

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SENECA ELEMENTARY SCHOOL
District SALAMANCA CITY SCHOOL
DISTRICT
School ID 04-32-00-05-0005
Principal MARY ELIZABETH KOCH
Telephone (716) 945-5140
Grades 3-5

### **Regents Exams**

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Total Percentage of students				Percentage	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School SENECA ELEMENTARY SCHOOL School ID 04-32-00-05-0005

District SALAMANCA CITY SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	Students with Disabilities								
		Total Tested	tal Percent of students scoring sted in each performance level:						t of students s performance	Total Percent of students scoring Tested in each performance level:						
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm. Adv	. Prof.		Begin.	Interm	. Adv.	Pro	of.
Listening and Speaking (Grades K-1)	2010-11	0					0				0					
	2009-10	0					0				0					
	2008-09	0					0				0					
Reading	2010-11	0					0				0					
and Writing	2009-10	0					0				0					
(Grades K-1)	2008-09	0					0				0					
Listening and Speaking	2010-11	0					0				0					
	2009-10	0					0				0					
(Grades 2-4)	2008-09	1	_	_	_	_	0				1	_	_		_	_
Reading and Writing (Grades 2-4)	2010-11	0					0				0					
	2009-10	0					0				0					
	2008-09	1	_	_	_	_	0				1	_	_		_	_
Listening and Speaking	2010-11	0					0				0					
	2009-10	1	_	_	_	_	0				1	_	_		_	_
(Grades 5–6)	2008-09	0					0				0					
Reading and Writing (Grades 5–6)	2010-11	0					0				0					
	2009-10	1	_	_	_	_	0				1	_	_		_	_
	2008-09	0					0				0					
Listening and Speaking (Grades 7–8)	2010-11	0					0				0					
	2009-10	0					0				0					
	2008-09	0					0				0					
Reading and Writing (Grades 7–8)	2010-11	0					0				0					
	2009-10	0					0				0					
	2008-09	0					0				0					
Listening and Speaking (Grades 9–12)	2010-11	0					0				0					
	2009-10	0					0				0					
	2008-09	0					0				0					
Reading	2010-11	0					0				0					
and Writing	2009-10	0					0				0					
(Grades 9-12)	2008-09	0					0				0					

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# More Information about the School

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## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

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