



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **NORTHEASTERN CLINTON SENIOR HIGH SCHOOL**
 District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**
 School ID **09-05-01-04-0002**
 Principal **STEPHEN GRATTO**
 Telephone **(518) 298-8638**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	105	96%	88%	25%	93	99%	91%	27%	12	75%	58%	8%
	2009–10	128	95%	88%	29%	119	97%	92%	31%	9	67%	33%	0%
	2008–09	146	98%	92%	39%	131	98%	92%	44%	15	93%	87%	0%
Integrated Algebra	2010–11	111	97%	86%	18%	98	97%	88%	20%	13	100%	69%	0%
	2009–10	137	98%	91%	7%	120	100%	96%	8%	17	82%	59%	0%
	2008–09	92	99%	89%	8%	87	100%	92%	8%	5	80%	40%	0%
Geometry	2010–11	57	100%	98%	33%	56	–	–	–	1	–	–	–
	2009–10	74	97%	89%	22%	73	–	–	–	1	–	–	–
	2008–09	74	95%	66%	26%	71	–	–	–	3	–	–	–
Algebra 2/Trigonometry	2010–11	53	87%	70%	17%	52	–	–	–	1	–	–	–
	2009–10	55	64%	47%	11%	55	64%	47%	11%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	133	86%	79%	19%	116	88%	84%	22%	17	71%	47%	0%
	2009–10	146	86%	68%	24%	129	89%	74%	27%	17	65%	29%	0%
	2008–09	133	87%	67%	23%	117	91%	74%	26%	16	63%	19%	0%
U.S. History and Government	2010–11	115	93%	87%	47%	102	95%	90%	52%	13	77%	62%	8%
	2009–10	125	94%	82%	31%	116	96%	85%	34%	9	78%	44%	0%
	2008–09	118	94%	85%	47%	105	94%	87%	50%	13	92%	69%	15%
Living Environment	2010–11	105	97%	94%	42%	89	99%	99%	47%	16	88%	69%	13%
	2009–10	115	98%	95%	50%	104	100%	98%	56%	11	82%	64%	0%
	2008–09	119	98%	92%	27%	107	100%	96%	29%	12	83%	58%	8%
Physical Setting/Earth Science	2010–11	113	95%	79%	32%	102	96%	82%	35%	11	82%	45%	0%
	2009–10	118	84%	66%	20%	104	88%	71%	21%	14	50%	29%	14%
	2008–09	130	92%	74%	34%	110	95%	82%	40%	20	70%	30%	0%
Physical Setting/Chemistry	2010–11	65	97%	85%	35%	64	–	–	–	1	–	–	–
	2009–10	73	96%	88%	12%	71	–	–	–	2	–	–	–
	2008–09	68	91%	63%	7%	67	–	–	–	1	–	–	–
Physical Setting/Physics	2010–11	15	27%	20%	0%	15	27%	20%	0%	0			
	2009–10	21	43%	38%	5%	21	43%	38%	5%	0			
	2008–09	25	88%	76%	28%	25	88%	76%	28%	0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

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District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	27	96%	96%	48%	27	96%	96%	48%	0			
	2009-10	35	97%	89%	40%	34	—	—	—	1	—	—	—
	2008-09	26	100%	96%	31%	26	100%	96%	31%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	34	97%	85%	12%	33	—	—	—	1	—	—	—
	2009-10	33	97%	97%	45%	33	97%	97%	45%	0			
	2008-09	45	98%	93%	33%	42	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	15	53%	1	—	14	—
	2009-10	2	—	0	—	2	—
	2008-09	14	0%	0	—	14	0%
Science	2010-11	12	92%	0	—	12	92%
	2009-10	8	50%	0	—	8	50%
	2008-09	10	10%	0	—	10	10%
Reading	2010-11	6	33%	0	—	6	33%
	2009-10	14	50%	0	—	14	50%
	2008-09	4	—	0	—	4	—
Writing	2010-11	5	60%	0	—	5	60%
	2009-10	12	75%	0	—	12	75%
	2008-09	5	100%	0	—	5	100%
Global Studies	2010-11	7	43%	2	—	5	—
	2009-10	7	43%	0	—	7	43%
	2008-09	14	36%	2	—	12	—
U.S. History and Government	2010-11	2	—	1	—	1	—
	2009-10	4	—	1	—	3	—
	2008-09	7	14%	2	—	5	—

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Other Assessments

School **NORTHEASTERN CLINTON SENIOR HIGH SCHOOL**
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District **NORTHEASTERN CLINTON CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	129	16%	45%	25%	112	14%	50%	29%	17	29%	12%	0%
U.S. History and Government	129	8%	47%	31%	112	6%	51%	36%	17	18%	24%	0%
Science	129	3%	60%	26%	112	2%	63%	30%	17	12%	35%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NORTHEASTERN CLINTON SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	104		96		8	
	2009–10	115		101		14	
	2008–09	127		118		9	
Receiving a Regents Diploma	2010–11	76	73%	76	79%	0	0%
	2009–10	89	77%	83	82%	6	43%
	2008–09	108	85%	108	92%	0	0%
Receiving a Regents Diploma with Advanced Designation	2010–11	17	16%	17	18%	0	0%
	2009–10	33	29%	32	32%	1	7%
	2008–09	46	36%	46	39%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	12	3%	7	2%	5	7%
	2009–10	3	1%	3	1%	0	0%
	2008–09	18	3%	15	3%	3	4%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	5	1%	4	1%	1	1%
Total Noncompleters	2010–11	12	3%	7	2%	5	7%
	2009–10	3	1%	3	1%	0	0%
	2008–09	23	4%	19	4%	4	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	31	28%	31	32%	0	0%
To 2-year College	46	42%	41	43%	5	36%
To Other Post-secondary	4	4%	2	2%	2	14%
To the Military	0	0%	0	0%	0	0%
To Employment	29	26%	22	23%	7	50%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
