



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **BINGHAMTON HIGH SCHOOL**
District **BINGHAMTON CITY SCHOOL
DISTRICT**

School ID **03-02-00-01-0021**
Principal **ALBERT PENNA**
Telephone **(607) 762-8239**
Grades **PK, 9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	441	92%	81%	24%	384	95%	85%	27%	57	72%	53%	5%
	2009–10	408	92%	82%	28%	369	93%	84%	30%	39	79%	56%	5%
	2008–09	366	94%	85%	24%	330	95%	88%	27%	36	83%	61%	3%
Integrated Algebra	2010–11	496	86%	66%	3%	421	88%	69%	3%	75	75%	49%	3%
	2009–10	494	80%	61%	2%	424	81%	63%	2%	70	74%	50%	1%
	2008–09	413	75%	57%	1%	358	78%	59%	1%	55	58%	45%	2%
Geometry	2010–11	346	78%	51%	11%	327	80%	52%	12%	19	47%	32%	0%
	2009–10	292	71%	50%	8%	277	73%	51%	9%	15	47%	40%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	211	51%	37%	6%	209	—	—	—	2	—	—	—
	2009–10	180	48%	33%	7%	176	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	540	74%	56%	14%	471	76%	60%	15%	69	61%	33%	3%
	2009–10	399	69%	52%	13%	357	71%	55%	13%	42	50%	29%	10%
	2008–09	402	81%	71%	20%	358	82%	74%	22%	44	73%	48%	5%
U.S. History and Government	2010–11	373	87%	77%	35%	335	89%	79%	37%	38	68%	55%	24%
	2009–10	347	92%	86%	39%	324	93%	87%	39%	23	83%	70%	30%
	2008–09	345	95%	86%	39%	302	95%	87%	42%	43	91%	77%	12%
Living Environment	2010–11	441	90%	78%	26%	384	90%	79%	27%	57	91%	72%	23%
	2009–10	440	87%	76%	20%	380	86%	77%	23%	60	88%	68%	2%
	2008–09	477	87%	74%	21%	426	87%	75%	23%	51	80%	61%	8%
Physical Setting/ Earth Science	2010–11	288	74%	52%	8%	244	76%	56%	9%	44	64%	34%	2%
	2009–10	276	77%	58%	14%	250	77%	59%	15%	26	77%	46%	8%
	2008–09	262	63%	42%	9%	225	64%	46%	10%	37	59%	19%	5%
Physical Setting/Chemistry	2010–11	189	87%	60%	8%	187	—	—	—	2	—	—	—
	2009–10	137	77%	60%	7%	135	—	—	—	2	—	—	—
	2008–09	196	79%	57%	5%	187	80%	57%	5%	9	56%	44%	0%
Physical Setting/Physics	2010–11	106	78%	59%	18%	103	—	—	—	3	—	—	—
	2009–10	80	88%	76%	10%	77	—	—	—	3	—	—	—
	2008–09	84	80%	74%	12%	80	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

School **BINGHAMTON HIGH SCHOOL**
School ID **03-02-00-01-0021**

District **BINGHAMTON CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	64	89%	75%	25%	64	89%	75%	25%	0			
	2009–10	80	90%	79%	23%	80	90%	79%	23%	0			
	2008–09	56	93%	88%	39%	56	93%	88%	39%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	142	81%	66%	25%	141	—	—	—	1	—	—	—
	2009–10	117	84%	78%	30%	116	—	—	—	1	—	—	—
	2008–09	117	96%	94%	41%	117	96%	94%	41%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	31	55%	4	—	27	—
	2009–10	36	64%	1	—	35	—
	2008–09	40	53%	2	—	38	—
Science	2010–11	20	75%	2	—	18	—
	2009–10	27	74%	2	—	25	—
	2008–09	27	70%	0	—	27	70%
Reading	2010–11	16	81%	1	—	15	—
	2009–10	20	90%	3	—	17	—
	2008–09	21	86%	0	—	21	86%
Writing	2010–11	19	95%	2	—	17	—
	2009–10	19	100%	2	—	17	—
	2008–09	15	73%	0	—	15	73%
Global Studies	2010–11	45	53%	7	29%	38	58%
	2009–10	43	26%	11	45%	32	19%
	2008–09	38	47%	3	—	35	—
U.S. History and Government	2010–11	17	76%	3	—	14	—
	2009–10	21	48%	2	—	19	—
	2008–09	11	45%	1	—	10	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	25	12%	32%	16%	40%	24	—	—	—	—	1	—	—	—	—
	2009–10	23	4%	30%	30%	35%	21	—	—	—	—	2	—	—	—	—
	2008–09	28	11%	29%	21%	39%	27	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	25	32%	40%	20%	8%	24	—	—	—	—	1	—	—	—	—
	2009–10	23	26%	48%	22%	4%	21	—	—	—	—	2	—	—	—	—
	2008–09	28	14%	57%	21%	7%	27	—	—	—	—	1	—	—	—	—

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Other Assessments

School **BINGHAMTON HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	423	6%	48%	19%	373	6%	52%	21%	50	10%	20%	4%
U.S. History and Government	423	4%	39%	31%	373	4%	41%	34%	50	6%	22%	10%
Science	423	6%	55%	23%	373	5%	59%	25%	50	16%	28%	4%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BINGHAMTON HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	317		290		27	
	2009–10	322		289		33	
	2008–09	322		287		35	
Receiving a Regents Diploma	2010–11	260	82%	247	85%	13	48%
	2009–10	267	83%	252	87%	15	45%
	2008–09	246	76%	230	80%	16	46%
Receiving a Regents Diploma with Advanced Designation	2010–11	58	18%	57	20%	1	4%
	2009–10	42	13%	42	15%	0	0%
	2008–09	69	21%	69	24%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	13	N/A	0		13	N/A
	2009–10	13	N/A	0		13	N/A
	2008–09	18	N/A	0		18	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	75	5%	56	4%	19	8%
	2009–10	60	4%	42	3%	18	8%
	2008–09	48	3%	41	3%	7	3%
Entered Approved High School Equivalency Preparation Program	2010–11	29	2%	22	2%	7	3%
	2009–10	40	2%	34	2%	6	3%
	2008–09	60	4%	47	3%	13	5%
Total Noncompleters	2010–11	104	7%	78	6%	26	11%
	2009–10	100	6%	76	6%	24	10%
	2008–09	108	7%	88	6%	20	8%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		99	30%	96	33%	3	8%
To 2-year College		152	46%	140	48%	12	30%
To Other Post-secondary		2	1%	2	1%	0	0%
To the Military		11	3%	10	3%	1	3%
To Employment		15	5%	11	4%	4	10%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	0%	0	0%	1	3%
Plan Unknown		50	15%	31	11%	19	48%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
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