



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **CARLYLE C RING ELEMENTARY SCHOOL**

District **JAMESTOWN CITY SCHOOL DISTRICT**

School ID **06-17-00-01-0001**

Principal **CONNIE FOSTER**

Telephone **(716) 483-4407**

Grades **PK-4**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Integrated Algebra</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Geometry</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Algebra 2/Trigonometry</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>U.S. History and Government</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Living Environment</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Physical Setting/Earth Science</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Physical Setting/Chemistry</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Physical Setting/Physics</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **CARLYLE C RING ELEMENTARY SCHOOL**  
 School ID **06-17-00-01-0001**

District **JAMESTOWN CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	11	9%	18%	36%	36%	9	-	-	-	-	2	-	-	-	-
	2009-10	18	6%	33%	17%	44%	16	-	-	-	-	2	-	-	-	-
	2008-09	11	18%	0%	45%	36%	8	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	11	45%	18%	18%	18%	9	-	-	-	-	2	-	-	-	-
	2009-10	18	28%	39%	22%	11%	16	-	-	-	-	2	-	-	-	-
	2008-09	11	27%	0%	9%	64%	8	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	17	0%	18%	24%	59%	17	0%	18%	24%	59%	0	-	-	-	-
	2009-10	15	0%	0%	33%	67%	12	-	-	-	-	3	-	-	-	-
	2008-09	20	0%	0%	20%	80%	17	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	17	6%	35%	41%	18%	17	6%	35%	41%	18%	0	-	-	-	-
	2009-10	15	27%	27%	20%	27%	12	-	-	-	-	3	-	-	-	-
	2008-09	19	0%	16%	37%	47%	17	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

School **CARLYLE C RING ELEMENTARY SCHOOL**  
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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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