38%	51%	36	—	—	—	—	1	—	—	—	—
	2009-10	34	6%	0%	47%	47%	31	—	—	—	—	3	—	—	—	—
	2008-09	34	3%	12%	59%	26%	29	3%	14%	52%	31%	5	0%	0%	100%	0%
Reading and Writing (Grades 5-6)	2010-11	37	8%	16%	35%	41%	36	—	—	—	—	1	—	—	—	—
	2009-10	34	6%	24%	35%	35%	31	—	—	—	—	3	—	—	—	—
	2008-09	34	9%	32%	38%	21%	29	10%	24%	45%	21%	5	0%	80%	0%	20%
Listening and Speaking (Grades 7-8)	2010-11	16	0%	0%	63%	38%	14	—	—	—	—	2	—	—	—	—
	2009-10	21	5%	10%	29%	57%	20	—	—	—	—	1	—	—	—	—
	2008-09	20	10%	25%	15%	50%	18	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	16	6%	63%	25%	6%	14	—	—	—	—	2	—	—	—	—
	2009-10	21	33%	14%	19%	33%	20	—	—	—	—	1	—	—	—	—
	2008-09	20	35%	20%	35%	10%	18	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	26	12%	31%	19%	38%	25	—	—	—	—	1	—	—	—	—
	2009-10	23	4%	30%	30%	35%	21	—	—	—	—	2	—	—	—	—
	2008-09	28	11%	29%	21%	39%	27	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	26	31%	42%	19%	8%	25	—	—	—	—	1	—	—	—	—
	2009-10	23	26%	48%	22%	4%	21	—	—	—	—	2	—	—	—	—
	2008-09	28	14%	57%	21%	7%	27	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BINGHAMTON CITY SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	466	7%	45%	17%	389	6%	50%	20%	77	8%	16%	4%
U.S. History and Government	466	4%	36%	29%	389	4%	40%	33%	77	5%	16%	8%
Science	466	6%	52%	21%	389	5%	58%	24%	77	12%	19%	4%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	7	0	0	0	7
Mathematics	7	0	0	2	5
Social Studies	7	0	0	1	6
Science	7	0	0	0	7

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	322		293		29	
	2009–10	326		290		36	
	2008–09	327		290		37	
Receiving a Regents Diploma	2010–11	261	81%	247	84%	14	48%
	2009–10	269	83%	253	87%	16	44%
	2008–09	248	76%	232	80%	16	43%
Receiving a Regents Diploma with Advanced Designation	2010–11	58	18%	57	19%	1	3%
	2009–10	42	13%	42	14%	0	0%
	2008–09	69	21%	69	24%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	22	N/A	0		22	N/A
	2009–10	15	N/A	0		15	N/A
	2008–09	26	N/A	0		26	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	84	4%	60	3%	24	6%
	2009–10	76	3%	48	3%	28	8%
	2008–09	60	3%	45	2%	15	4%
Entered Approved High School Equivalency Preparation Program	2010–11	35	2%	25	1%	10	3%
	2009–10	52	2%	45	2%	7	2%
	2008–09	71	3%	54	3%	17	4%
Total Noncompleters	2010–11	119	6%	85	5%	34	9%
	2009–10	128	6%	93	5%	35	9%
	2008–09	131	6%	99	5%	32	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	99	29%	96	33%	3	6%
To 2-year College	155	45%	141	48%	14	27%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	11	3%	10	3%	1	2%
To Employment	16	5%	11	4%	5	10%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	0	0%	1	2%
Plan Unknown	60	17%	33	11%	27	53%