

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School THEODORE ROOSEVELT SCHOOL
District BINGHAMTON CITY SCHOOL
DISTRICT
School ID 03-02-00-01-0012
Principal DAVID CHILSON
Telephone (607) 762-8283
Grades PK-5

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of stud			its	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School THEODORE ROOSEVELT SCHOOL School ID 03-02-00-01-0012

District BINGHAMTON CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		nt of students scoring ch performance level:			Total Tested		nt of students scoring h performance level:			Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.
Listening	2010-11	13	8%	15%	38%	38%	13	8%	15%	38%	38%	0				
and Speaking (Grades K-1)	2009-10	13	0%	23%	38%	38%	13	0%	23%	38%	38%	0				
	2008-09	14	7%	0%	29%	64%	14	7%	0%	29%	64%	0				
Reading	2010-11	13	23%	31%	38%	8%	13	23%	31%	38%	8%	0				
and Writing	2009-10	13	15%	38%	23%	23%	13	15%	38%	23%	23%	0				
(Grades K-1)	2008-09	14	7%	36%	29%	29%	14	7%	36%	29%	29%	0				
Listening	2010-11	17	0%	6%	35%	59%	15	_	_	_	_	2	_	-	_	_
and Speaking	2009-10	16	0%	6%	19%	75%	16	0%	6%	19%	75%	0				
(Grades 2-4)	2008-09	24	0%	0%	4%	96%	24	0%	0%	4%	96%	0				
Reading	2010-11	17	12%	35%	47%	6%	15	_	_	_	_	2	_	-	_	_
and Writing	2009-10	16	13%	13%	50%	25%	16	13%	13%	50%	25%	0				
(Grades 2-4)	2008-09	24	0%	4%	54%	42%	24	0%	4%	54%	42%	0				
Listening and Speaking	2010-11	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0				
	2009-10	2	_	_	_	_	2	_	_	_	_	0				
(Grades 5–6)	2008-09	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0				
Reading and Writing (Grades 5–6)	2010-11	7	14%	29%	29%	29%	7	14%	29%	29%	29%	0				
	2009-10	2	_	_	_	_	2	_	-	_	-	0				
	2008-09	8	0%	38%	38%	25%	8	0%	38%	38%	25%	0				
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

NOTE

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More Information about the School

School THEODORE ROOSEVELT SCHOOL
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District BINGHAMTON CITY SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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