

The New York State School Report Card

School CHAZY CENTRAL RURAL JUNIOR-SENIOR HIGH SCHOOL District CHAZY UNION FREE SCHOOL DISTRICT School ID 09-06-01-02-0002 Principal JOHN FAIRCHILD Telephone (518) 846-7135 Grades 7-12

Comprehensive Information Report 2010 – 11

Regents Exams

| - | | All Stu | dents | | | Genera | al-Educat | ion Stud | ents | Students with Disabilities | | | |
|----------------------------|---------|---------|------------|-------------|-----|--------|------------|--------------|------|----------------------------|------------|--------------|-----|
| | | Total | Percentag | ge of stude | nts | Total | Percentag | ge of studer | nts | Total | Percentag | je of studer | nts |
| | | Tested | scoring at | or above: | | Tested | scoring at | or above: | | Tested | scoring at | or above: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010-11 | 34 | 100% | 100% | 68% | 33 | - | _ | - | 1 | - | - | - |
| | 2009-10 | 43 | 100% | 100% | 65% | 42 | - | _ | _ | 1 | - | _ | _ |
| | 2008-09 | 35 | 100% | 100% | 46% | 30 | 100% | 100% | 53% | 5 | 100% | 100% | 0% |
| Integrated Algebra | 2010-11 | 44 | 100% | 95% | 36% | 38 | 100% | 95% | 37% | 6 | 100% | 100% | 33% |
| | 2009-10 | 44 | 100% | 100% | 20% | 43 | - | - | - | 1 | - | - | - |
| | 2008–09 | 42 | 98% | 95% | 29% | 41 | - | _ | - | 1 | - | - | - |
| Geometry | 2010-11 | 37 | 100% | 97% | 22% | 36 | - | - | - | 1 | - | - | - |
| | 2009-10 | 34 | 100% | 100% | 32% | 34 | 100% | 100% | 32% | 0 | | | |
| | 2008-09 | 29 | 100% | 97% | 41% | 28 | _ | _ | - | 1 | _ | - | - |
| Algebra 2/Trigonometry | 2010-11 | 26 | 77% | 62% | 12% | 26 | 77% | 62% | 12% | 0 | | | |
| | 2009-10 | 25 | 96% | 84% | 36% | 25 | 96% | 84% | 36% | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2010-11 | 44 | 95% | 91% | 36% | 39 | 100% | 95% | 38% | 5 | 60% | 60% | 20% |
| and Geography | 2009-10 | 40 | 98% | 95% | 30% | 40 | 98% | 95% | 30% | 0 | | | |
| | 2008–09 | 45 | 96% | 96% | 51% | 42 | - | _ | _ | 3 | - | _ | - |
| U.S. History | 2010-11 | 36 | 100% | 100% | 81% | 34 | - | _ | - | 2 | - | _ | - |
| and Government | 2009-10 | 43 | 100% | 100% | 81% | 42 | - | _ | _ | 1 | - | _ | - |
| | 2008–09 | 33 | 100% | 100% | 70% | 28 | 100% | 100% | 71% | 5 | 100% | 100% | 60% |
| Living Environment | 2010-11 | 42 | 100% | 98% | 60% | 37 | 100% | 100% | 62% | 5 | 100% | 80% | 40% |
| | 2009-10 | 41 | 100% | 100% | 54% | 41 | 100% | 100% | 54% | 0 | | | |
| | 2008-09 | 40 | 100% | 100% | 63% | 39 | - | | - | 1 | - | _ | - |
| Physical Setting/ | 2010-11 | 41 | 95% | 93% | 41% | 37 | - | - | - | 4 | - | - | - |
| Earth Science | 2009-10 | 45 | 100% | 93% | 42% | 41 | - | _ | - | 4 | - | _ | - |
| | 2008–09 | 43 | 98% | 93% | 51% | 43 | 98% | 93% | 51% | 0 | | | |
| Physical Setting/Chemistry | 2010-11 | 21 | 100% | 90% | 24% | 21 | 100% | 90% | 24% | 0 | | | |
| | 2009-10 | 21 | 100% | 90% | 29% | 21 | 100% | 90% | 29% | 0 | | | |
| | 2008-09 | 25 | 100% | 88% | 12% | 25 | 100% | 88% | 12% | 0 | | | |
| Physical Setting/Physics | 2010-11 | 10 | 100% | 80% | 30% | 10 | 100% | 80% | 30% | 0 | | | |
| | 2009-10 | 13 | 100% | 100% | 62% | 13 | 100% | 100% | 62% | 0 | | | |
| | 2008–09 | 10 | 100% | 100% | 70% | 10 | 100% | 100% | 70% | 0 | | | |

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District CHAZY UNION FREE SCHOOL DISTRICT

Regents Exams

| | | All Stu | udents | | | General-Education Students | | | | | Students with Disabilities | | | |
|-----------------------|---------|-----------------|--------|--|-----|-----------------------------------|--|------|-----|-----------------|---|----|----|--|
| | | Total Tested | | ercentage of students coring at or above: | | | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive French | 2010-11 | 11 | 100% | 100% | 73% | 11 | 100% | 100% | 73% | 0 | | | | |
| | 2009–10 | 16 | 94% | 88% | 50% | 16 | 94% | 88% | 50% | 0 | | | | |
| | 2008–09 | 14 | 100% | 100% | 64% | 14 | 100% | 100% | 64% | 0 | | | | |
| Comprehensive Italian | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Spanish | 2010-11 | 15 | 100% | 100% | 40% | 15 | 100% | 100% | 40% | 0 | | | | |
| | 2009-10 | 16 | 100% | 100% | 56% | 16 | 100% | 100% | 56% | 0 | | | | |
| | 2008–09 | 14 | 100% | 100% | 71% | 14 | 100% | 100% | 71% | 0 | | | | |

NOTE

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District CHAZY UNION FREE SCHOOL DISTRICT

Regents Competency Tests

| | | All Students | 6 | General-Ed | ucation Students | Students with Disabilities | | |
|----------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| Mathematics | 2010-11 | 1 | - | 0 | | 1 | - | |
| | 2009-10 | 1 | - | 0 | | 1 | - | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| Science | 2010-11 | 1 | - | 0 | | 1 | - | |
| | 2009-10 | 0 | | 0 | | 0 | | |
| | 2008-09 | 0 | | 0 | | 0 | | |
| Reading | 2010-11 | 0 | | 0 | | 0 | | |
| | 2009-10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 3 | - | 0 | | 3 | - | |
| Writing | 2010-11 | 0 | | 0 | | 0 | | |
| | 2009-10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 3 | - | 0 | | 3 | - | |
| Global Studies | 2010-11 | 0 | | 0 | | 0 | | |
| | 2009-10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| U.S. History | 2010-11 | 1 | - | 0 | | 1 | - | |
| and Government | 2009-10 | 0 | | 0 | | 0 | | |
| | 2008-09 | 0 | | 0 | | 0 | | |

NOTE

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District CHAZY UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | udents | | | | Gene | ral-Edu | cation St | uder | nts | Stude | nts w | ith C | Disabil | ities | | |
|---------|--|---|--|--|--|--|--|--|---|---|--|--|---|---|---|--|--|
| | Total Tested | | | | 5 | Total Tested | | | | 5 | Total Tested | | | | | 5 | |
| | | Begin. | Interm. A | .dv. | Prof. | _ | Begin. | Interm. A | dv. | Prof. | | Begir | n. Int | erm. A | dv. | Prof. | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2010-11 | 0 | | · | | | 0 | | | | | 0 | | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2010-11 | 1 | - | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2010-11 | 1 | - | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| | 0 | | | | | 0 | | | | | 0 | | | | | | |
| | 0 | | | | | 0 | | | | | 0 | | | | | | |
| | 0 | | | | | 0 | | | | | 0 | | | | | | |
| | | | | | | 0 | | | | | 0 | | | | | | |
| - | | | | | | | | | | | | | | | | | |
| | 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 | Tested 2010-11 0 2008-09 0 2010-11 0 2009-10 0 2009-10 0 2009-10 0 2010-11 0 2009-10 0< | Tested in each2010-11O2009-0002008-0002009-1002009-1002009-1002010-1102010-1102009-1002009-1002009-1002010-1102009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-110 <td>Tested International 2010-11 0 International 2009-00 0 International 2008-09 0 International 2009-10 1 International 2009-10 0 International 2009-10 0 International <!--</td--><td>Tested incompromotion intermation intermatintermation intermat</td><td>Tester i neach performance level Begin. Interm. Adv. Prof. 2010-11 0 </td><td>Tested in each performance levelTestedBeginInterm. Adv.Prof.2010-1100002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002010-1100<td>Tested in each performance level. Tested in each Begin Interm. Adv Prof. Begin Begin 2009-10 0 </td><td>Tested in each performance level: Tested in each performance level: Regin interm. Adv. Prof. Begin, interm. Adv. 2010-11 0 Colspan="2">Colspan="2" Colspan="2">Colspan="2" Colspan="2">Colspan="2" 2010-11 0 Colspan="2">Colspan="2" Colspan="2">Colspan="2" 2010-11 0 Colspan="2">Colspan="2" Colspan="2">Colspan="2" 2010-11 0 Colspan="2">Colspan="2" Colspan="2" Colspan="2"</td><td>Tested in each performance level. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. 2010-11 0 </td><td>Testel i reach performance level: Begin Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2010-11 0</td><td>Tested in each performance level: Tested Begin. Interm. Adv. Prot. 2010-11 0 </td><td>Testet i reach performance leve: Testet i reach performance leve: Testet i reach Begin Interm. Adv. Prot. Image: State interm. Adv. Image: State inter</td><td>Testel in each performance level Testel in each performance level 2010-11 0 Image: level Testel Testel<td>Tested is reach performance level Tested is reach performance level Tested is reach performance level Tested is reach performance level zandenia 0 Intern. Adv Prot Tested Tested Tested</td><td>Tested Tested <th colspa<="" td=""></th></td></td></td></td> | Tested International 2010-11 0 International 2009-00 0 International 2008-09 0 International 2009-10 1 International 2009-10 0 International 2009-10 0 International </td <td>Tested incompromotion intermation intermatintermation intermat</td> <td>Tester i neach performance level Begin. Interm. Adv. Prof. 2010-11 0 </td> <td>Tested in each performance levelTestedBeginInterm. Adv.Prof.2010-1100002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002010-1100<td>Tested in each performance level. Tested in each Begin Interm. Adv Prof. Begin Begin 2009-10 0 </td><td>Tested in each performance level: Tested in each performance level: Regin interm. Adv. Prof. Begin, interm. Adv. 2010-11 0 Colspan="2">Colspan="2" Colspan="2">Colspan="2" Colspan="2">Colspan="2" 2010-11 0 Colspan="2">Colspan="2" Colspan="2">Colspan="2" 2010-11 0 Colspan="2">Colspan="2" Colspan="2">Colspan="2" 2010-11 0 Colspan="2">Colspan="2" Colspan="2" Colspan="2"</td><td>Tested in each performance level. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. 2010-11 0 </td><td>Testel i reach performance level: Begin Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2010-11 0</td><td>Tested in each performance level: Tested Begin. Interm. Adv. Prot. 2010-11 0 </td><td>Testet i reach performance leve: Testet i reach performance leve: Testet i reach Begin Interm. Adv. Prot. Image: State interm. Adv. Image: State inter</td><td>Testel in each performance level Testel in each performance level 2010-11 0 Image: level Testel Testel<td>Tested is reach performance level Tested is reach performance level Tested is reach performance level Tested is reach performance level zandenia 0 Intern. Adv Prot Tested Tested Tested</td><td>Tested Tested <th colspa<="" td=""></th></td></td></td> | Tested incompromotion intermation intermatintermation intermat | Tester i neach performance level Begin. Interm. Adv. Prof. 2010-11 0 | Tested in each performance levelTestedBeginInterm. Adv.Prof.2010-1100002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002009-1000002010-1100 <td>Tested in each performance level. Tested in each Begin Interm. Adv Prof. Begin Begin 2009-10 0 </td> <td>Tested in each performance level: Tested in each performance level: Regin interm. Adv. Prof. Begin, interm. Adv. 2010-11 0 Colspan="2">Colspan="2" Colspan="2">Colspan="2" Colspan="2">Colspan="2" 2010-11 0 Colspan="2">Colspan="2" Colspan="2">Colspan="2" 2010-11 0 Colspan="2">Colspan="2" Colspan="2">Colspan="2" 2010-11 0 Colspan="2">Colspan="2" Colspan="2" Colspan="2"</td> <td>Tested in each performance level. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. 2010-11 0 </td> <td>Testel i reach performance level: Begin Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2010-11 0</td> <td>Tested in each performance level: Tested Begin. Interm. Adv. Prot. 2010-11 0 </td> <td>Testet i reach performance leve: Testet i reach performance leve: Testet i reach Begin Interm. Adv. Prot. Image: State interm. Adv. Image: State inter</td> <td>Testel in each performance level Testel in each performance level 2010-11 0 Image: level Testel Testel<td>Tested is reach performance level Tested is reach performance level Tested is reach performance level Tested is reach performance level zandenia 0 Intern. Adv Prot Tested Tested Tested</td><td>Tested Tested <th colspa<="" td=""></th></td></td> | Tested in each performance level. Tested in each Begin Interm. Adv Prof. Begin Begin 2009-10 0 | Tested in each performance level: Tested in each performance level: Regin interm. Adv. Prof. Begin, interm. Adv. 2010-11 0 Colspan="2">Colspan="2" Colspan="2">Colspan="2" Colspan="2">Colspan="2" 2010-11 0 Colspan="2">Colspan="2" Colspan="2">Colspan="2" 2010-11 0 Colspan="2">Colspan="2" Colspan="2">Colspan="2" 2010-11 0 Colspan="2">Colspan="2" Colspan="2" Colspan="2" | Tested in each performance level. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. 2010-11 0 | Testel i reach performance level: Begin Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2010-11 0 | Tested in each performance level: Tested Begin. Interm. Adv. Prot. 2010-11 0 | Testet i reach performance leve: Testet i reach performance leve: Testet i reach Begin Interm. Adv. Prot. Image: State interm. Adv. Image: State inter | Testel in each performance level 2010-11 0 Image: level Testel Testel <td>Tested is reach performance level Tested is reach performance level Tested is reach performance level Tested is reach performance level zandenia 0 Intern. Adv Prot Tested Tested Tested</td> <td>Tested Tested <th colspa<="" td=""></th></td> | Tested is reach performance level zandenia 0 Intern. Adv Prot Tested Tested Tested | Tested Tested <th colspa<="" td=""></th> | |

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

2007 Total Cohort Performance on Regents Exams After Four Years

| | All Students All Students Image: State of students scoring: Students scoring: 55-64 65-84 85-100 tory 42 0% 50% 48% | | | | Gene | ral-Educa | Students with Disabilities | | | | | | | |
|---------------------------------|--|-------|-------|--------|----------------------|---------------------------|----------------------------|--------|---|----------------------|-------------------------|-------|--------|---|
| | Cohort Enrollment | 5 | | | Cohort Enrollment | Percentage students se | | | | Cohort Enrollment | Percentag students s | | | |
| | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 42 | 0% | 50% | 48% | 39 | - | - | - | - | 3 | - | - | - | - |
| U.S. History and Government | 42 | 0% | 19% | 79% | 39 | - | - | - | _ | 3 | - | - | - | _ |
| Science | 42 | 0% | 36% | 62% | 39 | - | - | - | - | 3 | - | - | - | - |

New York State Alternate Assessments (NYSAA) 2010–11

| | All Students | |
|-----------------------|----------------------------------|---|
| | Total Number of students scoring | |
| | Tested at Level: | |
| | 1 2 3 | 4 |
| Secondary Level | | |
| English Language Arts | 0 | |
| Mathematics | 0 | |
| Social Studies | 0 | |
| Science | 0 | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District CHAZY UNION FREE SCHOOL DISTRICT

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | | |
| Total Graduates | 2010-11 | 42 | | 40 | | 2 | | | |
| | 2009-10 | 30 | | 26 | | 4 | | | |
| | 2008–09 | 34 | | 32 | | 2 | | | |
| Receiving a Regents Diploma | 2010-11 | 42 | 100% | 40 | 100% | 2 | 100% | | |
| | 2009-10 | 30 | 100% | 26 | 100% | 4 | 100% | | |
| | 2008–09 | 34 | 100% | 32 | 100% | 2 | 100% | | |
| Receiving a Regents Diploma | 2010-11 | 21 | 50% | 21 | 53% | 0 | 0% | | |
| with Advanced Designation | 2009-10 | 13 | 43% | 13 | 50% | 0 | 0% | | |
| | 2008–09 | 23 | 68% | 23 | 72% | 0 | 0% | | |
| Receiving an | 2010-11 | 1 | N/A | 0 | | 1 | N/A | | |
| Individualized Education | 2009-10 | 1 | N/A | 0 | | 1 | N/A | | |
| Program (IEP) Diploma | 2008–09 | 4 | N/A | 0 | | 4 | N/A | | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educa | tion Students | Students with Disabilities | | |
|------------------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2010-11 | 1 | 0% | 1 | 1% | 0 | 0% | |
| | 2009-10 | 1 | 0% | 1 | 1% | 0 | 0% | |
| | 2008–09 | 6 | 3% | 4 | 2% | 2 | 8% | |
| Entered Approved High School | 2010-11 | 0 | 0% | 0 | 0% | 0 | 0% | |
| Equivalency Preparation | 2009-10 | 0 | 0% | 0 | 0% | 0 | 0% | |
| Program | 2008–09 | 0 | 0% | 0 | 0% | 0 | 0% | |
| Total Noncompleters | 2010-11 | 1 | 0% | 1 | 1% | 0 | 0% | |
| | 2009-10 | 1 | 0% | 1 | 1% | 0 | 0% | |
| | 2008–09 | 6 | 3% | 4 | 2% | 2 | 8% | |

Post-secondary Plans of 2010–11 Completers

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 17 | 40% | 17 | 43% | 0 | 0% | |
| To 2-year College | 13 | 30% | 12 | 30% | 1 | 33% | |
| To Other Post-secondary | 3 | 7% | 3 | 8% | 0 | 0% | |
| To the Military | 2 | 5% | 2 | 5% | 0 | 0% | |
| To Employment | 8 | 19% | 6 | 15% | 2 | 67% | |
| To Adult Services | 0 | 0% | 0 | 0% | 0 | 0% | |
| To Other Known Plans | 0 | 0% | 0 | 0% | 0 | 0% | |
| Plan Unknown | 0 | 0% | 0 | 0% | 0 | 0% | |

More Information about the School

School CHAZY CENTRAL RURAL JUNIOR-SENIOR HIGH SCHOOL School ID 09-06-01-02-0002

District CHAZY UNION FREE SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%