

The New York State School Report Card

School GREENE PRIMARY SCHOOL District GREENE CENTRAL SCHOOL DISTRICT School ID 08-06-01-04-0001 Principal CAROLE STANBRO Telephone (607) 656-5174 Grades PK-2

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentage of students			Total	Percentag	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008–09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008–09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	General-Education Students						Students with Disabilities									
			Percent of students scoring in each performance level:			TotalPercent of students scoringTestedin each performance level:							Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Pro	f.		Begin	. Inte	erm. Ao	dv.	Prof.
Listening	2010-11	1	-	-	-	_	1	-	-	-	-	-	0					
and Speaking	2009-10	0					0						0					
(Grades K-1)	2008–09	0					0						0					
Reading	2010-11	1	-	-	-	_	1	-	-	-	-	-	0					
and Writing	2009-10	0					0						0					
(Grades K-1)	2008–09	0					0						0					
Listening	2010-11	0					0						0					
and Speaking	2009-10	0					0						0					
(Grades 2-4)	2008–09	0					0						0					
Reading	2010-11	0					0						0					
and Writing	2009-10	0					0						0					
(Grades 2-4)	2008–09	0					0						0					
Listening	2010-11	0					0						0					
and Speaking (Grades 5–6)	2009-10	0					0						0					
	2008–09	0					0						0					
Reading	2010-11	0					0						0					
and Writing	2009-10	0					0						0					
(Grades 5–6)	2008–09	0					0						0					
Listening	2010-11	0					0						0					
and Speaking (Grades 7–8)	2009–10	0					0						0					
	2008–09	0					0						0					
Reading	2010-11	0					0						0					
and Writing	2009–10	0					0						0					
(Grades 7–8)	2008–09	0					0						0					
Listening	2010-11	0					0						0					
and Speaking	2009–10	0					0						0					
(Grades 9–12)	2008-09	0					0						0					
Reading	2010-11						0						0					
and Writing	2009–10						0						0					
(Grades 9-12)	2008-09						0						0					

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

District GREENE CENTRAL SCHOOL DISTRICT

41-50%