

The New York State School Report Card

School **VESTAL SENIOR HIGH SCHOOL** District **VESTAL CENTRAL SCHOOL DISTRICT** School ID **03-16-01-06-0051** Principal **CATHERINE HEPLER** Telephone **(607) 757-2281** Grades **9-12**

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total Tested		ge of studer t or above:	nts	Total Tested		je of studer or above:	nts	Total Tested		ge of studer t or above:	nts	
			55	65	85		55	65	85		55 55	65	85	
Comprehensive English	2010-11	322	100%	100%	72%	286	100%	100%	76%	36	100%	100%	39%	
	2009-10	293	100%	99%	69%	263	100%	99%	74%	30	100%	100%	20%	
	2008-09	285	100%	100%	71%	248	100%	100%	78%	37	97%	97%	27%	
Integrated Algebra	2010-11	229	99%	92%	15%	196	99%	97%	17%	33	97%	64%	3%	
	2009-10	259	98%	96%	26%	215	100%	98%	29%	44	93%	86%	9%	
	2008–09	235	98%	94%	17%	207	99%	96%	19%	28	93%	79%	4%	
Geometry	2010-11	288	100%	97%	50%	264	100%	97%	53%	24	100%	92%	17%	
	2009-10	268	99%	98%	41%	250	99%	98%	44%	18	100%	94%	6%	
	2008–09	272	99%	96%	43%	256	99%	96%	44%	16	100%	94%	31%	
Algebra 2/Trigonometry	2010-11	293	87%	71%	25%	281	88%	72%	26%	12	67%	50%	0%	
	2009-10	254	83%	71%	23%	237	84%	71%	23%	17	76%	71%	24%	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	328	99%	95%	61%	285	99%	95%	66%	43	98%	88%	30%	
and Geography	2009-10	311	96%	94%	59%	269	97%	96%	65%	42	90%	76%	26%	
	2008–09	322	98%	93%	57%	276	98%	94%	60%	46	100%	91%	35%	
U.S. History	2010-11	298	99%	97%	71%	266	100%	98%	74%	32	97%	91%	44%	
and Government	2009-10	312	100%	98%	76%	277	100%	99%	77%	35	100%	97%	69%	
	2008–09	304	100%	98%	76%	271	100%	99%	79%	33	97%	88%	48%	
Living Environment	2010-11	306	100%	100%	71%	268	100%	100%	75%	38	100%	97%	45%	
	2009-10	296	100%	100%	69%	267	100%	100%	72%	29	100%	100%	34%	
	2008–09	302	100%	99%	68%	266	100%	100%	70%	36	100%	94%	50%	
Physical Setting/	2010-11	227	96%	85%	33%	199	96%	88%	36%	28	96%	68%	11%	
Earth Science	2009-10	264	95%	89%	35%	216	96%	92%	38%	48	90%	77%	19%	
	2008–09	247	96%	87%	36%	212	95%	88%	38%	35	97%	80%	20%	
Physical Setting/Chemistry	2010-11	246	100%	93%	34%	228	100%	95%	36%	18	94%	67%	11%	
	2009-10	244	99%	91%	23%	229	100%	93%	23%	15	93%	67%	20%	
	2008–09	212	98%	87%	27%	204	99%	88%	27%	8	88%	63%	13%	
Physical Setting/Physics	2010-11	107	91%	77%	21%	100	90%	76%	22%	7	100%	86%	14%	
	2009-10	99	94%	88%	20%	95	-	-	-	4	-	-	-	
	2008–09	114	82%	76%	20%	111	-	_	_	3	-	_	_	

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

District VESTAL CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	ıdents			Gener	ral-Education Students			Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	40	100%	100%	68%	39	-	-	-	1	-	_	-
	2009-10	49	100%	98%	47%	49	100%	98%	47%	0			
	2008–09	44	100%	100%	73%	43	-	_	-	1	_	_	-
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	184	100%	98%	67%	179	100%	99%	68%	5	100%	80%	60%
	2009-10	156	99%	96%	46%	152	-	-	-	4	-	_	-
	2008–09	145	99%	99%	65%	140	99%	99%	65%	5	100%	100%	60%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	6	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	5	100%	1	-	4	-
	2009-10	11	100%	0		11	100%
	2008-09	5	80%	0		5	80%
Science	2010-11	3	-	0		3	-
	2009-10	0		0		0	
	2008-09	5	100%	0		5	100%
Reading	2010-11	8	88%	1	-	7	-
	2009-10	7	43%	0		7	43%
	2008–09	6	50%	0		6	50%
Writing	2010-11	4	-	0		4	-
	2009-10	3	-	0		3	-
	2008–09	3	-	0		3	-
Global Studies	2010-11	6	33%	1	-	5	-
	2009-10	8	38%	1	-	7	-
	2008–09	4	-	1	-	3	-
U.S. History	2010-11	0		0		0	
and Government	2009-10	1	-	0		1	-
	2008–09	2	-	0		2	_

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students						Students with Disabilities			
	Total Tested				5					5	Total Tested		5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.
2010-11	0					0					0		
2009-10	0					0					0		
2008–09	0					0					0		
2010-11	0					0					0		
2009-10	0					0					0		
2008–09	0					0					0		
2010-11	0				-	0				-	0		
2009-10	0					0					0		
2008–09	0					0					0		
2010-11	0					0					0		
2009–10	0					0					0		
2008–09	0					0					0		
2010-11	0					0					0		
2009-10	0					0					0		
2008–09	0					0					0		
2010-11	0					0					0		
2009–10	0					0					0		
2008–09	0					0					0		
2010-11	0				-	0				-	0		
2009-10	0					0					0		
2008-09	0					0					0		
2010-11	0					0					0		
2009-10	0					0					0		
2008-09	0					0					0		
2010-11	1	-	_	-	-	1	-	-	_	_	0		
2009–10	1	_	_	_	_	1	_	_	_	_	0		
2008-09	7	14%	14%	0%	71%	7	14%	14%	0%	71%	0		
	1	-	_	_	_	1	_	_	_	_	0		
2009–10	1	_	_	_	_	1	_	_	_	_	0		
-	7	14%	29%	14%	43%	7	14%	29%	14%	43%	0		
	2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested 2010-11 0 2008-09 0 2010-11 0 2009-10 0 2010-11 0 2009-10 1 2009-10 1 2009-10 1 2009-10	Total Percent Tested International Begin. 2010-11 0 2009-10 0 2010-11 0 2009-10 1 2009-10 1 2009-10 1 200	Total rescent view in each vertice in each vertice 	Total Percent stude stude stude stude stude 2010-11 0 Intern Intern Intern Intern Intern 2009-10 0 Intern Intern <td>Price Percent Students submitted in activation submitted in a constraint of the sector submitted in the sector submitted i</td> <td>Total TestedProteBeginInternProtBeginInternProt2010-110Intern</td> <td>Total Percent of students scoring Tested in each restriction and restriction in each restriction and restriction in each restriction and restrict</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested 2010-11 0 Interm Adv. Prof. Begin Interm. 2010-11 0 Interm Adv. Prof. Begin Interm. 2009-10 0 Interm. Interm. Interm. Interm. Interm.</td> <td>Total Percent of students scoring treach performance levels Total Percent of students scoring treach performance levels 2010-11 0 Image: State performance levels Regin. Interm. Adv. Prof. 2009-10 0 Image: State performance levels Regin. Interm. Adv. Regin. Interm. Adv. 2010-11 0 Image: State performance levels Regin. Interm. Adv. Regin. Interm. Adv. 2009-10 0 Image: State performance levels Regin. Interm. Adv. Regin. Interm. Adv. 2009-10 0 Image: State performance levels Regin. Regin. Interm. Adv. Regin. Interm. Adv. 2009-10 0 Image: State performance levels Regin. Regin. Interm. Adv. Regin. Interm. Adv. 2009-10 0 Image: State performance levels Regin. Regin. Image: State performance levels 2010-11 0 Image: State performance levels Regin. Image: State performance levels Regin. Image: State performance levels 2010-11</td> <td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring rested in each performance level: Begin. Intern. Adv. Prot. Colop-10 O O 2009-10 O O 2009-10 O O 2009-10 O O O 2009-10 O O O 2010-11 O O O 2010-11</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Total Tested Tested Interm. Adv Percent of students scoring Total Tested Tested Interm. Adv Percent of students scoring Total Tested 2009-10 0</td> <td>Total Percent of students scoring Tested Total Total Total Total Total Total Total Total Total Total</td>	Price Percent Students submitted in activation submitted in a constraint of the sector submitted in the sector submitted i	Total TestedProteBeginInternProtBeginInternProt2010-110Intern	Total Percent of students scoring Tested in each restriction and restriction in each restriction and restriction in each restriction and restrict	Total Percent of students scoring Tested Total Percent of students scoring Tested 2010-11 0 Interm Adv. Prof. Begin Interm. 2010-11 0 Interm Adv. Prof. Begin Interm. 2009-10 0 Interm. Interm. Interm. Interm. Interm.	Total Percent of students scoring treach performance levels Total Percent of students scoring treach performance levels 2010-11 0 Image: State performance levels Regin. Interm. Adv. Prof. 2009-10 0 Image: State performance levels Regin. Interm. Adv. Regin. Interm. Adv. 2010-11 0 Image: State performance levels Regin. Interm. Adv. Regin. Interm. Adv. 2009-10 0 Image: State performance levels Regin. Interm. Adv. Regin. Interm. Adv. 2009-10 0 Image: State performance levels Regin. Regin. Interm. Adv. Regin. Interm. Adv. 2009-10 0 Image: State performance levels Regin. Regin. Interm. Adv. Regin. Interm. Adv. 2009-10 0 Image: State performance levels Regin. Regin. Image: State performance levels 2010-11 0 Image: State performance levels Regin. Image: State performance levels Regin. Image: State performance levels 2010-11	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring rested in each performance level: Begin. Intern. Adv. Prot. Colop-10 O O 2009-10 O O 2009-10 O O 2009-10 O O O 2009-10 O O O 2010-11	Total Percent of students scoring Tested Total Percent of students scoring Total Tested Tested Interm. Adv Percent of students scoring Total Tested Tested Interm. Adv Percent of students scoring Total Tested 2009-10 0	Total Percent of students scoring Tested Total Total Total Total Total Total Total Total Total Total

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Educa	udents	Stud	Students with Disabilities				
	Dercentage of Dercentage of Students scoring:				Cohort Enrollment	Percentage students se		Cohort Enrollment	t t u u u u u v u v v v v v v v v v v v				
		55–64	65-84	85-100		55–64	65-84	85-100		55-64	65–84	85-100	
Global History and Geography	289	1%	35%	61%	255	0%	33%	64%	34	3%	53%	38%	
U.S. History and Government	289	0%	22%	75%	255	0%	21%	77%	34	0%	32%	59%	
Science	289	0%	30%	67%	255	0%	27%	71%	34	3%	53%	41%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total	Number of students scoring								
	Tested	d at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	283		252		31		
	2009-10	310		279		31		
	2008–09	270		251		19		
Receiving a Regents Diploma	2010-11	277	98%	251	100%	26	84%	
	2009-10	303	98%	276	99%	27	87%	
	2008–09	264	98%	245	98%	19	100%	
Receiving a Regents Diploma	2010-11	180	64%	169	67%	11	35%	
with Advanced Designation	2009-10	212	68%	205	73%	7	23%	
	2008–09	189	70%	186	74%	3	16%	
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	1	N/A	0		1	N/A	
Program (IEP) Diploma	2008–09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	6	0%	6	1%	0	0%	
	2009-10	2	0%	2	0%	0	0%	
	2008–09	2	0%	2	0%	0	0%	
Entered Approved High School	2010-11	3	0%	2	0%	1	1%	
Equivalency Preparation	2009-10	2	0%	1	0%	1	1%	
Program	2008–09	7	1%	5	0%	2	1%	
Total Noncompleters	2010-11	9	1%	8	1%	1	1%	
	2009-10	4	0%	3	0%	1	1%	
	2008–09	9	1%	7	1%	2	1%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	160	57%	155	62%	5	16%	
To 2-year College	111	39%	91	36%	20	65%	
To Other Post-secondary	2	1%	2	1%	0	0%	
To the Military	4	1%	2	1%	2	6%	
To Employment	4	1%	1	0%	3	10%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	2	1%	1	0%	1	3%	

More Information about the School

School VESTAL SENIOR HIGH SCHOOL School ID 03-16-01-06-0051

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District VESTAL CENTRAL SCHOOL DISTRICT

1-10%