



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

District ID **09-05-01-04-0000**

Superintendent **PETER TURNER**

Telephone **(518) 298-8242**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	107	96%	88%	24%	93	99%	91%	27%	14	79%	64%	7%
	2009–10	128	95%	88%	29%	119	97%	92%	31%	9	67%	33%	0%
	2008–09	148	98%	92%	39%	131	98%	92%	44%	17	94%	88%	6%
<b>Integrated Algebra</b>	2010–11	122	98%	87%	24%	109	97%	89%	27%	13	100%	69%	0%
	2009–10	161	98%	93%	14%	143	100%	97%	15%	18	83%	61%	0%
	2008–09	114	98%	89%	12%	106	100%	93%	13%	8	75%	38%	0%
<b>Geometry</b>	2010–11	58	100%	97%	33%	56	–	–	–	2	–	–	–
	2009–10	74	97%	89%	22%	73	–	–	–	1	–	–	–
	2008–09	74	95%	66%	26%	71	–	–	–	3	–	–	–
<b>Algebra 2/Trigonometry</b>	2010–11	53	87%	70%	17%	52	–	–	–	1	–	–	–
	2009–10	55	64%	47%	11%	55	64%	47%	11%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	134	86%	78%	19%	116	88%	84%	22%	18	72%	44%	0%
	2009–10	148	86%	68%	24%	129	89%	74%	27%	19	63%	32%	0%
	2008–09	135	87%	67%	24%	117	91%	74%	26%	18	61%	22%	6%
<b>U.S. History and Government</b>	2010–11	116	93%	87%	47%	102	95%	90%	52%	14	79%	64%	7%
	2009–10	127	94%	82%	31%	116	96%	85%	34%	11	82%	45%	9%
	2008–09	118	94%	85%	47%	105	94%	87%	50%	13	92%	69%	15%
<b>Living Environment</b>	2010–11	105	97%	94%	42%	89	99%	99%	47%	16	88%	69%	13%
	2009–10	116	98%	95%	50%	104	100%	98%	56%	12	83%	67%	0%
	2008–09	120	98%	93%	28%	107	100%	96%	29%	13	85%	62%	15%
<b>Physical Setting/Earth Science</b>	2010–11	114	95%	79%	32%	102	96%	82%	35%	12	83%	50%	0%
	2009–10	119	83%	66%	20%	104	88%	71%	21%	15	47%	27%	13%
	2008–09	131	92%	74%	34%	110	95%	82%	40%	21	71%	33%	0%
<b>Physical Setting/Chemistry</b>	2010–11	65	97%	85%	35%	64	–	–	–	1	–	–	–
	2009–10	73	96%	88%	12%	71	–	–	–	2	–	–	–
	2008–09	68	91%	63%	7%	67	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2010–11	15	27%	20%	0%	15	27%	20%	0%	0			
	2009–10	21	43%	38%	5%	21	43%	38%	5%	0			
	2008–09	25	88%	76%	28%	25	88%	76%	28%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**  
 District ID **09-05-01-04-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	27	96%	96%	48%	27	96%	96%	48%	0			
	2009-10	35	97%	89%	40%	34	—	—	—	1	—	—	—
	2008-09	26	100%	96%	31%	26	100%	96%	31%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	34	97%	85%	12%	33	—	—	—	1	—	—	—
	2009-10	33	97%	97%	45%	33	97%	97%	45%	0			
	2008-09	45	98%	93%	33%	42	—	—	—	3	—	—	—

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# Regents Competency Tests

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	16	56%	1	—	15	—
	2009-10	7	43%	2	—	5	—
	2008-09	19	5%	0	—	19	5%
<b>Science</b>	2010-11	13	92%	0	—	13	92%
	2009-10	9	56%	0	—	9	56%
	2008-09	10	10%	0	—	10	10%
<b>Reading</b>	2010-11	7	43%	0	—	7	43%
	2009-10	17	47%	1	—	16	—
	2008-09	4	—	0	—	4	—
<b>Writing</b>	2010-11	7	71%	0	—	7	71%
	2009-10	15	60%	1	—	14	—
	2008-09	6	83%	0	—	6	83%
<b>Global Studies</b>	2010-11	7	43%	2	—	5	—
	2009-10	8	50%	0	—	8	50%
	2008-09	16	38%	2	—	14	—
<b>U.S. History and Government</b>	2010-11	2	—	1	—	1	—
	2009-10	4	—	1	—	3	—
	2008-09	7	14%	2	—	5	—

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# National Assessment of Educational Progress

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**  
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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	131	16%	44%	25%	112	14%	50%	29%	19	26%	11%	5%
<b>U.S. History and Government</b>	131	8%	47%	31%	112	6%	51%	36%	19	21%	21%	5%
<b>Science</b>	131	3%	59%	27%	112	2%	63%	30%	19	11%	32%	5%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**  
District ID **09-05-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	106		96		10	
	2009–10	115		101		14	
	2008–09	129		118		11	
<b>Receiving a Regents Diploma</b>	2010–11	77	73%	76	79%	1	10%
	2009–10	89	77%	83	82%	6	43%
	2008–09	110	85%	108	92%	2	18%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	17	16%	17	18%	0	0%
	2009–10	33	29%	32	32%	1	7%
	2008–09	46	36%	46	39%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	7	N/A	0		7	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	15	3%	7	1%	8	7%
	2009–10	4	1%	3	1%	1	1%
	2008–09	19	3%	15	3%	4	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	5	1%	4	1%	1	1%
<b>Total Noncompleters</b>	2010–11	15	3%	7	1%	8	7%
	2009–10	4	1%	3	1%	1	1%
	2008–09	24	3%	19	3%	5	4%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	31	27%	31	32%	0	0%
<b>To 2-year College</b>	49	43%	41	43%	8	47%
<b>To Other Post-secondary</b>	4	4%	2	2%	2	12%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	29	26%	22	23%	7	41%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%