

The New York State District Report Card

District SOUTHERN CAYUGA CENTRAL SCHOOL DISTRICT District ID 05-07-01-04-0000 Superintendent MARY WORTH Telephone (315) 364-7211 Grades PK-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total Percentage of s			ts
		Tested	scoring a	or above:		Tested	scoring at	or above:		Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	60	95%	90%	42%	53	100%	98%	47%	7	57%	29%	0%
	2009-10	75	99%	96%	41%	72	-	_	_	3	-	_	_
	2008–09	62	98%	90%	34%	60	_	_	_	2	_	_	_
Integrated Algebra	2010-11	53	100%	89%	13%	52	-	-	-	1	-	-	-
	2009-10	81	94%	79%	7%	75	96%	83%	8%	6	67%	33%	0%
	2008–09	89	97%	88%	16%	85	-	_	_	4	-	-	_
Geometry	2010-11	42	100%	100%	38%	42	100%	100%	38%	0			
	2009-10	36	100%	94%	44%	36	100%	94%	44%	0			
	2008–09	37	100%	100%	46%	37	100%	100%	46%	0			
Algebra 2/Trigonometry	2010-11	23	96%	96%	48%	23	96%	96%	48%	0			
	2009-10	26	100%	96%	38%	26	100%	96%	38%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	73	86%	78%	26%	68	90%	84%	28%	5	40%	0%	0%
and Geography	2009-10	75	88%	80%	35%	69	91%	84%	38%	6	50%	33%	0%
	2008–09	93	86%	71%	25%	87	89%	76%	26%	6	50%	0%	0%
U.S. History	2010-11	62	95%	90%	45%	56	98%	96%	50%	6	67%	33%	0%
and Government	2009-10	75	99%	91%	51%	72	-	_	_	3	-	_	_
	2008–09	70	99%	90%	39%	68	_	_	-	2	_	_	-
Living Environment	2010-11	78	99%	97%	60%	78	99%	97%	60%	0			
	2009-10	73	97%	95%	51%	68	97%	96%	54%	5	100%	80%	0%
	2008–09	63	97%	90%	32%	60	-		-	3	-		-
Physical Setting/	2010-11	53	85%	64%	23%	49	-	-	-	4	-	_	-
Earth Science	2009-10	68	94%	84%	46%	65	-	_	_	3	-	_	_
	2008–09	68	84%	75%	25%	66	-		-	2	-		-
Physical Setting/Chemistry	2010-11	16	100%	94%	25%	16	100%	94%	25%	0			
	2009-10	14	86%	71%	7%	14	86%	71%	7%	0			
	2008–09	29	97%	76%	0%	29	97%	76%	0%	0			
Physical Setting/Physics	2010-11	2	-	-	-	2	-	-	-	0	-	-	-
	2009-10	6	83%	50%	0%	6	83%	50%	0%	0			
	2008–09	6	83%	67%	17%	6	83%	67%	17%	0			

NOTE

 $The-symbol\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

Regents Exams

		All Stu	ıdents			Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	16	100%	100%	75%	16	100%	100%	75%	0			
	2009-10	17	94%	94%	59%	17	94%	94%	59%	0			
	2008–09	24	100%	96%	50%	24	100%	96%	50%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	23	100%	100%	48%	23	100%	100%	48%	0			
	2009-10	21	100%	100%	43%	20	-	_	-	1	-	-	_
	2008–09	19	100%	95%	68%	19	100%	95%	68%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	4	-	0		4	-	
	2009-10	9	44%	0		9	44%	
	2008–09	9	11%	0		9	11%	
Science	2010-11	4	-	0		4	-	
	2009-10	3	-	0		3	-	
	2008–09	0		0		0		
Reading	2010-11	7	86%	0		7	86%	
	2009-10	4	-	1	-	3	-	
	2008–09	7	57%	1	-	6	-	
Writing	2010-11	9	89%	1	-	8	-	
	2009-10	3	-	0		3	-	
	2008–09	5	60%	0		5	60%	
Global Studies	2010-11	5	20%	0		5	20%	
	2009-10	8	0%	1	-	7	-	
	2008–09	7	43%	1	-	6	-	
U.S. History	2010-11	5	40%	0		5	40%	
and Government	2009-10	1	-	0		1	-	
	2008-09	0		0		0		

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Tested Total Percent of students Percent of students Percent of students Listening and Speaking 2009-10 1 - - - 0			All St	ll Students			Gener	ral-Edu	cation	Stude	nts	Students with Disabilities						
Listening and Speaking (Grades K-1) 2010-11 5 0% 0% 80% 20% 5 0% 0% 80% 20% 0 Reading (Grades K-1) 2009-10 1 - - - - - - 0							-					5					5	
and Speaking (Grades K-1) 2009-10 1 - - - - 0 <t< th=""><th></th><th></th><th></th><th>Begin.</th><th>Interm.</th><th>Adv.</th><th>Prof.</th><th></th><th>Begin.</th><th>Interm.</th><th>Adv.</th><th>Prof.</th><th></th><th>Begin.</th><th>Intern</th><th>n. Adv.</th><th>Pr</th><th>of.</th></t<>				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pr	of.
(Grades K-1) 2008-09 0 0 0 0 Reading and Writing 2009-10 1 - - - 1 - - 0 Listening and Speaking 2009-10 1 - - - - - 0 0 Listening and Speaking 2009-10 0 - - - - - - 0 0 Reading and Writing 2009-10 0 - - - - - - 0	-	2010-11	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0					
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(Grades 7-8) 2009-10 1 0 0 2008-09 0 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0	Reading	2010-11	2	-	_	_	_	1	-	_	_	_	1	-	_		_	-
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and Writing 2009–10 0 0 0	Reading												0					
													0					
	(Grades 9-12)	-																

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educa	ation St	udents	Stuc	Students with Disabilities			
		Percentage of Substantiation Students scoring: 55–64 65–84 85–100				The students scoring:				Percentage of students scoring:			
		55–64	65-84	85-100		55-64	65-84	85-100		55-64	65–84	85-100	
Global History and Geography	80	8%	49%	29%	71	3%	55%	32%	ç	44%	0%	0%	
U.S. History and Government	80	4%	34%	46%	71	1%	35%	52%	ç	22%	22%	0%	
Science	80	3%	38%	43%	71	0%	41%	48%	ç	22%	11%	0%	

New York State Alternate Assessments (NYSAA) 2010–11

	All St	udents								
	Total Number of students scoring									
	Tested	d at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	68		65		3		
	2009-10	58		57		1		
	2008–09	69		67		2		
Receiving a Regents Diploma	2010-11	62	91%	62	95%	0	0%	
	2009-10	47	81%	47	82%	0	0%	
	2008–09	54	78%	54	81%	0	0%	
Receiving a Regents Diploma	2010-11	23	34%	23	35%	0	0%	
with Advanced Designation	2009-10	19	33%	19	33%	0	0%	
	2008–09	20	29%	20	30%	0	0%	
Receiving an	2010-11	2	N/A	0		2	N/A	
Individualized Education	2009-10	0		0		0		
ogram (IEP) Diploma	2008–09	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	1	0%	0	0%	1	3%	
	2009-10	1	0%	1	0%	0	0%	
	2008–09	9	2%	8	2%	1	3%	
Entered Approved High School	2010-11	4	1%	3	1%	1	3%	
Equivalency Preparation	2009-10	12	4%	12	4%	0	0%	
Program	2008–09	13	4%	8	2%	5	15%	
Total Noncompleters	2010-11	5	2%	3	1%	2	6%	
	2009-10	13	4%	13	4%	0	0%	
	2008–09	22	6%	16	5%	6	18%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	26	37%	26	40%	0	0%	
To 2-year College	30	43%	29	45%	1	20%	
To Other Post-secondary	1	1%	0	0%	1	20%	
To the Military	4	6%	4	6%	0	0%	
To Employment	6	9%	3	5%	3	60%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	3	4%	3	5%	0	0%	