



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **JOHNSON CITY CENTRAL SCHOOL
DISTRICT**

District ID **03-15-02-06-0000**

Superintendent **MARY KAY FRYS**

Telephone **(607) 763-1230**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	175	95%	86%	32%	144	99%	93%	39%	31	81%	52%	0%
	2009-10	174	98%	91%	45%	149	99%	94%	53%	25	92%	72%	0%
	2008-09	193	98%	95%	48%	167	99%	98%	53%	26	92%	73%	12%
Integrated Algebra	2010-11	202	96%	85%	9%	178	97%	87%	10%	24	88%	67%	0%
	2009-10	198	95%	85%	14%	165	98%	89%	16%	33	85%	64%	0%
	2008-09	186	98%	89%	14%	158	99%	91%	16%	28	93%	75%	0%
Geometry	2010-11	156	93%	76%	16%	147	93%	77%	17%	9	89%	67%	0%
	2009-10	155	94%	80%	13%	150	94%	81%	13%	5	80%	40%	0%
	2008-09	139	98%	83%	18%	131	98%	83%	19%	8	100%	88%	0%
Algebra 2/Trigonometry	2010-11	119	76%	59%	16%	116	—	—	—	3	—	—	—
	2009-10	119	87%	75%	22%	113	88%	75%	23%	6	83%	67%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	213	89%	82%	36%	178	92%	89%	41%	35	71%	46%	11%
	2009-10	173	92%	85%	40%	146	93%	88%	47%	27	85%	67%	4%
	2008-09	199	92%	82%	38%	163	96%	90%	46%	36	78%	47%	0%
U.S. History and Government	2010-11	171	98%	91%	47%	145	98%	95%	55%	26	96%	69%	4%
	2009-10	174	97%	95%	60%	151	99%	96%	64%	23	87%	87%	30%
	2008-09	191	98%	92%	52%	168	98%	93%	57%	23	96%	78%	22%
Living Environment	2010-11	170	96%	90%	36%	145	99%	95%	41%	25	84%	60%	12%
	2009-10	187	89%	80%	28%	160	95%	88%	33%	27	52%	33%	0%
	2008-09	181	96%	92%	41%	155	97%	94%	46%	26	88%	77%	12%
Physical Setting/Earth Science	2010-11	189	87%	67%	21%	170	90%	71%	22%	19	63%	37%	11%
	2009-10	160	94%	86%	36%	148	96%	89%	38%	12	75%	50%	8%
	2008-09	185	83%	71%	23%	151	87%	77%	28%	34	68%	44%	3%
Physical Setting/Chemistry	2010-11	115	84%	54%	11%	113	—	—	—	2	—	—	—
	2009-10	108	84%	62%	19%	104	—	—	—	4	—	—	—
	2008-09	170	72%	55%	12%	164	73%	56%	13%	6	50%	17%	0%
Physical Setting/Physics	2010-11	23	91%	78%	13%	23	91%	78%	13%	0	—	—	—
	2009-10	41	100%	93%	37%	40	—	—	—	1	—	—	—
	2008-09	46	74%	61%	7%	46	74%	61%	7%	0	—	—	—

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Regents Exams in Languages Other Than English

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
 District ID **03-15-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	29	100%	90%	41%	29	100%	90%	41%	0			
	2009-10	22	95%	91%	27%	21	—	—	—	1	—	—	—
	2008-09	31	97%	90%	29%	30	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	54	100%	96%	43%	53	—	—	—	1	—	—	—
	2009-10	51	100%	98%	65%	50	—	—	—	1	—	—	—
	2008-09	68	100%	100%	63%	68	100%	100%	63%	0			

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Regents Competency Tests

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
 District ID **03-15-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	14	29%	0		14	29%
	2009-10	4	–	0		4	–
	2008-09	18	61%	1	–	17	–
Science	2010-11	7	71%	0		7	71%
	2009-10	3	–	0		3	–
	2008-09	3	–	0		3	–
Reading	2010-11	8	13%	0		8	13%
	2009-10	7	86%	1	–	6	–
	2008-09	10	90%	0		10	90%
Writing	2010-11	10	80%	0		10	80%
	2009-10	7	100%	1	–	6	–
	2008-09	7	100%	0		7	100%
Global Studies	2010-11	10	50%	2	–	8	–
	2009-10	9	78%	1	–	8	–
	2008-09	15	53%	4	–	11	–
U.S. History and Government	2010-11	3	–	0		3	–
	2009-10	6	83%	2	–	4	–
	2008-09	1	–	0		1	–

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	21	0%	19%	67%	14%	21	0%	19%	67%	14%	0				
	2009-10	26	4%	35%	50%	12%	26	4%	35%	50%	12%	0				
	2008-09	33	3%	15%	52%	30%	31	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	21	14%	33%	43%	10%	21	14%	33%	43%	10%	0				
	2009-10	26	15%	42%	15%	27%	26	15%	42%	15%	27%	0				
	2008-09	33	27%	45%	18%	9%	31	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	31	0%	3%	10%	87%	28	—	—	—	—	3	—	—	—	—
	2009-10	31	0%	6%	26%	68%	27	—	—	—	—	4	—	—	—	—
	2008-09	25	0%	0%	32%	68%	22	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	31	3%	13%	58%	26%	28	—	—	—	—	3	—	—	—	—
	2009-10	31	16%	23%	52%	10%	27	—	—	—	—	4	—	—	—	—
	2008-09	25	4%	32%	60%	4%	22	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	27	0%	7%	30%	63%	24	—	—	—	—	3	—	—	—	—
	2009-10	19	5%	21%	16%	58%	16	—	—	—	—	3	—	—	—	—
	2008-09	11	0%	9%	27%	64%	8	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	27	0%	19%	48%	33%	24	—	—	—	—	3	—	—	—	—
	2009-10	18	17%	22%	50%	11%	15	—	—	—	—	3	—	—	—	—
	2008-09	11	9%	36%	18%	36%	8	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	11	9%	18%	18%	55%	9	—	—	—	—	2	—	—	—	—
	2009-10	9	11%	44%	33%	11%	8	—	—	—	—	1	—	—	—	—
	2008-09	8	13%	38%	13%	38%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	11	18%	36%	36%	9%	9	—	—	—	—	2	—	—	—	—
	2009-10	9	56%	22%	11%	11%	8	—	—	—	—	1	—	—	—	—
	2008-09	8	63%	13%	0%	25%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	14	0%	14%	57%	29%	13	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	50%	13%	25%	6	—	—	—	—	2	—	—	—	—
	2008-09	6	17%	0%	33%	50%	3	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	14	0%	86%	14%	0%	13	—	—	—	—	1	—	—	—	—
	2009-10	8	38%	63%	0%	0%	6	—	—	—	—	2	—	—	—	—
	2008-09	6	17%	50%	0%	33%	3	—	—	—	—	3	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	217	6%	41%	36%	169	3%	42%	47%	48	19%	35%	0%
U.S. History and Government	217	1%	29%	48%	169	0%	29%	58%	48	4%	29%	13%
Science	217	3%	46%	36%	169	1%	48%	46%	48	10%	38%	4%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	6	0	0	1	5
Mathematics	6	0	0	2	4
Social Studies	6	0	0	1	5
Science	6	0	0	0	6

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	170		147		23	
	2009–10	177		158		19	
	2008–09	180		156		24	
Receiving a Regents Diploma	2010–11	154	91%	141	96%	13	57%
	2009–10	157	89%	145	92%	12	63%
	2008–09	161	89%	143	92%	18	75%
Receiving a Regents Diploma with Advanced Designation	2010–11	89	52%	87	59%	2	9%
	2009–10	98	55%	96	61%	2	11%
	2008–09	84	47%	84	54%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	17	N/A	0		17	N/A
	2009–10	12	N/A	0		12	N/A
	2008–09	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	11	1%	8	1%	3	1%
	2009–10	20	2%	17	2%	3	1%
	2008–09	15	1%	9	1%	6	2%
Entered Approved High School Equivalency Preparation Program	2010–11	3	0%	3	0%	0	0%
	2009–10	18	2%	13	2%	5	2%
	2008–09	9	1%	5	1%	4	2%
Total Noncompleters	2010–11	14	1%	11	1%	3	1%
	2009–10	38	4%	30	4%	8	4%
	2008–09	24	2%	14	2%	10	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	51	27%	50	34%	1	3%
To 2-year College	96	51%	82	56%	14	35%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	7	4%	7	5%	0	0%
To Employment	9	5%	2	1%	7	18%
To Adult Services	5	3%	0	0%	5	13%
To Other Known Plans	16	9%	3	2%	13	33%
Plan Unknown	2	1%	2	1%	0	0%