



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **VESTAL CENTRAL SCHOOL DISTRICT**
 District ID **03-16-01-06-0000**
 Superintendent **MARK LAROACH**
 Telephone **(607) 757-2241**
 Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	345	99%	97%	68%	294	100%	100%	75%	51	90%	80%	27%
	2009-10	317	99%	98%	64%	275	100%	99%	72%	42	95%	93%	14%
	2008-09	308	99%	98%	68%	260	100%	100%	76%	48	92%	85%	21%
Integrated Algebra	2010-11	337	97%	90%	32%	282	99%	96%	38%	55	85%	56%	4%
	2009-10	365	97%	95%	39%	305	99%	98%	45%	60	85%	78%	7%
	2008-09	349	96%	91%	32%	307	99%	96%	36%	42	76%	57%	2%
Geometry	2010-11	294	100%	97%	50%	268	100%	97%	53%	26	100%	88%	15%
	2009-10	268	99%	98%	41%	250	99%	98%	44%	18	100%	94%	6%
	2008-09	277	99%	96%	43%	261	98%	96%	43%	16	100%	94%	31%
Algebra 2/Trigonometry	2010-11	293	87%	71%	25%	281	88%	72%	26%	12	67%	50%	0%
	2009-10	254	83%	71%	23%	237	84%	71%	23%	17	76%	71%	24%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	364	95%	90%	56%	295	98%	95%	64%	69	80%	70%	22%
	2009-10	338	93%	89%	55%	281	97%	95%	62%	57	74%	61%	21%
	2008-09	351	96%	90%	52%	290	97%	92%	57%	61	92%	77%	30%
U.S. History and Government	2010-11	327	98%	95%	65%	276	100%	98%	72%	51	86%	76%	31%
	2009-10	337	99%	96%	72%	286	99%	98%	75%	51	98%	82%	53%
	2008-09	330	98%	95%	71%	285	100%	98%	77%	45	89%	76%	36%
Living Environment	2010-11	328	98%	98%	68%	276	100%	100%	73%	52	92%	87%	38%
	2009-10	328	98%	97%	63%	277	100%	100%	70%	51	92%	84%	25%
	2008-09	321	100%	98%	65%	279	100%	99%	68%	42	100%	90%	45%
Physical Setting/Earth Science	2010-11	308	97%	89%	50%	278	97%	91%	54%	30	97%	70%	17%
	2009-10	336	96%	91%	47%	287	97%	93%	52%	49	90%	78%	18%
	2008-09	328	96%	89%	50%	291	96%	91%	54%	37	95%	76%	19%
Physical Setting/Chemistry	2010-11	246	100%	93%	34%	228	100%	95%	36%	18	94%	67%	11%
	2009-10	244	99%	91%	23%	229	100%	93%	23%	15	93%	67%	20%
	2008-09	213	98%	87%	27%	205	99%	88%	27%	8	88%	63%	13%
Physical Setting/Physics	2010-11	107	91%	77%	21%	100	90%	76%	22%	7	100%	86%	14%
	2009-10	99	94%	88%	20%	95	—	—	—	4	—	—	—
	2008-09	114	82%	76%	20%	111	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **VESTAL CENTRAL SCHOOL DISTRICT**
 District ID **03-16-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	40	100%	100%	68%	39	—	—	—	1	—	—	—
	2009-10	49	100%	98%	47%	49	100%	98%	47%	0	—	—	—
	2008-09	44	100%	100%	73%	43	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	184	100%	98%	67%	179	100%	99%	68%	5	100%	80%	60%
	2009-10	156	99%	96%	46%	152	—	—	—	4	—	—	—
	2008-09	145	99%	99%	65%	140	99%	99%	65%	5	100%	100%	60%

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Regents Competency Tests

District **VESTAL CENTRAL SCHOOL DISTRICT**
 District ID **03-16-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	17	71%	1	—	16	—
	2009-10	26	69%	0		26	69%
	2008-09	20	70%	0		20	70%
Science	2010-11	6	67%	0		6	67%
	2009-10	5	60%	0		5	60%
	2008-09	6	100%	0		6	100%
Reading	2010-11	15	87%	1	—	14	—
	2009-10	13	54%	0		13	54%
	2008-09	20	65%	0		20	65%
Writing	2010-11	10	100%	0		10	100%
	2009-10	6	100%	0		6	100%
	2008-09	16	81%	0		16	81%
Global Studies	2010-11	22	41%	1	—	21	—
	2009-10	21	29%	1	—	20	—
	2008-09	13	62%	1	—	12	—
U.S. History and Government	2010-11	7	57%	0		7	57%
	2009-10	6	67%	0		6	67%
	2008-09	6	0%	0		6	0%

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English as a Second Language Achievement Test

District **VESTAL CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	11	0%	0%	18%	82%	11	0%	0%	18%	82%	0				
	2009-10	18	0%	6%	33%	61%	18	0%	6%	33%	61%	0				
	2008-09	21	0%	10%	38%	52%	21	0%	10%	38%	52%	0				
Reading and Writing (Grades K-1)	2010-11	11	0%	55%	9%	36%	11	0%	55%	9%	36%	0				
	2009-10	18	22%	33%	11%	33%	18	22%	33%	11%	33%	0				
	2008-09	21	14%	29%	38%	19%	21	14%	29%	38%	19%	0				
Listening and Speaking (Grades 2-4)	2010-11	15	0%	0%	13%	87%	14	—	—	—	—	1	—	—	—	—
	2009-10	21	0%	0%	33%	67%	19	—	—	—	—	2	—	—	—	—
	2008-09	20	0%	0%	20%	80%	18	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	15	0%	7%	33%	60%	14	—	—	—	—	1	—	—	—	—
	2009-10	21	0%	10%	43%	48%	19	—	—	—	—	2	—	—	—	—
	2008-09	20	0%	20%	40%	40%	18	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	5	0%	20%	0%	80%	4	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	0%	25%	63%	7	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	5	0%	20%	20%	60%	4	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	13%	0%	75%	7	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	8	13%	13%	13%	63%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	8	13%	25%	13%	50%	7	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

District **VESTAL CENTRAL SCHOOL DISTRICT**
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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **VESTAL CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	338	3%	35%	53%	272	1%	35%	60%	66	9%	38%	26%
U.S. History and Government	338	2%	24%	66%	272	0%	24%	73%	66	11%	24%	38%
Science	338	1%	33%	59%	272	0%	30%	67%	66	8%	45%	27%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	7	0	1	1	5
Mathematics	7	0	1	1	5
Social Studies	7	1	1	2	3
Science	7	0	2	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **VESTAL CENTRAL SCHOOL DISTRICT**
District ID **03-16-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	310		264		46	
	2009–10	331		291		40	
	2008–09	294		264		30	
Receiving a Regents Diploma	2010–11	293	95%	261	99%	32	70%
	2009–10	317	96%	286	98%	31	78%
	2008–09	278	95%	253	96%	25	83%
Receiving a Regents Diploma with Advanced Designation	2010–11	180	58%	169	64%	11	24%
	2009–10	212	64%	205	70%	7	18%
	2008–09	190	65%	187	71%	3	10%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	12	1%	9	1%	3	1%
	2009–10	8	0%	6	0%	2	1%
	2008–09	6	0%	6	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	5	0%	3	0%	2	1%
	2009–10	8	0%	1	0%	7	2%
	2008–09	18	1%	11	1%	7	2%
Total Noncompleters	2010–11	17	1%	12	1%	5	2%
	2009–10	16	1%	7	1%	9	3%
	2008–09	24	1%	17	1%	7	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	161	51%	155	59%	6	12%
To 2-year College	120	38%	96	36%	24	47%
To Other Post-secondary	4	1%	2	1%	2	4%
To the Military	5	2%	2	1%	3	6%
To Employment	20	6%	7	3%	13	25%
To Adult Services	2	1%	0	0%	2	4%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	3	1%	2	1%	1	2%