



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MAINE-ENDWELL SENIOR HIGH
SCHOOL**
 District **MAINE-ENDWELL CENTRAL SCHOOL
DISTRICT**
 School ID **03-11-01-06-0006**
 Principal **JASON VAN FOSSEN**
 Telephone **(607) 754-1400**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	188	98%	95%	66%	158	100%	100%	76%	30	90%	70%	13%
	2009-10	207	98%	97%	64%	177	100%	100%	75%	30	83%	77%	0%
	2008-09	187	99%	98%	75%	157	100%	100%	84%	30	97%	87%	30%
Integrated Algebra	2010-11	150	98%	90%	21%	111	100%	99%	27%	39	92%	64%	5%
	2009-10	141	96%	91%	11%	112	96%	95%	13%	29	93%	79%	3%
	2008-09	123	97%	88%	7%	78	100%	99%	10%	45	91%	69%	2%
Geometry	2010-11	140	99%	96%	39%	133	99%	95%	40%	7	100%	100%	14%
	2009-10	131	98%	92%	35%	118	98%	93%	37%	13	92%	85%	15%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	132	91%	78%	43%	121	92%	80%	45%	11	82%	55%	18%
	2009-10	167	86%	78%	47%	164	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	219	93%	85%	50%	169	96%	93%	63%	50	82%	58%	6%
	2009-10	197	94%	85%	53%	157	99%	94%	64%	40	78%	48%	13%
	2008-09	217	95%	89%	62%	178	99%	98%	74%	39	77%	49%	10%
U.S. History and Government	2010-11	181	98%	95%	72%	151	100%	99%	83%	30	87%	73%	17%
	2009-10	212	99%	98%	80%	183	100%	100%	89%	29	90%	83%	24%
	2008-09	191	98%	95%	70%	153	100%	100%	79%	38	92%	74%	34%
Living Environment	2010-11	196	99%	98%	70%	156	100%	100%	82%	40	98%	90%	23%
	2009-10	188	98%	97%	63%	153	99%	99%	71%	35	94%	89%	29%
	2008-09	218	100%	97%	62%	179	100%	100%	74%	39	97%	85%	10%
Physical Setting/ Earth Science	2010-11	132	100%	98%	46%	118	100%	97%	49%	14	100%	100%	21%
	2009-10	141	99%	92%	45%	127	98%	93%	46%	14	100%	86%	36%
	2008-09	144	97%	84%	40%	124	98%	85%	43%	20	90%	75%	25%
Physical Setting/Chemistry	2010-11	132	99%	93%	29%	125	100%	94%	29%	7	86%	86%	29%
	2009-10	165	99%	91%	22%	165	99%	91%	22%	0			
	2008-09	155	99%	93%	32%	150	99%	93%	32%	5	100%	100%	20%
Physical Setting/Physics	2010-11	91	98%	96%	63%	91	98%	96%	63%	0			
	2009-10	74	100%	99%	70%	73	—	—	—	1	—	—	—
	2008-09	82	99%	98%	54%	81	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**
 School ID **03-11-01-06-0006**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	13	100%	100%	69%	13	100%	100%	69%	0			
	2009-10	29	93%	90%	45%	29	93%	90%	45%	0			
	2008-09	8	100%	100%	100%	7	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	90	100%	99%	70%	87	—	—	—	3	—	—	—
	2009-10	104	99%	98%	71%	104	99%	98%	71%	0			
	2008-09	127	99%	97%	80%	126	—	—	—	1	—	—	—

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Regents Competency Tests

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**
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District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	3	—	0	—	3	—
	2009-10	3	—	0	—	3	—
	2008-09	9	78%	0	—	9	78%
Science	2010-11	7	71%	0	—	7	71%
	2009-10	2	—	0	—	2	—
	2008-09	3	—	0	—	3	—
Reading	2010-11	5	100%	0	—	5	100%
	2009-10	4	—	0	—	4	—
	2008-09	5	80%	0	—	5	80%
Writing	2010-11	2	—	0	—	2	—
	2009-10	3	—	0	—	3	—
	2008-09	2	—	0	—	2	—
Global Studies	2010-11	15	27%	0	—	15	27%
	2009-10	13	23%	1	—	12	—
	2008-09	10	40%	0	—	10	40%
U.S. History and Government	2010-11	7	43%	0	—	7	43%
	2009-10	4	—	0	—	4	—
	2008-09	2	—	0	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 9-12)	2010-11	1	—	—	—	—	1	—	—	—	—	0	
	2009-10	0				0				0			
	2008-09	2	—	—	—	—	2	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2010-11	1	—	—	—	—	1	—	—	—	—	0	
	2009-10	0				0				0			
	2008-09	2	—	—	—	—	2	—	—	—	—	0	

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Other Assessments

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**
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District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	223	3%	28%	61%	184	0%	25%	72%	39	18%	44%	10%
U.S. History and Government	223	2%	17%	76%	184	0%	11%	87%	39	10%	46%	23%
Science	223	2%	29%	64%	184	0%	22%	75%	39	13%	62%	10%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**
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District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	202		175		27	
	2009–10	184		155		29	
	2008–09	212		184		28	
Receiving a Regents Diploma	2010–11	191	95%	175	100%	16	59%
	2009–10	168	91%	154	99%	14	48%
	2008–09	196	92%	179	97%	17	61%
Receiving a Regents Diploma with Advanced Designation	2010–11	124	61%	123	70%	1	4%
	2009–10	114	62%	111	72%	3	10%
	2008–09	133	63%	129	70%	4	14%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	1	N/A	0		1	N/A
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	4	0%	2	0%	2	1%
	2009–10	4	0%	2	0%	2	1%
	2008–09	5	1%	5	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	7	1%	5	1%	2	1%
	2009–10	9	1%	3	0%	6	4%
	2008–09	6	1%	2	0%	4	3%
Total Noncompleters	2010–11	11	1%	7	1%	4	3%
	2009–10	13	2%	5	1%	8	5%
	2008–09	11	1%	7	1%	4	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	100	49%	98	56%	2	7%
To 2-year College	82	40%	65	37%	17	61%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	2	1%	0	0%
To Employment	16	8%	7	4%	9	32%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	3	1%	3	2%	0	0%

More Information about the School

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District **MAINE-ENDWELL CENTRAL SCHOOL
DISTRICT**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
