

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School WINDSOR CENTRAL HIGH SCHOOL
District WINDSOR CENTRAL SCHOOL
DISTRICT
School ID 03-17-01-06-0007
Principal JEFFREY SALASNY
Telephone (607) 655-8250
Grades 9-12

#### **Regents Exams**

| _                          |         | All Stu         | All Students            |     |     |                 | <b>General-Education Students</b> |                           |     |                 | Students with Disabilities |                           |     |  |
|----------------------------|---------|-----------------|-------------------------|-----|-----|-----------------|-----------------------------------|---------------------------|-----|-----------------|----------------------------|---------------------------|-----|--|
|                            |         | Total<br>Tested | Percentag<br>scoring at |     | nts | Total<br>Tested |                                   | ge of studer<br>or above: | nts | Total<br>Tested |                            | ge of studer<br>or above: | nts |  |
|                            |         |                 | 55                      | 65  | 85  |                 | 55                                | 65                        | 85  |                 | 55                         | 65                        | 85  |  |
| Comprehensive English      | 2010-11 | 143             | 99%                     | 99% | 58% | 127             | 100%                              | 100%                      | 64% | 16              | 94%                        | 94%                       | 13% |  |
|                            | 2009-10 | 167             | 95%                     | 92% | 46% | 151             | 98%                               | 95%                       | 50% | 16              | 63%                        | 63%                       | 13% |  |
|                            | 2008-09 | 142             | 99%                     | 97% | 58% | 122             | 99%                               | 99%                       | 66% | 20              | 95%                        | 85%                       | 10% |  |
| Integrated Algebra         | 2010-11 | 110             | 99%                     | 93% | 9%  | 89              | 100%                              | 97%                       | 10% | 21              | 95%                        | 76%                       | 5%  |  |
|                            | 2009-10 | 129             | 97%                     | 91% | 2%  | 113             | 97%                               | 94%                       | 2%  | 16              | 94%                        | 69%                       | 0%  |  |
|                            | 2008-09 | 108             | 94%                     | 84% | 4%  | 89              | 97%                               | 89%                       | 4%  | 19              | 79%                        | 63%                       | 0%  |  |
| Geometry                   | 2010-11 | 122             | 98%                     | 89% | 29% | 118             | _                                 | _                         | _   | 4               | _                          | _                         | _   |  |
|                            | 2009-10 | 109             | 96%                     | 89% | 18% | 105             | _                                 | _                         | _   | 4               | _                          | _                         | _   |  |
|                            | 2008-09 | 121             | 97%                     | 83% | 21% | 115             | 97%                               | 84%                       | 23% | 6               | 100%                       | 67%                       | 0%  |  |
| Algebra 2/Trigonometry     | 2010-11 | 125             | 78%                     | 54% | 10% | 123             | _                                 | _                         | _   | 2               | _                          | _                         | _   |  |
|                            | 2009-10 | 84              | 74%                     | 58% | 12% | 83              | _                                 | _                         | _   | 1               | _                          | _                         | _   |  |
|                            | 2008-09 | N/A             | N/A                     | N/A | N/A | N/A             | N/A                               | N/A                       | N/A | N/A             | N/A                        | N/A                       | N/A |  |
| Global History             | 2010-11 | 168             | 98%                     | 89% | 44% | 146             | 99%                               | 92%                       | 49% | 22              | 91%                        | 68%                       | 9%  |  |
| and Geography              | 2009-10 | 151             | 94%                     | 87% | 50% | 131             | 95%                               | 89%                       | 53% | 20              | 90%                        | 80%                       | 25% |  |
|                            | 2008-09 | 177             | 94%                     | 89% | 46% | 154             | 97%                               | 95%                       | 51% | 23              | 74%                        | 52%                       | 13% |  |
| U.S. History               | 2010-11 | 134             | 100%                    | 97% | 63% | 121             | 100%                              | 97%                       | 67% | 13              | 100%                       | 100%                      | 23% |  |
| and Government             | 2009-10 | 161             | 98%                     | 96% | 66% | 147             | 99%                               | 97%                       | 70% | 14              | 93%                        | 86%                       | 21% |  |
|                            | 2008-09 | 115             | 98%                     | 95% | 60% | 93              | 100%                              | 98%                       | 66% | 22              | 91%                        | 82%                       | 36% |  |
| Living Environment         | 2010-11 | 151             | 99%                     | 98% | 63% | 131             | 99%                               | 99%                       | 69% | 20              | 100%                       | 90%                       | 25% |  |
|                            | 2009-10 | 143             | 99%                     | 97% | 56% | 130             | 99%                               | 98%                       | 61% | 13              | 100%                       | 92%                       | 8%  |  |
|                            | 2008-09 | 172             | 100%                    | 96% | 44% | 153             | 100%                              | 98%                       | 47% | 19              | 100%                       | 79%                       | 21% |  |
| Physical Setting/          | 2010-11 | 135             | 99%                     | 89% | 36% | 128             | 99%                               | 90%                       | 36% | 7               | 100%                       | 71%                       | 43% |  |
| Earth Science              | 2009-10 | 132             | 98%                     | 89% | 43% | 124             | 99%                               | 90%                       | 44% | 8               | 75%                        | 75%                       | 25% |  |
|                            | 2008-09 | 126             | 98%                     | 90% | 43% | 120             | 98%                               | 90%                       | 43% | 6               | 100%                       | 100%                      | 33% |  |
| Physical Setting/Chemistry | 2010-11 | 86              | 98%                     | 78% | 15% | 83              | _                                 | _                         | -   | 3               | _                          | _                         | -   |  |
|                            | 2009-10 | 103             | 91%                     | 64% | 6%  | 102             | _                                 | _                         | -   | 1               | _                          | _                         | _   |  |
|                            | 2008-09 | 91              | 95%                     | 77% | 21% | 83              | 96%                               | 82%                       | 23% | 8               | 75%                        | 25%                       | 0%  |  |
| Physical Setting/Physics   | 2010-11 | 13              | 100%                    | 92% | 38% | 13              | 100%                              | 92%                       | 38% | 0               |                            |                           |     |  |
|                            | 2009-10 | 19              | 100%                    | 95% | 16% | 19              | 100%                              | 95%                       | 16% | 0               |                            |                           |     |  |
|                            | 2008-09 | 24              | 83%                     | 67% | 13% | 23              | _                                 | _                         | -   | 1               | _                          | _                         | _   |  |

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### Regents Exams in Languages Other Than English

School WINDSOR CENTRAL HIGH SCHOOL School ID 03-17-01-06-0007

District WINDSOR CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

|                              |         | All Stu         | All Students |   |     |                 | <b>General-Education Students</b> |      |     |                 | Students with Disabilities                  |    |    |  |
|------------------------------|---------|-----------------|--------------|---|-----|-----------------|-----------------------------------|------|-----|-----------------|---|----|----|--|
|                              |         | Total<br>Tested |              | Percentage of students scoring at or above: |     | Total<br>Tested | 3                                 |      |     | Total<br>Tested | Percentage of students scoring at or above: |    |    |  |
|                              |         |                 | 55           | 65  | 85  |                 | 55                                | 65   | 85  |                 | 55  | 65 | 85 |  |
| Comprehensive French         | 2010-11 | 25              | 100%         | 100%  | 60% | 25              | 100%                              | 100% | 60% | 0               |   |    |    |  |
|                              | 2009-10 | 52              | 100%         | 100%  | 58% | 52              | 100%                              | 100% | 58% | 0               |   |    |    |  |
|                              | 2008-09 | 41              | 100%         | 95%   | 54% | 38              | _                                 | _    | -   | 3               | _   | _  | _  |  |
| <b>Comprehensive Italian</b> | 2010-11 | 0               |              |   |     | 0               |                                   |      |     | 0               |   |    |    |  |
|                              | 2009-10 | 0               |              |   |     | 0               |                                   |      |     | 0               |   |    |    |  |
|                              | 2008-09 | 0               |              |   |     | 0               |                                   |      |     | 0               |   |    |    |  |
| <b>Comprehensive Spanish</b> | 2010-11 | 54              | 98%          | 96%   | 22% | 54              | 98%                               | 96%  | 22% | 0               |   |    |    |  |
|                              | 2009-10 | 73              | 100%         | 100%  | 53% | 73              | 100%                              | 100% | 53% | 0               |   |    |    |  |
|                              | 2008-09 | 58              | 98%          | 97%   | 62% | 56              | -                                 | -    | -   | 2               | _   | _  | -  |  |

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## **Regents Competency Tests**

School WINDSOR CENTRAL HIGH SCHOOL School ID 03-17-01-06-0007

District WINDSOR CENTRAL SCHOOL DISTRICT

#### **Regents Competency Tests**

|                |         | All Students | <b>;</b>         | General-Ed   | ucation Students | <b>Students with Disabilities</b> |                  |  |
|----------------|---------|--------------|------------------|--------------|------------------|-----------------------------------|------------------|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                      | Percent Passing: |  |
| Mathematics    | 2010-11 | 1            | -                | 0            |                  | 1                                 | -                |  |
|                | 2009-10 | 5            | 60%              | 0            |                  | 5                                 | 60%              |  |
|                | 2008-09 | 5            | 80%              | 0            |                  | 5                                 | 80%              |  |
| Science        | 2010-11 | 8            | 50%              | 0            |                  | 8                                 | 50%              |  |
|                | 2009-10 | 1            | _                | 0            |                  | 1                                 | _                |  |
|                | 2008-09 | 9            | 89%              | 0            |                  | 9                                 | 89%              |  |
| Reading        | 2010-11 | 3            | -                | 0            |                  | 3                                 | _                |  |
|                | 2009-10 | 6            | 33%              | 0            |                  | 6                                 | 33%              |  |
|                | 2008-09 | 0            |                  | 0            |                  | 0                                 |                  |  |
| Writing        | 2010-11 | 2            | -                | 0            |                  | 2                                 | -                |  |
|                | 2009-10 | 4            | _                | 0            |                  | 4                                 | _                |  |
|                | 2008-09 | 5            | 100%             | 0            |                  | 5                                 | 100%             |  |
| Global Studies | 2010-11 | 4            | -                | 1            | -                | 3                                 | -                |  |
|                | 2009-10 | 11           | 36%              | 0            |                  | 11                                | 36%              |  |
|                | 2008-09 | 13           | 8%               | 0            |                  | 13                                | 8%               |  |
| U.S. History   | 2010-11 | 3            | -                | 0            |                  | 3                                 | -                |  |
| and Government | 2009-10 | 13           | 31%              | 0            |                  | 13                                | 31%              |  |
|                | 2008-09 | 2            | _                | 0            |                  | 2                                 | _                |  |

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#### **English as a Second Language Achievement Test**

School WINDSOR CENTRAL HIGH SCHOOL School ID 03-17-01-06-0007

District WINDSOR CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students |         |           |           | General-Education Students |        |         |             |           | Students with Disabilities |        |        |          |          |        |
|---------------|---------|--------------|---------|-----------|-----------|----------------------------|--------|---------|-------------|-----------|----------------------------|--------|--------|----------|----------|--------|
|               |         | Total        | Percent | of studen | ts scorin | ng                         | Total  | Percen  | t of studen | ts scorin | ıg                         | Total  | Percei | nt of st | udents s | coring |
|               |         | Tested       | in each | performar | nce level | l:                         | Tested | in each | performar   | nce level | :                          | Tested | in eac | h perfo  | rmance   | level: |
|               |         |              | Begin.  | Interm. A | dv. P     | Prof.                      |        | Begin.  | Interm. A   | dv. P     | rof.                       |        | Begin  | . Inte   | rm. Adv. | Prof.  |
| Listening     | 2010-11 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| and Speaking  | 2009-10 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| (Grades K-1)  | 2008-09 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| Reading       | 2010-11 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| and Writing   | 2009-10 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| (Grades K-1)  | 2008-09 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| Listening     | 2010-11 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| and Speaking  | 2009-10 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| (Grades 2-4)  | 2008-09 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| Reading       | 2010-11 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| and Writing   | 2009-10 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| (Grades 2-4)  | 2008-09 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| Listening     | 2010-11 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| and Speaking  | 2009-10 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| (Grades 5-6)  | 2008-09 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| Reading       | 2010-11 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| and Writing   | 2009-10 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| (Grades 5-6)  | 2008-09 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| Listening     | 2010-11 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| and Speaking  | 2009-10 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| (Grades 7-8)  | 2008-09 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| Reading       | 2010-11 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| and Writing   | 2009-10 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| (Grades 7-8)  | 2008-09 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| Listening     | 2010-11 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| and Speaking  | 2009-10 | 1            | _       | _         | _         | _                          | 1      | _       | _           | _         | _                          | 0      |        |          |          |        |
| (Grades 9-12) | 2008-09 | 2            | _       | _         | _         | _                          | 2      | _       | _           | _         | _                          | 0      |        |          |          |        |
| Reading       | 2010-11 | 0            |         |           |           |                            | 0      |         |             |           |                            | 0      |        |          |          |        |
| and Writing   | 2009-10 | 1            | _       | _         | _         | _                          | 1      | _       | _           | _         | _                          | 0      |        |          |          |        |
| (Grades 9-12) | 2008-09 | 2            | _       | _         | _         | _                          | 2      | _       | _           | _         | _                          | 0      |        |          |          |        |
|               | 2000 09 |              |         |           |           |                            |        |         |             |           |                            |        |        |          |          |        |

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### **Other Assessments**

School WINDSOR CENTRAL HIGH SCHOOL School ID 03-17-01-06-0007

District WINDSOR CENTRAL SCHOOL DISTRICT

## 2007 Total Cohort Performance on Regents Exams After Four Years

|                                 | All St | udents                    |         |        | Gene   | ral-Educa                 | Stude   | Students with Disabilities |        |                                 |       |        |  |
|---------------------------------|--------|---------------------------|---------|--------|--------|---------------------------|---------|----------------------------|--------|---------------------------------|-------|--------|--|
|                                 | ᇹ      | Percentago<br>students so | coring: |        | Cohort | Percentage<br>students se | coring: |                            | Cohort | Percentage of students scoring: |       |        |  |
|                                 |        | 55–64                     | 65–84   | 85–100 |        | 55–64                     | 65–84   | 85–100                     |        | 55–64                           | 65–84 | 85–100 |  |
| Global History<br>and Geography | 170    | 5%                        | 41%     | 46%    | 147    | 3%                        | 41%     | 52%                        | 23     | 22%                             | 35%   | 9%     |  |
| U.S. History<br>and Government  | 170    | 2%                        | 28%     | 62%    | 147    | 1%                        | 25%     | 71%                        | 23     | 9%                              | 43%   | 9%     |  |
| Science                         | 170    | 1%                        | 46%     | 46%    | 147    | 0%                        | 46%     | 50%                        | 23     | 9%                              | 43%   | 17%    |  |

#### New York State Alternate Assessments (NYSAA) 2010-11

|                       | All Students                     |   |                                       |   |   |  |  |  |  |  |  |
|-----------------------|----------------------------------|---|---------------------------------------|---|---|--|--|--|--|--|--|
|                       | Total Number of students scoring |   |                                       |   |   |  |  |  |  |  |  |
|                       | Tested at Level:                 |   |                                       |   |   |  |  |  |  |  |  |
|                       |                                  | 1 | 2                                     | 3 | 4 |  |  |  |  |  |  |
| Secondary Level       | '                                |   | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |   |   |  |  |  |  |  |  |
| English Language Arts | 1                                | _ | -                                     | - | _ |  |  |  |  |  |  |
| Mathematics           | 1                                | _ | -                                     | - | _ |  |  |  |  |  |  |
| Social Studies        | 1                                | _ | -                                     | - | - |  |  |  |  |  |  |
| Science               | 1                                | _ | -                                     | - | _ |  |  |  |  |  |  |
|                       |                                  |   |                                       |   |   |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School WINDSOR CENTRAL HIGH SCHOOL School ID 03-17-01-06-0007

District WINDSOR CENTRAL SCHOOL DISTRICT

#### **High School Completers**

|                             |         | All Students          |                            | General-Educ          | cation Students            | Students with Disabilities |                            |  |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |  |
| Total Graduates             | 2010-11 | 153                   |                            | 137                   |                            | 16                         |                            |  |  |
|                             | 2009-10 | 146                   |                            | 128                   |                            | 18                         |                            |  |  |
|                             | 2008-09 | 141                   |                            | 123                   |                            | 18                         |                            |  |  |
| Receiving a Regents Diploma | 2010-11 | 139                   | 91%                        | 131                   | 96%                        | 8                          | 50%                        |  |  |
|                             | 2009-10 | 138                   | 95%                        | 128                   | 100%                       | 10                         | 56%                        |  |  |
|                             | 2008-09 | 127                   | 90%                        | 118                   | 96%                        | 9                          | 50%                        |  |  |
| Receiving a Regents Diploma | 2010-11 | 63                    | 41%                        | 63                    | 46%                        | 0                          | 0%                         |  |  |
| with Advanced Designation   | 2009-10 | 73                    | 50%                        | 69                    | 54%                        | 4                          | 22%                        |  |  |
|                             | 2008-09 | 80                    | 57%                        | 76                    | 62%                        | 4                          | 22%                        |  |  |
| Receiving an                | 2010-11 | 4                     | N/A                        | 0                     |                            | 4                          | N/A                        |  |  |
| Individualized Education    | 2009-10 | 4                     | N/A                        | 0                     |                            | 4                          | N/A                        |  |  |
| Program (IEP) Diploma       | 2008-09 | 3                     | N/A                        | 0                     |                            | 3                          | N/A                        |  |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

|                                     |         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                           |  |  |
|-------------------------------------|---------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|---------------------------|--|--|
|                                     |         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage<br>of Students |  |  |
| Dropped Out                         | 2010-11 | 9                     | 1%                     | 7                     | 1%                     | 2                          | 3%                        |  |  |
|                                     | 2009-10 | 8                     | 1%                     | 3                     | 1%                     | 5                          | 6%                        |  |  |
|                                     | 2008-09 | 7                     | 1%                     | 5                     | 1%                     | 2                          | 2%                        |  |  |
| <b>Entered Approved High School</b> | 2010-11 | 5                     | 1%                     | 1                     | 0%                     | 4                          | 5%                        |  |  |
| <b>Equivalency Preparation</b>      | 2009-10 | 5                     | 1%                     | 1                     | 0%                     | 4                          | 4%                        |  |  |
| Program                             | 2008-09 | 1                     | 0%                     | 1                     | 0%                     | 0                          | 0%                        |  |  |
| Total Noncompleters                 | 2010-11 | 14                    | 2%                     | 8                     | 1%                     | 6                          | 8%                        |  |  |
|                                     | 2009-10 | 13                    | 2%                     | 4                     | 1%                     | 9                          | 10%                       |  |  |
|                                     | 2008-09 | 8                     | 1%                     | 6                     | 1%                     | 2                          | 2%                        |  |  |

#### Post-secondary Plans of 2010-11 Completers

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 48                    | 31%                    | 47                    | 34%                    | 1                          | 5%                     |  |
| To 2-year College       | 82                    | 52%                    | 73                    | 53%                    | 9                          | 45%                    |  |
| To Other Post-secondary | 2                     | 1%                     | 2                     | 1%                     | 0                          | 0%                     |  |
| To the Military         | 2                     | 1%                     | 2                     | 1%                     | 0                          | 0%                     |  |
| To Employment           | 22                    | 14%                    | 12                    | 9%                     | 10                         | 50%                    |  |
| To Adult Services       | 0                     | 0%                     | 0                     | 0%                     | 0                          | 0%                     |  |
| To Other Known Plans    | 0                     | 0%                     | 0                     | 0%                     | 0                          | 0%                     |  |
| Plan Unknown            | 1                     | 1%                     | 1                     | 1%                     | 0                          | 0%                     |  |

## More Information about the School

School WINDSOR CENTRAL HIGH SCHOOL School ID 03-17-01-06-0007

District WINDSOR CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%