



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

District ID **03-11-01-06-0000**

Superintendent **JOSEPH STONER**

Telephone **(607) 754-1400**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	196	97%	93%	63%	159	100%	99%	75%	37	86%	65%	11%
	2009–10	208	98%	97%	64%	177	100%	100%	75%	31	84%	77%	3%
	2008–09	187	99%	98%	75%	157	100%	100%	84%	30	97%	87%	30%
Integrated Algebra	2010–11	195	96%	89%	32%	147	100%	99%	40%	48	83%	58%	6%
	2009–10	190	96%	92%	28%	158	97%	96%	34%	32	91%	75%	3%
	2008–09	185	98%	92%	31%	138	100%	99%	39%	47	91%	70%	6%
Geometry	2010–11	141	99%	95%	38%	134	99%	95%	40%	7	100%	100%	14%
	2009–10	135	96%	91%	34%	119	98%	93%	37%	16	81%	75%	13%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	132	91%	78%	43%	121	92%	80%	45%	11	82%	55%	18%
	2009–10	167	86%	78%	47%	164	–	–	–	3	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	232	91%	83%	47%	172	96%	93%	62%	60	77%	55%	5%
	2009–10	201	94%	84%	52%	159	99%	94%	63%	42	74%	45%	12%
	2008–09	217	95%	89%	62%	178	99%	98%	74%	39	77%	49%	10%
U.S. History and Government	2010–11	187	97%	94%	70%	151	100%	99%	83%	36	86%	69%	14%
	2009–10	216	98%	97%	79%	183	100%	100%	89%	33	88%	79%	24%
	2008–09	191	98%	95%	70%	153	100%	100%	79%	38	92%	74%	34%
Living Environment	2010–11	202	99%	97%	68%	157	100%	100%	82%	45	93%	87%	22%
	2009–10	191	98%	96%	62%	154	99%	99%	71%	37	95%	86%	27%
	2008–09	218	100%	97%	62%	179	100%	100%	74%	39	97%	85%	10%
Physical Setting/Earth Science	2010–11	159	100%	98%	55%	145	100%	98%	58%	14	100%	100%	21%
	2009–10	176	99%	94%	55%	161	99%	94%	56%	15	100%	87%	40%
	2008–09	181	97%	87%	51%	159	98%	89%	53%	22	91%	77%	32%
Physical Setting/Chemistry	2010–11	132	99%	93%	29%	125	100%	94%	29%	7	86%	86%	29%
	2009–10	165	99%	91%	22%	165	99%	91%	22%	0			
	2008–09	155	99%	93%	32%	150	99%	93%	32%	5	100%	100%	20%
Physical Setting/Physics	2010–11	91	98%	96%	63%	91	98%	96%	63%	0			
	2009–10	74	100%	99%	70%	73	–	–	–	1	–	–	–
	2008–09	82	99%	98%	54%	81	–	–	–	1	–	–	–

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Regents Exams in Languages Other Than English

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**
 District ID **03-11-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	13	100%	100%	69%	13	100%	100%	69%	0			
	2009-10	29	93%	90%	45%	29	93%	90%	45%	0			
	2008-09	8	100%	100%	100%	7	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	90	100%	99%	70%	87	—	—	—	3	—	—	—
	2009-10	104	99%	98%	71%	104	99%	98%	71%	0			
	2008-09	127	99%	97%	80%	126	—	—	—	1	—	—	—

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Regents Competency Tests

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	7	43%	0		7	43%
	2009-10	5	20%	0		5	20%
	2008-09	9	78%	0		9	78%
Science	2010-11	7	71%	0		7	71%
	2009-10	4	—	0		4	—
	2008-09	3	—	0		3	—
Reading	2010-11	8	88%	0		8	88%
	2009-10	5	60%	0		5	60%
	2008-09	5	80%	0		5	80%
Writing	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
Global Studies	2010-11	19	21%	0		19	21%
	2009-10	17	18%	1	—	16	—
	2008-09	10	40%	0		10	40%
U.S. History and Government	2010-11	9	44%	0		9	44%
	2009-10	4	—	0		4	—
	2008-09	2	—	0		2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0	-	-	-	-
	2008-09	9	0%	22%	44%	33%	8	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	10	20%	30%	30%	20%	10	20%	30%	30%	20%	0	-	-	-	-
	2008-09	9	33%	44%	22%	0%	8	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	10	20%	0%	10%	70%	9	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	0%	14%	86%	6	-	-	-	-	1	-	-	-	-
	2008-09	6	0%	0%	67%	33%	5	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	10	20%	30%	40%	10%	9	-	-	-	-	1	-	-	-	-
	2009-10	7	14%	43%	14%	29%	6	-	-	-	-	1	-	-	-	-
	2008-09	6	0%	33%	50%	17%	5	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	247	4%	27%	55%	190	1%	26%	69%	57	14%	32%	7%
U.S. History and Government	247	2%	17%	69%	190	0%	11%	85%	57	11%	37%	16%
Science	247	3%	28%	58%	190	0%	23%	73%	57	14%	46%	9%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	210		178		32	
	2009–10	187		158		29	
	2008–09	217		189		28	
Receiving a Regents Diploma	2010–11	193	92%	177	99%	16	50%
	2009–10	170	91%	156	99%	14	48%
	2008–09	199	92%	182	96%	17	61%
Receiving a Regents Diploma with Advanced Designation	2010–11	124	59%	123	69%	1	3%
	2009–10	114	61%	111	70%	3	10%
	2008–09	133	61%	129	68%	4	14%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	13	N/A	0		13	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	9	1%	4	1%	5	2%
	2009–10	7	1%	2	0%	5	2%
	2008–09	9	1%	9	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	14	1%	10	1%	4	2%
	2009–10	13	1%	6	1%	7	3%
	2008–09	13	1%	4	0%	9	4%
Total Noncompleters	2010–11	23	2%	14	2%	9	4%
	2009–10	20	2%	8	1%	12	5%
	2008–09	22	2%	13	1%	9	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	100	46%	98	55%	2	5%
To 2-year College	82	38%	65	37%	17	44%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	2	1%	0	0%
To Employment	24	11%	10	6%	14	36%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	9	4%	3	2%	6	15%