

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School OXFORD ACADEMY PRIMARY
SCHOOL
District OXFORD ACADEMY AND CENTRAL
SCHOOL DISTRICT
School ID 08-15-01-04-0003
Principal RANDALL SQUIER
Telephone (607) 843-2025
Grades PK-4

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentage	of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School OXFORD ACADEMY PRIMARY SCHOOL School ID 08-15-01-04-0003

District OXFORD ACADEMY AND CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	Students with Disabilities									
		Total Tested		of studen performa		Total Tested	Total Percent of students scoring Tested in each performance level:										
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin	. Inte	rm. Adv	'. F	Prof.
Listening	2010-11	1	-	_	_	-	1	-	_	-	_	0					
and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	1	-	_	_	-	1	-	_	-	_	0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0		-			
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking (Grades 5–6)	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0		-			0					0					
and Writing (Grades 5–6)	2009-10	0					0					0					
	2008-09	0					0					0					
Listening	2010-11	0		-			0					0					
and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0		-			0					0					
and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

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More Information about the School

School OXFORD ACADEMY PRIMARY SCHOOL School ID 08-15-01-04-0003

District OXFORD ACADEMY AND CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

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