



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **SARANAC CENTRAL SCHOOL DISTRICT**

District ID **09-14-02-06-0000**

Superintendent **KENNETH CRINGLE**

Telephone **(518) 565-5600**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	154	99%	92%	29%	132	100%	95%	33%	22	95%	73%	5%
	2009–10	150	97%	90%	28%	135	99%	94%	30%	15	80%	53%	7%
	2008–09	111	98%	92%	29%	96	100%	97%	32%	15	87%	60%	7%
Integrated Algebra	2010–11	143	94%	84%	13%	114	99%	92%	15%	29	72%	52%	3%
	2009–10	166	93%	86%	13%	143	98%	90%	15%	23	65%	65%	0%
	2008–09	154	93%	84%	14%	136	97%	89%	15%	18	61%	44%	0%
Geometry	2010–11	81	100%	100%	35%	81	100%	100%	35%	0			
	2009–10	78	100%	100%	32%	77	–	–	–	1	–	–	–
	2008–09	71	100%	100%	46%	68	–	–	–	3	–	–	–
Algebra 2/Trigonometry	2010–11	61	98%	92%	46%	61	98%	92%	46%	0			
	2009–10	55	100%	93%	58%	54	–	–	–	1	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	167	97%	88%	47%	143	98%	91%	53%	24	92%	71%	8%
	2009–10	171	92%	85%	40%	139	96%	91%	47%	32	72%	59%	9%
	2008–09	159	94%	84%	39%	134	96%	90%	41%	25	80%	56%	28%
U.S. History and Government	2010–11	152	96%	91%	49%	131	97%	92%	54%	21	90%	86%	19%
	2009–10	146	98%	94%	66%	131	98%	95%	67%	15	93%	80%	53%
	2008–09	106	96%	94%	57%	96	97%	96%	60%	10	90%	80%	20%
Living Environment	2010–11	143	99%	97%	46%	126	99%	98%	49%	17	94%	94%	24%
	2009–10	144	99%	94%	45%	132	99%	95%	48%	12	100%	92%	17%
	2008–09	129	99%	97%	43%	113	99%	96%	45%	16	100%	100%	31%
Physical Setting/Earth Science	2010–11	131	98%	90%	30%	100	98%	90%	36%	31	97%	90%	10%
	2009–10	146	95%	86%	38%	120	96%	86%	40%	26	92%	85%	31%
	2008–09	165	96%	89%	39%	142	96%	92%	44%	23	96%	70%	9%
Physical Setting/Chemistry	2010–11	82	99%	93%	28%	80	–	–	–	2	–	–	–
	2009–10	96	99%	91%	14%	94	–	–	–	2	–	–	–
	2008–09	72	100%	93%	24%	71	–	–	–	1	–	–	–
Physical Setting/Physics	2010–11	57	82%	68%	19%	56	–	–	–	1	–	–	–
	2009–10	45	84%	78%	36%	45	84%	78%	36%	0			
	2008–09	50	78%	74%	26%	50	78%	74%	26%	0			

NOTE

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Regents Exams in Languages Other Than English

District **SARANAC CENTRAL SCHOOL DISTRICT**
 District ID **09-14-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	30	97%	97%	60%	30	97%	97%	60%	0			
	2009-10	43	100%	100%	42%	42	—	—	—	1	—	—	—
	2008-09	41	100%	95%	63%	40	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	57	100%	98%	74%	56	—	—	—	1	—	—	—
	2009-10	37	100%	100%	86%	37	100%	100%	86%	0			
	2008-09	42	100%	100%	88%	42	100%	100%	88%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	31	58%	0		31	58%
	2009-10	23	48%	0		23	48%
	2008-09	18	33%	0		18	33%
Science	2010-11	19	47%	0		19	47%
	2009-10	13	77%	0		13	77%
	2008-09	6	50%	0		6	50%
Reading	2010-11	7	100%	0		7	100%
	2009-10	10	90%	0		10	90%
	2008-09	3	—	0		3	—
Writing	2010-11	9	89%	0		9	89%
	2009-10	10	90%	0		10	90%
	2008-09	0		0		0	
Global Studies	2010-11	6	17%	0		6	17%
	2009-10	13	46%	1	—	12	—
	2008-09	16	44%	3	—	13	—
U.S. History and Government	2010-11	7	71%	2	—	5	—
	2009-10	4	—	0		4	—
	2008-09	6	83%	3	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 9-12)	2010-11	0				0				0						
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2010-11	0				0				0						
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SARANAC CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	176	5%	44%	35%	147	3%	49%	40%	29	10%	21%	10%
U.S. History and Government	176	3%	27%	53%	147	3%	28%	61%	29	3%	21%	17%
Science	176	3%	42%	43%	147	3%	43%	51%	29	7%	38%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SARANAC CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	140		130		10	
	2009–10	111		99		12	
	2008–09	147		132		15	
Receiving a Regents Diploma	2010–11	119	85%	114	88%	5	50%
	2009–10	93	84%	87	88%	6	50%
	2008–09	114	78%	112	85%	2	13%
Receiving a Regents Diploma with Advanced Designation	2010–11	57	41%	57	44%	0	0%
	2009–10	41	37%	40	40%	1	8%
	2008–09	56	38%	56	42%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	15	2%	5	1%	10	6%
	2009–10	13	2%	8	1%	5	3%
	2008–09	16	2%	9	1%	7	5%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	1	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	16	2%	6	1%	10	6%
	2009–10	13	2%	8	1%	5	3%
	2008–09	16	2%	9	1%	7	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	51	35%	50	38%	1	6%
To 2-year College	57	39%	54	42%	3	19%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	4	3%	4	3%	0	0%
To Employment	27	18%	20	15%	7	44%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	7	5%	2	2%	5	31%
Plan Unknown	0	0%	0	0%	0	0%