



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

District ID **10-05-01-04-0000**

Superintendent **MARK SPOSATO**

Telephone **(518) 325-0313**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	130	95%	91%	22%	108	98%	95%	27%	22	82%	68%	0%
	2009–10	129	97%	90%	33%	115	99%	96%	37%	14	79%	43%	0%
	2008–09	147	94%	84%	30%	120	100%	93%	36%	27	67%	48%	4%
<b>Integrated Algebra</b>	2010–11	129	89%	69%	4%	116	91%	74%	4%	13	69%	23%	0%
	2009–10	157	94%	85%	17%	138	96%	91%	19%	19	79%	47%	0%
	2008–09	142	94%	87%	11%	128	96%	91%	13%	14	79%	50%	0%
<b>Geometry</b>	2010–11	112	80%	69%	25%	104	83%	73%	26%	8	50%	13%	13%
	2009–10	112	97%	92%	35%	109	—	—	—	3	—	—	—
	2008–09	64	100%	95%	38%	64	100%	95%	38%	0			
<b>Algebra 2/Trigonometry</b>	2010–11	75	77%	72%	31%	75	77%	72%	31%	0			
	2009–10	53	96%	92%	34%	53	96%	92%	34%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	149	86%	70%	25%	126	91%	79%	29%	23	57%	22%	4%
	2009–10	145	87%	77%	28%	125	90%	81%	32%	20	70%	55%	5%
	2008–09	144	91%	87%	35%	130	92%	88%	38%	14	86%	71%	7%
<b>U.S. History and Government</b>	2010–11	131	86%	74%	38%	113	90%	79%	42%	18	61%	44%	17%
	2009–10	121	94%	90%	47%	112	96%	93%	50%	9	67%	56%	11%
	2008–09	150	93%	86%	47%	123	98%	95%	56%	27	70%	44%	4%
<b>Living Environment</b>	2010–11	176	97%	90%	35%	150	98%	95%	41%	26	92%	62%	0%
	2009–10	136	96%	95%	46%	113	99%	99%	54%	23	83%	74%	9%
	2008–09	109	96%	88%	38%	90	99%	96%	44%	19	84%	53%	5%
<b>Physical Setting/Earth Science</b>	2010–11	60	87%	73%	28%	50	90%	80%	32%	10	70%	40%	10%
	2009–10	131	89%	76%	31%	120	91%	80%	33%	11	64%	27%	18%
	2008–09	164	89%	75%	36%	151	90%	77%	38%	13	77%	54%	15%
<b>Physical Setting/Chemistry</b>	2010–11	74	92%	65%	14%	74	92%	65%	14%	0			
	2009–10	53	96%	81%	15%	53	96%	81%	15%	0			
	2008–09	58	98%	93%	26%	57	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2010–11	33	97%	79%	12%	33	97%	79%	12%	0			
	2009–10	28	100%	93%	36%	28	100%	93%	36%	0			
	2008–09	39	95%	90%	36%	39	95%	90%	36%	0			

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# Regents Exams in Languages Other Than English

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**  
 District ID **10-05-01-04-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
<b>Comprehensive French</b>	2010-11	8	100%	100%	50%	8	100%	100%	50%	0		
	2009-10	14	100%	86%	29%	14	100%	86%	29%	0		
	2008-09	14	100%	100%	64%	14	100%	100%	64%	0		
<b>Comprehensive Italian</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Spanish</b>	2010-11	65	100%	100%	65%	65	100%	100%	65%	0		
	2009-10	70	99%	87%	30%	70	99%	87%	30%	0		
	2008-09	55	100%	100%	65%	55	100%	100%	65%	0		

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# Regents Competency Tests

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	20	70%	0		20	70%
	2009-10	15	40%	1	—	14	—
	2008-09	21	67%	0		21	67%
<b>Science</b>	2010-11	23	35%	0		23	35%
	2009-10	7	43%	0		7	43%
	2008-09	0		0		0	
<b>Reading</b>	2010-11	8	63%	0		8	63%
	2009-10	7	100%	0		7	100%
	2008-09	5	40%	0		5	40%
<b>Writing</b>	2010-11	7	100%	0		7	100%
	2009-10	8	100%	0		8	100%
	2008-09	5	60%	0		5	60%
<b>Global Studies</b>	2010-11	13	38%	2	—	11	—
	2009-10	11	55%	0		11	55%
	2008-09	14	50%	5	80%	9	33%
<b>U.S. History and Government</b>	2010-11	9	56%	1	—	8	—
	2009-10	7	29%	1	—	6	—
	2008-09	10	50%	2	—	8	—

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# English as a Second Language Achievement Test

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**  
 District ID **10-05-01-04-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	3	-	-	-	-	3	-	-	-	-	0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	3	-	-	-	-	3	-	-	-	-	0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-

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# National Assessment of Educational Progress

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**  
 District ID **10-05-01-04-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	132	3%	45%	35%	110	4%	46%	41%	22	0%	41%	5%
<b>U.S. History and Government</b>	132	5%	34%	46%	110	4%	35%	54%	22	14%	32%	9%
<b>Science</b>	132	2%	41%	45%	110	1%	42%	51%	22	9%	36%	18%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	5	0	0	1	4
Mathematics	5	0	1	2	2
Social Studies	5	0	1	0	4
Science	5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**  
District ID **10-05-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010-11	110		101		9	
	2009-10	129		114		15	
	2008-09	134		121		13	
<b>Receiving a Regents Diploma</b>	2010-11	99	90%	95	94%	4	44%
	2009-10	120	93%	111	97%	9	60%
	2008-09	125	93%	117	97%	8	62%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010-11	49	45%	49	49%	0	0%
	2009-10	56	43%	56	49%	0	0%
	2008-09	63	47%	63	52%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010-11	6	N/A	0		6	N/A
	2009-10	6	N/A	0		6	N/A
	2008-09	13	N/A	0		13	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010-11	16	3%	8	2%	8	7%
	2009-10	14	2%	6	1%	8	7%
	2008-09	19	3%	10	2%	9	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010-11	3	0%	2	0%	1	1%
	2009-10	5	1%	4	1%	1	1%
	2008-09	8	1%	6	1%	2	2%
<b>Total Noncompleters</b>	2010-11	19	3%	10	2%	9	7%
	2009-10	19	3%	10	2%	9	8%
	2008-09	27	4%	16	3%	11	9%

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	40	34%	40	40%	0	0%
<b>To 2-year College</b>	35	30%	32	32%	3	20%
<b>To Other Post-secondary</b>	1	1%	0	0%	1	7%
<b>To the Military</b>	2	2%	1	1%	1	7%
<b>To Employment</b>	30	26%	25	25%	5	33%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	6	5%	1	1%	5	33%
<b>Plan Unknown</b>	2	2%	2	2%	0	0%