



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **JAMESTOWN HIGH SCHOOL**  
 District **JAMESTOWN CITY SCHOOL DISTRICT**  
 School ID **06-17-00-01-0013**  
 Principal **JOSEPH YELICH**  
 Telephone **(716) 483-3470**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	348	95%	87%	47%	300	98%	94%	53%	48	71%	44%	4%
	2009-10	330	96%	91%	39%	302	99%	97%	43%	28	68%	32%	0%
	2008-09	349	96%	88%	40%	318	98%	94%	44%	31	74%	32%	0%
<b>Integrated Algebra</b>	2010-11	386	91%	78%	16%	320	96%	88%	19%	66	67%	32%	0%
	2009-10	343	93%	80%	12%	282	95%	84%	13%	61	84%	62%	5%
	2008-09	352	89%	80%	13%	303	93%	87%	16%	49	67%	35%	0%
<b>Geometry</b>	2010-11	178	100%	95%	42%	178	100%	95%	42%	0			
	2009-10	218	99%	96%	39%	214	—	—	—	4	—	—	—
	2008-09	120	100%	98%	48%	118	—	—	—	2	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	130	97%	91%	38%	129	—	—	—	1	—	—	—
	2009-10	101	97%	93%	51%	100	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	388	80%	68%	19%	339	85%	75%	22%	49	45%	18%	0%
	2009-10	376	84%	71%	22%	334	89%	77%	24%	42	40%	21%	2%
	2008-09	353	83%	66%	25%	302	88%	75%	29%	51	49%	16%	0%
<b>U.S. History and Government</b>	2010-11	346	84%	73%	31%	294	93%	82%	36%	52	38%	27%	2%
	2009-10	369	85%	77%	35%	333	89%	82%	39%	36	50%	31%	0%
	2008-09	451	86%	77%	37%	401	90%	84%	41%	50	52%	26%	2%
<b>Living Environment</b>	2010-11	287	89%	77%	23%	253	93%	82%	26%	34	59%	35%	3%
	2009-10	304	93%	82%	28%	261	95%	86%	31%	43	81%	58%	7%
	2008-09	309	94%	84%	28%	270	97%	89%	33%	39	77%	51%	0%
<b>Physical Setting/Earth Science</b>	2010-11	271	84%	67%	31%	252	87%	71%	33%	19	47%	11%	5%
	2009-10	297	86%	76%	32%	276	88%	79%	34%	21	57%	33%	5%
	2008-09	330	85%	75%	32%	305	88%	79%	34%	25	44%	28%	4%
<b>Physical Setting/Chemistry</b>	2010-11	131	100%	93%	22%	131	100%	93%	22%	0			
	2009-10	127	97%	81%	12%	126	—	—	—	1	—	—	—
	2008-09	155	99%	87%	13%	155	99%	87%	13%	0			
<b>Physical Setting/Physics</b>	2010-11	10	100%	80%	50%	10	100%	80%	50%	0			
	2009-10	28	100%	93%	57%	28	100%	93%	57%	0			
	2008-09	48	98%	88%	19%	48	98%	88%	19%	0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **JAMESTOWN HIGH SCHOOL**  
 School ID **06-17-00-01-0013**

District **JAMESTOWN CITY SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	15	93%	87%	60%	15	93%	87%	60%	0			
	2009-10	5	100%	100%	40%	5	100%	100%	40%	0			
	2008-09	9	100%	100%	67%	9	100%	100%	67%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	173	98%	92%	39%	170	—	—	—	3	—	—	—
	2009-10	151	100%	93%	50%	151	100%	93%	50%	0			
	2008-09	170	96%	94%	45%	169	—	—	—	1	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **JAMESTOWN HIGH SCHOOL**  
School ID **06-17-00-01-0013**

District **JAMESTOWN CITY SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	21	29%	0		21	29%
	2009-10	31	48%	0		31	48%
	2008-09	23	48%	0		23	48%
<b>Science</b>	2010-11	30	23%	1	—	29	—
	2009-10	26	38%	1	—	25	—
	2008-09	25	60%	1	—	24	—
<b>Reading</b>	2010-11	12	50%	0		12	50%
	2009-10	25	36%	1	—	24	—
	2008-09	10	40%	2	—	8	—
<b>Writing</b>	2010-11	8	100%	0		8	100%
	2009-10	16	94%	0		16	94%
	2008-09	9	100%	1	—	8	—
<b>Global Studies</b>	2010-11	18	17%	2	—	16	—
	2009-10	16	6%	4	—	12	—
	2008-09	29	21%	2	—	27	—
<b>U.S. History and Government</b>	2010-11	19	11%	3	—	16	—
	2009-10	11	0%	2	—	9	—
	2008-09	18	11%	2	—	16	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **JAMESTOWN HIGH SCHOOL**  
School ID **06-17-00-01-0013**

District **JAMESTOWN CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	52	15%	13%	33%	38%	30	3%	17%	37%	43%	22	32%	9%	27%	32%
	2009-10	42	10%	17%	33%	40%	23	4%	13%	39%	43%	19	16%	21%	26%	37%
	2008-09	35	6%	23%	29%	43%	25	8%	24%	28%	40%	10	0%	20%	30%	50%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	52	21%	54%	19%	6%	30	7%	60%	23%	10%	22	41%	45%	14%	0%
	2009-10	42	29%	55%	14%	2%	23	22%	57%	17%	4%	19	37%	53%	11%	0%
	2008-09	35	20%	46%	20%	14%	25	20%	48%	20%	12%	10	20%	40%	20%	20%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **JAMESTOWN HIGH SCHOOL**  
School ID **06-17-00-01-0013**

District **JAMESTOWN CITY SCHOOL DISTRICT**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	426	7%	45%	26%	370	5%	49%	29%	56	23%	14%	0%
<b>U.S. History and Government</b>	426	5%	41%	31%	370	5%	42%	36%	56	9%	29%	0%
<b>Science</b>	426	3%	45%	32%	370	2%	47%	37%	56	9%	30%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **JAMESTOWN HIGH SCHOOL**  
School ID **06-17-00-01-0013**

District **JAMESTOWN CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	308		288		20	
	2009–10	299		283		16	
	2008–09	318		302		16	
<b>Receiving a Regents Diploma</b>	2010–11	272	88%	264	92%	8	40%
	2009–10	257	86%	253	89%	4	25%
	2008–09	268	84%	263	87%	5	31%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	116	38%	116	40%	0	0%
	2009–10	136	45%	135	48%	1	6%
	2008–09	115	36%	115	38%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	23	N/A	0		23	N/A
	2009–10	16	N/A	0		16	N/A
	2008–09	20	N/A	0		20	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	78	5%	57	5%	21	10%
	2009–10	79	5%	63	5%	16	7%
	2008–09	41	3%	25	2%	16	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	21	1%	19	2%	2	1%
	2008–09	55	4%	41	3%	14	7%
<b>Total Noncompleters</b>	2010–11	78	5%	57	5%	21	10%
	2009–10	100	7%	82	7%	18	8%
	2008–09	96	6%	66	5%	30	14%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	53	16%	51	18%	2	5%
<b>To 2-year College</b>	165	50%	149	52%	16	37%
<b>To Other Post-secondary</b>	2	1%	0	0%	2	5%
<b>To the Military</b>	12	4%	11	4%	1	2%
<b>To Employment</b>	61	18%	43	15%	18	42%
<b>To Adult Services</b>	5	2%	1	0%	4	9%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	32	10%	32	11%	0	0%

# More Information about the School

School **JAMESTOWN HIGH SCHOOL**  
School ID **06-17-00-01-0013**

District **JAMESTOWN CITY SCHOOL DISTRICT**

## Financial Information

---

**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

51-60%

---