

The New York State District Report Card

District PANAMA CENTRAL SCHOOL DISTRICT District ID 06-16-01-04-0000 Superintendent BERT LICTUS Telephone (716) 782-4445 Grades PK-12

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	neral-Education Students Students with Disabilities					S	
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percenta	je of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85	5	55	65	85		55	65	85
Comprehensive English	2010-11	42	100%	93%	43%	36	100%	94%	50%	6	100%	83%	0%
	2009-10	44	95%	84%	43%	38	100%	92%	47%	6	67%	33%	17%
	2008–09	51	96%	90%	47%	41	95%	90%	54%	10	100%	90%	20%
Integrated Algebra	2010-11	55	98%	91%	25%	51	-	-	-	4	-	-	-
	2009-10	60	93%	90%	27%	54	100%	96%	30%	6	33%	33%	0%
	2008–09	39	97%	95%	23%	35	-	_	-	4	-	_	-
Geometry	2010-11	40	98%	88%	33%	39	-	-	-	1	-	-	-
	2009-10	31	100%	90%	23%	30	-	_	_	1	-	_	-
	2008–09	30	83%	73%	33%	29	_	_	_	1	_	-	_
Algebra 2/Trigonometry	2010-11	23	83%	70%	26%	22	-	-	-	1	-	-	-
	2009-10	19	95%	89%	37%	19	95%	89%	37%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	39	97%	97%	38%	35	-	-	-	4	-	-	-
and Geography	2009-10	43	91%	84%	37%	38	97%	92%	39%	5	40%	20%	20%
	2008–09	9	78%	67%	0%	7	-	_	_	2	-	_	-
U.S. History	2010-11	59	97%	90%	56%	49	100%	100%	65%	10	80%	40%	10%
and Government	2009-10	56	93%	86%	38%	51	94%	90%	41%	5	80%	40%	0%
	2008–09	102	96%	86%	47%	85	95%	87%	51%	17	100%	82%	29%
Living Environment	2010-11	58	100%	98%	43%	49	100%	100%	49%	9	100%	89%	11%
	2009-10	51	100%	98%	39%	46	100%	98%	41%	5	100%	100%	20%
	2008–09	52	98%	90%	23%	43	98%	93%	28%	9	100%	78%	0%
Physical Setting/	2010-11	51	92%	80%	25%	48	-	-	-	3	-	-	-
Earth Science	2009-10	44	91%	77%	27%	38	97%	84%	32%	6	50%	33%	0%
	2008–09	38	92%	87%	50%	35	-		-	3	-		-
Physical Setting/Chemistry	2010-11	20	100%	70%	15%	20	100%	70%	15%	0			
	2009-10	24	100%	88%	4%	23	-	_	-	1	-	_	-
	2008–09	28	93%	82%	4%	28	93%	82%	4%	0			
Physical Setting/Physics	2010-11	5	100%	100%	0%	5	100%	100%	0%	0			
	2009-10	12	92%	75%	8%	11	-	-	-	1	-	-	-
	2008–09	3	-	-		3	-	_	—	0	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams

		All Stu	ıdents			Gener	neral-Education Students			Students with Disabilities			
		Total Tested		age of stu at or abov		Total Percentage of students Tested scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	31	100%	97%	52%	31	100%	97%	52%	0			
	2009-10	20	100%	100%	40%	20	100%	100%	40%	0			
	2008–09	24	100%	100%	67%	22	-	_	-	2	-	-	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	7	57%	0		7	57%	
	2009-10	2	-	0		2	-	
	2008–09	6	50%	0		6	50%	
Science	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Reading	2010-11	6	50%	0		6	50%	
	2009-10	6	33%	0		6	33%	
	2008–09	0		0		0		
Writing	2010-11	6	67%	0		6	67%	
	2009-10	6	83%	0		6	83%	
	2008–09	0		0		0		
Global Studies	2010-11	6	33%	1	-	5	-	
	2009-10	6	83%	2	-	4	-	
	2008–09	1	-	0		1	-	
U.S. History	2010-11	3	-	2	-	1	-	
and Government	2009-10	3	-	2	-	1	_	
	2008–09	0		0		0		

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage students se			Cohort Enrollment				Cohort Forollment		Percentage of students scoring:			
		55–64	65-84	85-100		55–64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	43	5%	42%	35%	34	3%	53%	41%		9	11%	0%	11%	
U.S. History and Government	43	2%	58%	28%	34	0%	65%	35%		9	11%	33%	0%	
Science	43	5%	42%	47%	34	0%	41%	59%		9	22%	44%	0%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total	otal Number of students scoring								
	Tested	at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	39		34		5	
	2009-10	45		38		7	
	2008–09	47		40		7	
Receiving a Regents Diploma	2010-11	33	85%	32	94%	1	20%
	2009-10	40	89%	35	92%	5	71%
	2008–09	38	81%	34	85%	4	57%
Receiving a Regents Diploma	2010-11	16	41%	16	47%	0	0%
with Advanced Designation	2009-10	25	56%	24	63%	1	14%
	2008–09	16	34%	16	40%	0	0%
Receiving an	2010-11	4	N/A	0		4	N/A
Individualized Education	2009-10	2	N/A	0		2	N/A
Program (IEP) Diploma	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	4	2%	2	1%	2	5%	
	2009-10	3	1%	2	1%	1	2%	
	2008–09	1	0%	1	0%	0	0%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	4	2%	2	1%	2	5%	
	2009-10	3	1%	2	1%	1	2%	
	2008–09	1	0%	1	0%	0	0%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	11	26%	10	29%	1	11%	
To 2-year College	20	47%	20	59%	0	0%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	2	5%	2	6%	0	0%	
To Employment	9	21%	2	6%	7	78%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	2%	0	0%	1	11%	
Plan Unknown	0	0%	0	0%	0	0%	