

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School WHITNEY POINT SENIOR HIGH
SCHOOL
District WHITNEY POINT CENTRAL SCHOOL
DISTRICT
School ID 03-14-01-06-0004
Principal BRUCE TYTLER
Telephone (607) 692-8201
Grades 9-12

#### **Regents Exams**

3		All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentac	e of studer	nts	Total	nts		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	103	96%	88%	37%	84	99%	96%	44%	19	84%	53%	5%
	2009-10	126	93%	80%	21%	110	94%	85%	25%	16	88%	50%	0%
	2008-09	114	96%	86%	27%	102	100%	93%	30%	12	67%	25%	0%
Integrated Algebra	2010-11	107	96%	82%	9%	89	98%	89%	11%	18	89%	50%	0%
	2009-10	107	94%	86%	12%	86	97%	90%	15%	21	86%	71%	0%
	2008-09	97	86%	77%	8%	80	91%	85%	10%	17	59%	41%	0%
Geometry	2010-11	75	99%	96%	33%	70	100%	100%	34%	5	80%	40%	20%
	2009-10	71	100%	87%	27%	67	_	_	_	4	_	_	_
	2008-09	70	93%	86%	19%	65	95%	89%	20%	5	60%	40%	0%
Algebra 2/Trigonometry	2010-11	63	92%	79%	24%	60	-	_	_	3	_	_	_
	2009-10	47	85%	74%	26%	46	_	_	_	1	_	_	_
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	121	93%	82%	33%	104	95%	87%	38%	17	76%	53%	6%
and Geography	2009-10	113	93%	85%	36%	94	95%	89%	43%	19	84%	63%	5%
	2008-09	137	86%	74%	30%	113	88%	79%	35%	24	75%	50%	4%
U.S. History	2010-11	99	94%	91%	52%	80	95%	94%	60%	19	89%	79%	16%
and Government	2009-10	106	96%	93%	53%	93	97%	95%	58%	13	92%	85%	15%
	2008-09	119	95%	87%	47%	106	98%	95%	53%	13	69%	15%	0%
Living Environment	2010-11	108	97%	94%	43%	95	97%	95%	47%	13	100%	85%	8%
	2009-10	102	98%	94%	33%	83	98%	95%	39%	19	100%	89%	11%
	2008-09	110	97%	90%	38%	99	98%	93%	41%	11	91%	64%	9%
Physical Setting/	2010-11	85	93%	79%	29%	78	96%	83%	32%	7	57%	29%	0%
Earth Science	2009-10	91	88%	84%	37%	86	91%	86%	40%	5	40%	40%	0%
	2008-09	80	88%	76%	31%	76	_	_	_	4	_	_	_
Physical Setting/Chemistry	2010-11	63	87%	63%	8%	57	89%	65%	9%	6	67%	50%	0%
	2009-10	84	85%	56%	11%	79	85%	58%	11%	5	80%	20%	0%
	2008-09	95	94%	67%	15%	92	_	_	_	3	_	_	_
Physical Setting/Physics	2010-11	56	88%	82%	23%	54	_	_	-	2	_	-	-
	2009-10	62	97%	84%	23%	62	97%	84%	23%	0			
	2008-09	56	91%	84%	18%	56	91%	84%	18%	0			

#### NOTE

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### Regents Exams in Languages Other Than English

School WHITNEY POINT SENIOR HIGH SCHOOL School ID 03-14-01-06-0004

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested		Percentage of students scoring at or above:			Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	22	100%	100%	41%	21	-	_	-	1	-	_	-	
	2009-10	19	100%	89%	42%	19	100%	89%	42%	0				
	2008-09	26	100%	96%	58%	26	100%	96%	58%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Comprehensive Spanish</b>	2010-11	36	94%	75%	19%	33	-	-	-	3	_	-	-	
	2009-10	44	91%	80%	34%	42	-	-	-	2	_	-	-	
	2008-09	46	100%	100%	50%	46	100%	100%	50%	0				

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## **Regents Competency Tests**

School WHITNEY POINT SENIOR HIGH SCHOOL School ID 03-14-01-06-0004

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	31	35%	0		31	35%
	2009-10	22	45%	1	_	21	_
	2008-09	34	74%	0		34	74%
Science	2010-11	30	70%	1	_	29	_
	2009-10	26	58%	2	_	24	_
	2008-09	20	75%	0		20	75%
Reading	2010-11	17	94%	1	-	16	-
	2009-10	5	80%	0		5	80%
	2008-09	9	67%	0		9	67%
Writing	2010-11	14	86%	1	-	13	-
	2009-10	1	_	0		1	_
	2008-09	8	100%	0		8	100%
Global Studies	2010-11	15	33%	1	-	14	-
	2009-10	6	50%	1	_	5	_
	2008-09	18	61%	0		18	61%
U.S. History	2010-11	13	62%	1	-	12	-
and Government	2009-10	2	_	0		2	_
	2008-09	3	_	0		3	_

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### **English as a Second Language Achievement Test**

School WHITNEY POINT SENIOR HIGH SCHOOL School ID 03-14-01-06-0004

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

and Chapleine	2010-11	Total Tested	Percent in each	of studen	its scor	ina	Total									Students with Disabilities					
and Chapleine	2010-11			periorinai	nce lev	_	Total Tested		of students so performance	3	Total Tested			dents so		,					
and Chapleine	2010-11		Begin.	Interm. A	Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interi	m. Adv.	Pr	of.					
and Speaking		0					0				0										
	2009-10	0					0				0										
(Grades K-1)	2008-09	0					0				0										
Reading	2010-11	0					0				0										
and Writing	2009-10	0					0				0										
(Grades K-1)	2008-09	0					0				0										
Listening	2010-11	0					0				0										
and Speaking	2009-10	0					0				0										
(Grades 2-4)	2008-09	0					0				0										
Reading	2010-11	0					0				0										
	2009-10	0					0				0										
(Grades 2-4)	2008-09	0					0				0										
Listening	2010-11	0		-			0				0										
and Speaking	2009-10	0					0				0										
(Grades 5–6)	2008-09	0					0				0										
Reading	2010-11	0					0				0										
and Writing	2009-10	0					0				0										
(Grades 5-6)	2008-09	0					0				0										
Listening	2010-11	0					0				0										
and Speaking	2009-10	0					0				0										
(Grades 7-8)	2008-09	0					0				0										
Reading	2010-11	0					0				0										
and Writing	2009-10	0					0				0										
(Grades 7-8)	2008-09	0					0				0										
	2010-11	1	_	_	_	_	1	_	_		0										
and Speaking	2009-10	0					0				0										
(Grades 9-12)	2008-09	1	_	_	_	_	0				1	_		_	_	_					
	2010-11	1	_	-	_	_	1	_	_		0										
and Writing	2009-10	0					0				0										
(Grades 9-12)	2008-09	1	_	_	_	_	0				1	_		_	_	_					

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## **Other Assessments**

School WHITNEY POINT SENIOR HIGH SCHOOL School ID 03-14-01-06-0004

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students					General-Education Students					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentago students so 55–64	coring:	85–100	Cohort	Enrollment	Percentago students so 55–64	coring:	85–100		Cohort Enrollment	Percentage students se	coring:	85–100		
Global History and Geography	108	3%	45%	38%		95	2%	44%	42%		13	8%	54%	8%		
U.S. History and Government	108	1%	31%	49%		95	1%	28%	54%		13	0%	54%	15%		
Science	108	1%	43%	45%		95	0%	40%	49%		13	8%	62%	15%		

#### New York State Alternate Assessments (NYSAA) 2010-11

	All St	All Students									
	Total	Number of students scoring d at Level:									
	Tested										
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School WHITNEY POINT SENIOR HIGH SCHOOL School ID 03-14-01-06-0004

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

#### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	94		83		11	
	2009-10	104		99		5	
	2008-09	110		105		5	
Receiving a Regents Diploma	2010-11	82	87%	75	90%	7	64%
	2009-10	93	89%	93	94%	0	0%
	2008-09	96	87%	95	90%	1	20%
Receiving a Regents Diploma	2010-11	43	46%	43	52%	0	0%
with Advanced Designation	2009-10	53	51%	53	54%	0	0%
	2008-09	48	44%	48	46%	0	0%
Receiving an	2010-11	0		0		0	
Individualized Education	2009-10	1	N/A	0		1	N/A
Program (IEP) Diploma	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	10	2%	8	2%	2	3%		
	2009-10	7	2%	5	1%	2	3%		
	2008-09	8	2%	8	2%	0	0%		
<b>Entered Approved High School</b>	2010-11	8	2%	5	1%	3	4%		
<b>Equivalency Preparation</b>	2009-10	12	3%	7	2%	5	8%		
Program	2008-09	14	3%	11	3%	3	6%		
Total Noncompleters	2010-11	18	4%	13	4%	5	7%		
	2009-10	19	4%	12	3%	7	12%		
	2008-09	22	5%	19	5%	3	6%		

#### Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	28	30%	28	34%	0	0%		
To 2-year College	42	45%	34	41%	8	73%		
To Other Post-secondary	3	3%	2	2%	1	9%		
To the Military	5	5%	5	6%	0	0%		
To Employment	16	17%	14	17%	2	18%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	0	0%	0	0%	0	0%		

## More Information about the School

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District WHITNEY POINT CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%