



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **BEEKMANTOWN HIGH SCHOOL**  
 District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**  
 School ID **09-03-01-06-0006**  
 Principal **GARTH FRECHETTE**  
 Telephone **(518) 563-8787**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	155	98%	94%	43%	136	100%	97%	49%	19	84%	68%	0%
	2009-10	174	97%	90%	48%	150	100%	94%	56%	24	75%	63%	0%
	2008-09	182	95%	90%	50%	152	99%	99%	57%	30	73%	47%	17%
<b>Integrated Algebra</b>	2010-11	146	92%	83%	8%	123	98%	91%	9%	23	61%	39%	0%
	2009-10	135	97%	89%	5%	111	98%	92%	6%	24	92%	75%	0%
	2008-09	245	76%	61%	4%	217	77%	65%	5%	28	61%	29%	0%
<b>Geometry</b>	2010-11	131	95%	76%	13%	120	95%	78%	14%	11	100%	55%	0%
	2009-10	83	96%	86%	12%	82	—	—	—	1	—	—	—
	2008-09	121	93%	79%	24%	116	92%	79%	24%	5	100%	80%	20%
<b>Algebra 2/Trigonometry</b>	2010-11	82	82%	68%	27%	81	—	—	—	1	—	—	—
	2009-10	86	72%	56%	16%	84	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	164	95%	87%	37%	133	98%	93%	45%	31	77%	58%	3%
	2009-10	107	94%	84%	34%	90	99%	91%	38%	17	71%	47%	12%
	2008-09	186	96%	87%	47%	152	99%	94%	55%	34	82%	56%	9%
<b>U.S. History and Government</b>	2010-11	152	94%	89%	59%	131	98%	94%	66%	21	71%	62%	10%
	2009-10	173	95%	88%	51%	145	99%	96%	59%	28	79%	50%	11%
	2008-09	188	94%	88%	49%	168	97%	91%	55%	20	65%	60%	0%
<b>Living Environment</b>	2010-11	172	95%	92%	41%	146	97%	95%	48%	26	81%	73%	4%
	2009-10	142	99%	96%	59%	125	99%	98%	66%	17	100%	82%	12%
	2008-09	149	99%	93%	39%	125	99%	97%	45%	24	96%	71%	8%
<b>Physical Setting/Earth Science</b>	2010-11	98	91%	77%	22%	87	91%	78%	23%	11	91%	64%	18%
	2009-10	121	93%	83%	16%	106	92%	83%	18%	15	93%	87%	0%
	2008-09	115	90%	78%	28%	104	90%	81%	30%	11	91%	55%	9%
<b>Physical Setting/Chemistry</b>	2010-11	92	100%	84%	25%	92	100%	84%	25%	0	—	—	—
	2009-10	82	95%	76%	10%	79	—	—	—	3	—	—	—
	2008-09	105	98%	85%	28%	105	98%	85%	28%	0	—	—	—
<b>Physical Setting/Physics</b>	2010-11	38	89%	79%	34%	38	89%	79%	34%	0	—	—	—
	2009-10	28	86%	71%	18%	27	—	—	—	1	—	—	—
	2008-09	59	93%	90%	49%	59	93%	90%	49%	0	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **BEEKMANTOWN HIGH SCHOOL**  
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District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	46	98%	91%	41%	46	98%	91%	41%	0			
	2009-10	34	100%	88%	50%	34	100%	88%	50%	0			
	2008-09	35	100%	94%	49%	32	—	—	—	3	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	22	100%	100%	50%	22	100%	100%	50%	0			
	2009-10	23	100%	100%	74%	22	—	—	—	1	—	—	—
	2008-09	37	100%	100%	54%	36	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	22	82%	2	—	20	—
	2009-10	18	78%	0	—	18	78%
	2008-09	23	100%	1	—	22	—
<b>Science</b>	2010-11	32	97%	2	—	30	—
	2009-10	23	61%	0	—	23	61%
	2008-09	11	64%	1	—	10	—
<b>Reading</b>	2010-11	13	62%	1	—	12	—
	2009-10	12	92%	0	—	12	92%
	2008-09	8	63%	0	—	8	63%
<b>Writing</b>	2010-11	9	78%	0	—	9	78%
	2009-10	1	—	0	—	1	—
	2008-09	7	100%	0	—	7	100%
<b>Global Studies</b>	2010-11	18	39%	2	—	16	—
	2009-10	4	—	1	—	3	—
	2008-09	7	43%	0	—	7	43%
<b>U.S. History and Government</b>	2010-11	12	75%	2	—	10	—
	2009-10	19	42%	0	—	19	42%
	2008-09	6	33%	0	—	6	33%

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# Other Assessments

School **BEEKMANTOWN HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	171	1%	43%	49%	143	0%	41%	57%	28	4%	54%	7%
<b>U.S. History and Government</b>	171	4%	36%	50%	143	1%	34%	59%	28	14%	46%	7%
<b>Science</b>	171	3%	40%	51%	143	1%	38%	59%	28	14%	50%	11%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

### NOTE

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BEEKMANTOWN HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	162		138		24	
	2009–10	170		154		16	
	2008–09	150		132		18	
<b>Receiving a Regents Diploma</b>	2010–11	145	90%	134	97%	11	46%
	2009–10	149	88%	144	94%	5	31%
	2008–09	126	84%	117	89%	9	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	54	33%	53	38%	1	4%
	2009–10	51	30%	51	33%	0	0%
	2008–09	33	22%	33	25%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	12	2%	9	2%	3	3%
	2009–10	21	3%	16	3%	5	5%
	2008–09	15	2%	12	2%	3	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	0	0%	1	1%
	2009–10	2	0%	1	0%	1	1%
	2008–09	4	1%	4	1%	0	0%
<b>Total Noncompleters</b>	2010–11	13	2%	9	2%	4	4%
	2009–10	23	3%	17	3%	6	6%
	2008–09	19	3%	16	3%	3	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	60	37%	59	43%	1	4%
<b>To 2-year College</b>	65	40%	54	39%	11	42%
<b>To Other Post-secondary</b>	3	2%	2	1%	1	4%
<b>To the Military</b>	6	4%	4	3%	2	8%
<b>To Employment</b>	28	17%	18	13%	10	38%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	2	1%	1	1%	1	4%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

41-50%

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