



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JOHNSON CITY SENIOR HIGH
SCHOOL**
District **JOHNSON CITY CENTRAL SCHOOL
DISTRICT**
School ID **03-15-02-06-0006**
Principal **DIANE WHEELER BUSCH**
Telephone **(607) 763-1256**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	173	96%	87%	32%	144	99%	93%	39%	29	83%	55%	0%
	2009–10	171	98%	91%	46%	146	99%	94%	54%	25	92%	72%	0%
	2008–09	192	98%	95%	48%	166	99%	99%	54%	26	92%	73%	12%
Integrated Algebra	2010–11	158	96%	83%	2%	136	96%	85%	2%	22	95%	73%	0%
	2009–10	154	95%	81%	4%	122	97%	85%	5%	32	88%	66%	0%
	2008–09	137	97%	85%	5%	109	98%	87%	6%	28	93%	75%	0%
Geometry	2010–11	155	94%	77%	16%	146	94%	77%	17%	9	89%	67%	0%
	2009–10	155	94%	80%	13%	150	94%	81%	13%	5	80%	40%	0%
	2008–09	139	98%	83%	18%	131	98%	83%	19%	8	100%	88%	0%
Algebra 2/Trigonometry	2010–11	119	76%	59%	16%	116	—	—	—	3	—	—	—
	2009–10	119	87%	75%	22%	113	88%	75%	23%	6	83%	67%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	207	90%	84%	37%	174	93%	90%	42%	33	76%	48%	12%
	2009–10	172	92%	85%	40%	145	93%	89%	47%	27	85%	67%	4%
	2008–09	199	92%	82%	38%	163	96%	90%	46%	36	78%	47%	0%
U.S. History and Government	2010–11	168	98%	92%	48%	143	98%	96%	56%	25	96%	72%	4%
	2009–10	173	97%	95%	60%	150	99%	97%	65%	23	87%	87%	30%
	2008–09	191	98%	92%	52%	168	98%	93%	57%	23	96%	78%	22%
Living Environment	2010–11	120	97%	88%	28%	97	98%	93%	32%	23	91%	65%	13%
	2009–10	139	86%	73%	16%	112	94%	83%	20%	27	52%	33%	0%
	2008–09	125	95%	89%	30%	100	97%	92%	35%	25	88%	76%	12%
Physical Setting/ Earth Science	2010–11	189	87%	67%	21%	170	90%	71%	22%	19	63%	37%	11%
	2009–10	160	94%	86%	36%	148	96%	89%	38%	12	75%	50%	8%
	2008–09	185	83%	71%	23%	151	87%	77%	28%	34	68%	44%	3%
Physical Setting/Chemistry	2010–11	115	84%	54%	11%	113	—	—	—	2	—	—	—
	2009–10	108	84%	62%	19%	104	—	—	—	4	—	—	—
	2008–09	170	72%	55%	12%	164	73%	56%	13%	6	50%	17%	0%
Physical Setting/Physics	2010–11	23	91%	78%	13%	23	91%	78%	13%	0	—	—	—
	2009–10	41	100%	93%	37%	40	—	—	—	1	—	—	—
	2008–09	46	74%	61%	7%	46	74%	61%	7%	0	—	—	—

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Regents Exams in Languages Other Than English

School **JOHNSON CITY SENIOR HIGH SCHOOL**
School ID **03-15-02-06-0006**

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	29	100%	90%	41%	29	100%	90%	41%	0			
	2009–10	22	95%	91%	27%	21	—	—	—	1	—	—	—
	2008–09	31	97%	90%	29%	30	—	—	—	1	—	—	—
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	54	100%	96%	43%	53	—	—	—	1	—	—	—
	2009–10	51	100%	98%	65%	50	—	—	—	1	—	—	—
	2008–09	68	100%	100%	63%	68	100%	100%	63%	0			

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Regents Competency Tests

School **JOHNSON CITY SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	13	23%	0		13	23%
	2009–10	4	—	0		4	—
	2008–09	17	59%	1	—	16	—
Science	2010–11	7	71%	0		7	71%
	2009–10	3	—	0		3	—
	2008–09	3	—	0		3	—
Reading	2010–11	6	17%	0		6	17%
	2009–10	6	83%	0		6	83%
	2008–09	10	90%	0		10	90%
Writing	2010–11	8	100%	0		8	100%
	2009–10	6	100%	0		6	100%
	2008–09	7	100%	0		7	100%
Global Studies	2010–11	10	50%	2	—	8	—
	2009–10	9	78%	1	—	8	—
	2008–09	14	50%	4	—	10	—
U.S. History and Government	2010–11	3	—	0		3	—
	2009–10	6	83%	2	—	4	—
	2008–09	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	14	0%	14%	57%	29%	13	—	—	—	—	1	—	—	—	—
	2009–10	8	13%	50%	13%	25%	6	—	—	—	—	2	—	—	—	—
	2008–09	5	0%	0%	40%	60%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	14	0%	86%	14%	0%	13	—	—	—	—	1	—	—	—	—
	2009–10	8	38%	63%	0%	0%	6	—	—	—	—	2	—	—	—	—
	2008–09	5	0%	60%	0%	40%	3	—	—	—	—	2	—	—	—	—

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	205	7%	42%	39%	166	3%	43%	48%	39	23%	41%	0%
U.S. History and Government	205	0%	31%	51%	166	0%	30%	59%	39	3%	36%	15%
Science	205	2%	48%	39%	166	1%	49%	46%	39	10%	44%	5%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **JOHNSON CITY SENIOR HIGH SCHOOL**
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District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	169		147		22	
	2009–10	174		156		18	
	2008–09	178		155		23	
Receiving a Regents Diploma	2010–11	153	91%	141	96%	12	55%
	2009–10	156	90%	145	93%	11	61%
	2008–09	160	90%	143	92%	17	74%
Receiving a Regents Diploma with Advanced Designation	2010–11	89	53%	87	59%	2	9%
	2009–10	98	56%	96	62%	2	11%
	2008–09	84	47%	84	54%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	12	N/A	0		12	N/A
	2009–10	11	N/A	0		11	N/A
	2008–09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	9	1%	6	1%	3	2%
	2009–10	12	2%	12	2%	0	0%
	2008–09	13	2%	9	1%	4	3%
Entered Approved High School Equivalency Preparation Program	2010–11	3	0%	3	0%	0	0%
	2009–10	17	2%	13	2%	4	3%
	2008–09	7	1%	4	1%	3	2%
Total Noncompleters	2010–11	12	2%	9	1%	3	2%
	2009–10	29	4%	25	4%	4	3%
	2008–09	20	3%	13	2%	7	5%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		51	28%	50	34%	1	3%
To 2-year College		96	53%	82	56%	14	41%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		7	4%	7	5%	0	0%
To Employment		9	5%	2	1%	7	21%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		15	8%	3	2%	12	35%
Plan Unknown		2	1%	2	1%	0	0%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
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