

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CLAYTON AVENUE ELEMENTARY
SCHOOL
District VESTAL CENTRAL SCHOOL DISTRICT
School ID 03-16-01-06-0022
Principal BRADLEY BRUCE
Telephone (607) 757-2271
Grades K-5

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:				
		Tested				Tested									
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School CLAYTON AVENUE ELEMENTARY SCHOOL School ID 03-16-01-06-0022

District VESTAL CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	Students with Disabilities										
		Total Tested	Percent in each	_	Total Tested	Total Percent of students scoring Tested in each performance level:											
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begir	n. Int	erm. Ad	V.	Prof.
Listening	2010-11	1	_	_	_	_	1	_	_	_	_	0					
and Speaking (Grades K-1)	2009-10	2	_	_	-	_	2	_	_	_	_	0					
	2008-09	2	_	_	-	_	2	_	_	-	-	0					
Reading	2010-11	1	-	_	-	_	1	_	_	_	_	0					
and Writing	2009-10	2	_	_	-	_	2	_	_	_	_	0					
(Grades K-1)	2008-09	2	_	_	-	-	2	-	-	-	-	0					
Listening	2010-11	2	_	_	_	_	2	_	_	_	_	0					
and Speaking	2009-10	2	_	_	-	_	2	_	_	_	_	0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	2	_	_	_	_	2	_	_	_	_	0					
and Writing	2009-10	2	_	_	-	-	2	_	-	-	_	0					
(Grades 2-4)	2008-09	0					0					0					
Listening and Speaking	2010-11	0					0					0					
	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
( <b>Grades 9–12</b> )	2008-09	0					0					0					

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## More Information about the School

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## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

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