

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School COHEN ELEMENTARY SCHOOL
District ELMIRA HEIGHTS CENTRAL SCHOOL
DISTRICT
School ID 07-09-02-06-0006
Principal ANDREW LUTZ
Telephone (607) 734-7132
Grades PK-5

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School COHEN ELEMENTARY SCHOOL School ID 07-09-02-06-0006

District ELMIRA HEIGHTS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	Students with Disabilities									
		Total Tested		nt of students scoring n performance level:			Total Tested	Percenin each	Total Percent of students scoring Tested in each performance level:								
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Int	erm. A	dv.	Prof.
Listening	2010-11	2	-	-	_	-	1	-	-	-	_	1	-	-	-	-	-
and Speaking	2009-10	1	_	-	_	-	1	_	-	-	_	0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	2	_	_	_	-	1	-	-	_	-	1	-	-	-	_	-
and Writing (Grades K-1)	2009-10	1	_	_	_	_	1	_	_	_	_	0					
	2008-09	0					0					0					
Listening	2010-11	3	-	-	_	_	3	_	_	_	_	0					
and Speaking (Grades K-1) Reading and Writing (Grades K-1)	2009-10	1	_	_	_	_	1	_	_	_	_	0					
(Grades 2–4)	2008-09	1	_	_	_	_	1	_	_	_	_	0					
Reading	2010-11	3	-	_	_	-	3	_	_	_	_	0					
_	2009-10	1	_	-	_	-	1	_	-	-	_	0					
(Grades 2-4)	2008-09	1	_	_	_	_	1	_	_	_	_	0					
and Speaking	2010-11	0					0					0					
	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
•	2010-11	0					0					0					
-	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
-	2010-11	0					0					0					
	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
-	2010-11	0					0					0					
•	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
•	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
•	2010-11	0					0					0					
_	2009-10	0					0					0					
(Grades 9–12)	2008-09	0					0					0					

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More Information about the School

School ID 07-09-02-06-0006

District ELMIRA HEIGHTS CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

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