



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**

District ID **08-20-01-04-0000**

Superintendent **GAYLE HELLERT**

Telephone **(607) 674-7300**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	112	96%	94%	52%	99	98%	98%	58%	13	85%	62%	8%
	2009-10	111	97%	92%	32%	90	100%	97%	40%	21	86%	71%	0%
	2008-09	134	97%	93%	37%	122	99%	96%	40%	12	75%	58%	0%
Integrated Algebra	2010-11	108	98%	94%	20%	95	99%	96%	23%	13	92%	77%	0%
	2009-10	114	99%	95%	30%	99	99%	97%	34%	15	100%	80%	0%
	2008-09	103	96%	92%	17%	89	98%	96%	19%	14	86%	71%	0%
Geometry	2010-11	84	99%	98%	40%	82	—	—	—	2	—	—	—
	2009-10	65	98%	95%	38%	65	98%	95%	38%	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2010-11	61	95%	89%	39%	61	95%	89%	39%	0	—	—	—
	2009-10	55	89%	80%	35%	54	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	148	78%	62%	23%	110	88%	75%	31%	38	50%	24%	0%
	2009-10	151	81%	66%	28%	111	91%	82%	38%	40	53%	23%	3%
	2008-09	169	80%	63%	15%	127	90%	72%	19%	42	50%	33%	5%
U.S. History and Government	2010-11	125	93%	85%	54%	107	96%	93%	63%	18	72%	39%	6%
	2009-10	131	93%	85%	47%	105	95%	92%	56%	26	85%	58%	12%
	2008-09	144	92%	85%	44%	131	94%	88%	49%	13	69%	54%	0%
Living Environment	2010-11	100	97%	92%	41%	89	99%	97%	45%	11	82%	55%	9%
	2009-10	147	96%	93%	37%	126	98%	94%	42%	21	86%	81%	5%
	2008-09	86	98%	88%	35%	76	99%	93%	39%	10	90%	50%	0%
Physical Setting/Earth Science	2010-11	117	97%	84%	37%	108	98%	87%	40%	9	89%	44%	0%
	2009-10	95	98%	94%	57%	91	—	—	—	4	—	—	—
	2008-09	111	95%	78%	33%	92	97%	85%	40%	19	89%	47%	0%
Physical Setting/Chemistry	2010-11	61	98%	89%	33%	60	—	—	—	1	—	—	—
	2009-10	43	100%	100%	37%	43	100%	100%	37%	0	—	—	—
	2008-09	51	100%	94%	31%	51	100%	94%	31%	0	—	—	—
Physical Setting/Physics	2010-11	19	100%	100%	53%	19	100%	100%	53%	0	—	—	—
	2009-10	22	100%	100%	59%	21	—	—	—	1	—	—	—
	2008-09	32	100%	97%	28%	32	100%	97%	28%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**
 District ID **08-20-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	26	100%	100%	65%	26	100%	100%	65%	0			
	2009-10	26	100%	100%	62%	26	100%	100%	62%	0			
	2008-09	21	100%	100%	52%	21	100%	100%	52%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	22	100%	100%	27%	21	—	—	—	1	—	—	—
	2009-10	35	100%	94%	26%	35	100%	94%	26%	0			
	2008-09	38	97%	95%	34%	36	—	—	—	2	—	—	—

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Regents Competency Tests

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	9	0%	0		9	0%
	2009-10	5	40%	0		5	40%
	2008-09	4	–	0		4	–
Science	2010-11	13	54%	0		13	54%
	2009-10	6	50%	0		6	50%
	2008-09	0		0		0	
Reading	2010-11	4	–	1	–	3	–
	2009-10	8	75%	0		8	75%
	2008-09	12	42%	0		12	42%
Writing	2010-11	3	–	1	–	2	–
	2009-10	8	75%	0		8	75%
	2008-09	10	40%	0		10	40%
Global Studies	2010-11	23	9%	0		23	9%
	2009-10	21	19%	0		21	19%
	2008-09	3	–	0		3	–
U.S. History and Government	2010-11	10	10%	0		10	10%
	2009-10	4	–	0		4	–
	2008-09	3	–	0		3	–

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National Assessment of Educational Progress

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**
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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	123	10%	46%	20%	93	5%	51%	25%	30	23%	30%	7%
U.S. History and Government	123	5%	35%	44%	93	2%	33%	55%	30	13%	40%	10%
Science	123	10%	45%	36%	93	5%	44%	47%	30	23%	47%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	109		86		23	
	2009-10	130		116		14	
	2008-09	115		106		9	
Receiving a Regents Diploma	2010-11	92	84%	82	95%	10	43%
	2009-10	112	86%	106	91%	6	43%
	2008-09	98	85%	97	92%	1	11%
Receiving a Regents Diploma with Advanced Designation	2010-11	42	39%	40	47%	2	9%
	2009-10	57	44%	57	49%	0	0%
	2008-09	57	50%	57	54%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010-11	6	N/A	0		6	N/A
	2009-10	4	N/A	0		4	N/A
	2008-09	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	8	1%	6	1%	2	2%
	2009-10	12	2%	10	2%	2	2%
	2008-09	8	1%	3	1%	5	4%
Entered Approved High School Equivalency Preparation Program	2010-11	8	1%	7	1%	1	1%
	2009-10	8	1%	7	1%	1	1%
	2008-09	7	1%	4	1%	3	2%
Total Noncompleters	2010-11	16	3%	13	3%	3	2%
	2009-10	20	3%	17	3%	3	2%
	2008-09	15	2%	7	1%	8	6%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	34	30%	32	37%	2	7%
To 2-year College	34	30%	27	31%	7	24%
To Other Post-secondary	7	6%	6	7%	1	3%
To the Military	9	8%	6	7%	3	10%
To Employment	27	23%	11	13%	16	55%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	4	3%	4	5%	0	0%