



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Superintendent **SUZANNE MCLEOD**

Telephone **(607) 757-2103**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	444	98%	93%	50%	379	99%	97%	59%	65	89%	71%	2%
	2009–10	322	95%	89%	37%	264	98%	95%	44%	58	81%	62%	5%
	2008–09	292	99%	94%	50%	255	99%	96%	56%	37	95%	81%	8%
Integrated Algebra	2010–11	320	96%	90%	30%	264	98%	95%	36%	56	86%	66%	4%
	2009–10	371	97%	91%	24%	305	98%	94%	29%	66	91%	76%	2%
	2008–09	0				0				0			
Geometry	2010–11	195	98%	94%	37%	190	99%	95%	38%	5	80%	40%	0%
	2009–10	205	100%	98%	31%	201	–	–	–	4	–	–	–
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	168	95%	82%	32%	167	–	–	–	1	–	–	–
	2009–10	1	–	–	–	1	–	–	–	0	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	367	90%	81%	34%	296	94%	87%	40%	71	76%	55%	6%
	2009–10	411	94%	85%	37%	340	97%	90%	42%	71	80%	58%	10%
	2008–09	363	88%	76%	34%	295	91%	82%	41%	68	75%	50%	4%
U.S. History and Government	2010–11	347	95%	88%	44%	291	97%	94%	51%	56	80%	54%	7%
	2009–10	330	97%	90%	53%	272	98%	93%	60%	58	90%	72%	22%
	2008–09	304	95%	90%	52%	263	97%	94%	57%	41	80%	66%	17%
Living Environment	2010–11	311	99%	96%	51%	262	100%	100%	60%	49	94%	80%	6%
	2009–10	368	98%	93%	43%	306	99%	97%	50%	62	94%	71%	8%
	2008–09	322	98%	95%	49%	275	99%	97%	56%	47	91%	83%	11%
Physical Setting/Earth Science	2010–11	194	97%	92%	29%	184	97%	93%	30%	10	90%	70%	10%
	2009–10	189	97%	95%	34%	181	97%	96%	35%	8	88%	88%	13%
	2008–09	225	96%	87%	29%	216	97%	87%	31%	9	89%	78%	0%
Physical Setting/Chemistry	2010–11	218	96%	81%	15%	211	98%	82%	15%	7	57%	29%	0%
	2009–10	200	99%	88%	16%	197	–	–	–	3	–	–	–
	2008–09	188	99%	89%	20%	183	99%	90%	21%	5	100%	60%	0%
Physical Setting/Physics	2010–11	92	99%	89%	28%	91	–	–	–	1	–	–	–
	2009–10	99	97%	92%	44%	98	–	–	–	1	–	–	–
	2008–09	97	97%	90%	41%	95	–	–	–	2	–	–	–

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Regents Exams in Languages Other Than English

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	46	96%	96%	54%	45	—	—	—	1	—	—	—
	2009-10	35	97%	94%	49%	34	—	—	—	1	—	—	—
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2010-11	49	100%	100%	82%	48	—	—	—	1	—	—	—
	2009-10	63	100%	100%	84%	62	—	—	—	1	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2010-11	88	98%	92%	48%	85	—	—	—	3	—	—	—
	2009-10	108	100%	98%	67%	104	—	—	—	4	—	—	—
	2008-09	2	—	—	—	1	—	—	—	1	—	—	—

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Regents Competency Tests

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	32	25%	0		32	25%
	2009-10	49	29%	1	–	48	–
	2008-09	31	55%	2	–	29	–
Science	2010-11	10	40%	0		10	40%
	2009-10	6	17%	0		6	17%
	2008-09	2	–	1	–	1	–
Reading	2010-11	37	32%	0		37	32%
	2009-10	37	46%	0		37	46%
	2008-09	12	67%	1	–	11	–
Writing	2010-11	25	52%	0		25	52%
	2009-10	34	82%	0		34	82%
	2008-09	21	81%	7	71%	14	86%
Global Studies	2010-11	12	42%	3	–	9	–
	2009-10	17	29%	1	–	16	–
	2008-09	27	48%	2	–	25	–
U.S. History and Government	2010-11	11	36%	0		11	36%
	2009-10	5	60%	2	–	3	–
	2008-09	10	70%	2	–	8	–

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English as a Second Language Achievement Test

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				
	2009-10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2008-09	8	25%	0%	38%	38%	8	25%	0%	38%	38%	0				
Reading and Writing (Grades K-1)	2010-11	9	22%	44%	33%	0%	9	22%	44%	33%	0%	0				
	2009-10	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0				
	2008-09	8	50%	25%	13%	13%	8	50%	25%	13%	13%	0				
Listening and Speaking (Grades 2-4)	2010-11	9	0%	0%	22%	78%	8	—	—	—	—	1	—	—	—	—
	2009-10	7	0%	0%	14%	86%	6	—	—	—	—	1	—	—	—	—
	2008-09	8	0%	13%	0%	88%	8	0%	13%	0%	88%	0				
Reading and Writing (Grades 2-4)	2010-11	9	11%	11%	56%	22%	8	—	—	—	—	1	—	—	—	—
	2009-10	7	0%	29%	71%	0%	6	—	—	—	—	1	—	—	—	—
	2008-09	8	13%	25%	25%	38%	8	13%	25%	25%	38%	0				
Listening and Speaking (Grades 5-6)	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2010-11	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	8	0%	50%	13%	38%	7	—	—	—	—	1	—	—	—	—
	2009-10	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0				
	2008-09	9	11%	22%	22%	44%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	8	0%	75%	25%	0%	7	—	—	—	—	1	—	—	—	—
	2009-10	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0				
	2008-09	9	22%	44%	11%	22%	7	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	360	4%	47%	34%	286	2%	45%	43%	74	12%	54%	1%
U.S. History and Government	360	4%	32%	48%	286	2%	30%	57%	74	14%	39%	14%
Science	360	1%	47%	39%	286	0%	44%	48%	74	7%	57%	7%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	6	0	0	2	4
Mathematics	6	0	2	2	2
Social Studies	6	0	1	2	3
Science	6	0	1	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
District ID **03-15-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	297		253		44	
	2009–10	305		263		42	
	2008–09	327		293		34	
Receiving a Regents Diploma	2010–11	270	91%	242	96%	28	64%
	2009–10	280	92%	250	95%	30	71%
	2008–09	291	89%	271	92%	20	59%
Receiving a Regents Diploma with Advanced Designation	2010–11	144	48%	141	56%	3	7%
	2009–10	151	50%	148	56%	3	7%
	2008–09	169	52%	164	56%	5	15%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	12	N/A	0		12	N/A
	2009–10	13	N/A	0		13	N/A
	2008–09	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	33	2%	22	2%	11	3%
	2009–10	28	2%	20	1%	8	2%
	2008–09	44	2%	35	2%	9	3%
Entered Approved High School Equivalency Preparation Program	2010–11	20	1%	16	1%	4	1%
	2009–10	23	1%	16	1%	7	2%
	2008–09	22	1%	13	1%	9	3%
Total Noncompleters	2010–11	53	3%	38	3%	15	4%
	2009–10	51	3%	36	3%	15	4%
	2008–09	66	4%	48	3%	18	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	117	38%	115	45%	2	4%
To 2-year College	125	40%	85	34%	40	71%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	0	0%	1	2%
To Employment	14	5%	4	2%	10	18%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	1%	2	1%	1	2%
Plan Unknown	49	16%	47	19%	2	4%