



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

Superintendent **DANIEL KATHMAN**

Telephone **(716) 483-4420**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	355	94%	86%	46%	301	98%	94%	53%	54	70%	43%	4%
	2009-10	342	95%	90%	38%	302	99%	97%	43%	40	68%	43%	0%
	2008-09	357	96%	88%	39%	321	98%	94%	44%	36	69%	33%	0%
Integrated Algebra	2010-11	457	91%	81%	23%	383	96%	90%	27%	74	65%	32%	0%
	2009-10	400	93%	81%	19%	331	96%	86%	22%	69	77%	55%	4%
	2008-09	430	90%	82%	18%	372	94%	89%	20%	58	62%	33%	3%
Geometry	2010-11	181	99%	94%	41%	178	—	—	—	3	—	—	—
	2009-10	224	97%	94%	38%	214	100%	97%	38%	10	40%	30%	20%
	2008-09	120	100%	98%	48%	118	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2010-11	130	97%	91%	38%	129	—	—	—	1	—	—	—
	2009-10	101	97%	93%	51%	100	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	401	79%	67%	18%	341	84%	75%	21%	60	48%	23%	0%
	2009-10	384	83%	70%	21%	335	89%	77%	24%	49	45%	24%	2%
	2008-09	361	82%	66%	24%	302	88%	75%	29%	59	47%	19%	0%
U.S. History and Government	2010-11	356	83%	72%	30%	295	92%	81%	36%	61	39%	28%	2%
	2009-10	381	83%	75%	34%	333	89%	82%	39%	48	46%	31%	0%
	2008-09	454	85%	77%	36%	401	90%	84%	41%	53	51%	26%	2%
Living Environment	2010-11	351	90%	79%	34%	310	94%	85%	38%	41	56%	37%	2%
	2009-10	371	93%	84%	35%	319	96%	89%	39%	52	77%	58%	6%
	2008-09	366	94%	86%	37%	323	97%	91%	42%	43	72%	49%	0%
Physical Setting/Earth Science	2010-11	271	84%	67%	31%	252	87%	71%	33%	19	47%	11%	5%
	2009-10	303	86%	76%	32%	276	88%	79%	34%	27	59%	37%	7%
	2008-09	336	83%	74%	31%	305	88%	79%	34%	31	35%	23%	3%
Physical Setting/Chemistry	2010-11	131	100%	93%	22%	131	100%	93%	22%	0	—	—	—
	2009-10	127	97%	81%	12%	126	—	—	—	1	—	—	—
	2008-09	155	99%	87%	13%	155	99%	87%	13%	0	—	—	—
Physical Setting/Physics	2010-11	10	100%	80%	50%	10	100%	80%	50%	0	—	—	—
	2009-10	28	100%	93%	57%	28	100%	93%	57%	0	—	—	—
	2008-09	48	98%	88%	19%	48	98%	88%	19%	0	—	—	—

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Regents Exams in Languages Other Than English

District **JAMESTOWN CITY SCHOOL DISTRICT**
 District ID **06-17-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	15	93%	87%	60%	15	93%	87%	60%	0			
	2009-10	5	100%	100%	40%	5	100%	100%	40%	0			
	2008-09	9	100%	100%	67%	9	100%	100%	67%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	173	98%	92%	39%	170	—	—	—	3	—	—	—
	2009-10	152	100%	93%	50%	152	100%	93%	50%	0			
	2008-09	170	96%	94%	45%	169	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	26	31%	0		26	31%
	2009-10	36	53%	0		36	53%
	2008-09	33	58%	0		33	58%
Science	2010-11	38	29%	1	—	37	—
	2009-10	29	41%	1	—	28	—
	2008-09	37	65%	1	—	36	—
Reading	2010-11	13	54%	0		13	54%
	2009-10	31	39%	1	—	30	—
	2008-09	10	40%	2	—	8	—
Writing	2010-11	9	100%	0		9	100%
	2009-10	20	90%	0		20	90%
	2008-09	9	100%	1	—	8	—
Global Studies	2010-11	20	20%	2	—	18	—
	2009-10	19	16%	4	—	15	—
	2008-09	34	18%	2	—	32	—
U.S. History and Government	2010-11	24	13%	3	—	21	—
	2009-10	17	12%	2	—	15	—
	2008-09	18	11%	2	—	16	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	42	7%	26%	40%	26%	38	-	-	-	-	4	-	-	-	-
	2009-10	41	2%	34%	29%	34%	37	-	-	-	-	4	-	-	-	-
	2008-09	39	10%	23%	46%	21%	34	9%	24%	47%	21%	5	20%	20%	40%	20%
Reading and Writing (Grades K-1)	2010-11	42	55%	29%	10%	7%	38	-	-	-	-	4	-	-	-	-
	2009-10	41	34%	34%	15%	17%	37	-	-	-	-	4	-	-	-	-
	2008-09	39	51%	10%	13%	26%	34	50%	12%	15%	24%	5	60%	0%	0%	40%
Listening and Speaking (Grades 2-4)	2010-11	57	2%	19%	37%	42%	52	2%	17%	37%	44%	5	0%	40%	40%	20%
	2009-10	45	0%	2%	40%	58%	37	0%	0%	38%	62%	8	0%	13%	50%	38%
	2008-09	40	0%	0%	45%	55%	35	0%	0%	43%	57%	5	0%	0%	60%	40%
Reading and Writing (Grades 2-4)	2010-11	57	21%	37%	26%	16%	52	19%	35%	29%	17%	5	40%	60%	0%	0%
	2009-10	45	16%	33%	31%	20%	37	8%	35%	35%	22%	8	50%	25%	13%	13%
	2008-09	39	10%	31%	33%	26%	35	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	24	0%	13%	46%	42%	16	0%	13%	38%	50%	8	0%	13%	63%	25%
	2009-10	24	4%	4%	54%	38%	14	0%	0%	64%	36%	10	10%	10%	40%	40%
	2008-09	27	4%	4%	59%	33%	20	5%	5%	60%	30%	7	0%	0%	57%	43%
Reading and Writing (Grades 5-6)	2010-11	24	21%	21%	42%	17%	16	13%	6%	56%	25%	8	38%	50%	13%	0%
	2009-10	24	25%	38%	29%	8%	14	7%	36%	43%	14%	10	50%	40%	10%	0%
	2008-09	27	11%	33%	41%	15%	20	10%	30%	40%	20%	7	14%	43%	43%	0%
Listening and Speaking (Grades 7-8)	2010-11	26	0%	12%	23%	65%	17	0%	12%	12%	76%	9	0%	11%	44%	44%
	2009-10	28	4%	7%	25%	64%	21	0%	10%	24%	67%	7	14%	0%	29%	57%
	2008-09	29	10%	17%	34%	38%	19	5%	21%	32%	42%	10	20%	10%	40%	30%
Reading and Writing (Grades 7-8)	2010-11	26	19%	35%	31%	15%	17	18%	35%	29%	18%	9	22%	33%	33%	11%
	2009-10	28	14%	61%	18%	7%	21	14%	52%	24%	10%	7	14%	86%	0%	0%
	2008-09	29	28%	31%	28%	14%	19	26%	26%	26%	21%	10	30%	40%	30%	0%
Listening and Speaking (Grades 9-12)	2010-11	52	15%	13%	33%	38%	30	3%	17%	37%	43%	22	32%	9%	27%	32%
	2009-10	42	10%	17%	33%	40%	23	4%	13%	39%	43%	19	16%	21%	26%	37%
	2008-09	35	6%	23%	29%	43%	25	8%	24%	28%	40%	10	0%	20%	30%	50%
Reading and Writing (Grades 9-12)	2010-11	52	21%	54%	19%	6%	30	7%	60%	23%	10%	22	41%	45%	14%	0%
	2009-10	42	29%	55%	14%	2%	23	22%	57%	17%	4%	19	37%	53%	11%	0%
	2008-09	35	20%	46%	20%	14%	25	20%	48%	20%	12%	10	20%	40%	20%	20%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **JAMESTOWN CITY SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	442	7%	44%	25%	370	5%	49%	29%	72	19%	17%	0%
U.S. History and Government	442	5%	40%	30%	370	5%	42%	36%	72	7%	28%	0%
Science	442	3%	44%	31%	370	2%	47%	37%	72	7%	26%	1%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	317		288		29	
	2009–10	302		284		18	
	2008–09	318		302		16	
Receiving a Regents Diploma	2010–11	276	87%	264	92%	12	41%
	2009–10	258	85%	254	89%	4	22%
	2008–09	268	84%	263	87%	5	31%
Receiving a Regents Diploma with Advanced Designation	2010–11	116	37%	116	40%	0	0%
	2009–10	136	45%	135	48%	1	6%
	2008–09	115	36%	115	38%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	26	N/A	0		26	N/A
	2009–10	20	N/A	0		20	N/A
	2008–09	21	N/A	0		21	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	93	5%	58	4%	35	11%
	2009–10	82	4%	64	4%	18	6%
	2008–09	44	2%	25	2%	19	6%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	21	1%	19	1%	2	1%
	2008–09	55	3%	41	3%	14	4%
Total Noncompleters	2010–11	93	5%	58	4%	35	11%
	2009–10	103	5%	83	5%	20	6%
	2008–09	99	5%	66	4%	33	11%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	53	15%	51	18%	2	4%
To 2-year College	171	50%	149	52%	22	40%
To Other Post-secondary	3	1%	0	0%	3	5%
To the Military	12	3%	11	4%	1	2%
To Employment	63	18%	43	15%	20	36%
To Adult Services	7	2%	1	0%	6	11%
To Other Known Plans	2	1%	1	0%	1	2%
Plan Unknown	32	9%	32	11%	0	0%