

The New York State School Report Card

School FLOYD BELL ELEMENTARY SCHOOL District WINDSOR CENTRAL SCHOOL DISTRICT School ID 03-17-01-06-0002 Principal FRANCES KENNEDY Telephone (607) 775-2730 Grades PK-5

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	e of studen	ts	Total	Percentage	e of studer	nts	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FLOYD BELL ELEMENTARY SCHOOL School ID 03-17-01-06-0002

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	Students with Disabilities								
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interm	n. Adv.	Prof.
Listening	2010-11	2	-	-	-	-	2	-	-	-	-	0				
and Speaking	2009-10	4	-	-	-	-	4	-	-	-	-	0				
(Grades K-1)	2008–09	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
Reading and Writing (Grades K-1)	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	4	-	-	_	_	4	-	-	-	-	0				
	2008–09	5	20%	60%	0%	20%	5	20%	60%	0%	20%	0				
Listening	2010-11	4	-	-	-	-	4	-	-	-	-	0				
and Speaking	2009-10	3	-	-	_	_	3	-	-	-	-	0				
(Grades 2-4)	2008–09	2	-	_	_	_	2	-	_	_	_	0				
Reading and Writing (Grades 2–4)	2010-11	4	-	_	_	_	4	_	_	_	_	0				
	2009-10	3	-	_	_	-	3	-	-	-	-	0				
	2008–09	2	-	_	_	_	2	-	_	_	_	0				
Listening and Speaking (Grades 5–6)	2010-11	1	-	_	_	_	1	-	_	_	_	0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing	2010-11	1	-	-	_	_	1	-	-	-	-	0				
	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008–09	0					0					0				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School FLOYD BELL ELEMENTARY SCHOOL School ID 03-17-01-06-0002

District WINDSOR CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%