



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **TACONIC HILLS HIGH SCHOOL**  
 District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**  
 School ID **10-05-01-04-0003**  
 Principal **KATHY HINES-CIOPPA**  
 Telephone **(518) 325-0390**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	130	95%	91%	22%	108	98%	95%	27%	22	82%	68%	0%
	2009–10	128	98%	91%	33%	115	99%	96%	37%	13	85%	46%	0%
	2008–09	145	94%	85%	30%	119	100%	93%	36%	26	65%	46%	0%
<b>Integrated Algebra</b>	2010–11	106	88%	64%	5%	94	89%	69%	5%	12	75%	25%	0%
	2009–10	138	93%	83%	7%	119	96%	89%	8%	19	79%	47%	0%
	2008–09	117	93%	85%	3%	104	95%	89%	4%	13	77%	46%	0%
<b>Geometry</b>	2010–11	112	80%	69%	25%	104	83%	73%	26%	8	50%	13%	13%
	2009–10	112	97%	92%	35%	109	—	—	—	3	—	—	—
	2008–09	64	100%	95%	38%	64	100%	95%	38%	0			
<b>Algebra 2/Trigonometry</b>	2010–11	75	77%	72%	31%	75	77%	72%	31%	0			
	2009–10	53	96%	92%	34%	53	96%	92%	34%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	147	86%	70%	25%	125	91%	78%	29%	22	59%	23%	5%
	2009–10	144	88%	78%	28%	124	90%	81%	32%	20	70%	55%	5%
	2008–09	141	92%	88%	36%	128	93%	90%	39%	13	85%	69%	8%
<b>U.S. History and Government</b>	2010–11	131	86%	74%	38%	113	90%	79%	42%	18	61%	44%	17%
	2009–10	119	94%	91%	48%	111	96%	93%	50%	8	63%	63%	13%
	2008–09	150	93%	86%	47%	123	98%	95%	56%	27	70%	44%	4%
<b>Living Environment</b>	2010–11	155	97%	89%	32%	129	98%	95%	39%	26	92%	62%	0%
	2009–10	136	96%	95%	46%	113	99%	99%	54%	23	83%	74%	9%
	2008–09	109	96%	88%	38%	90	99%	96%	44%	19	84%	53%	5%
<b>Physical Setting/Earth Science</b>	2010–11	60	87%	73%	28%	50	90%	80%	32%	10	70%	40%	10%
	2009–10	114	87%	72%	22%	103	89%	77%	22%	11	64%	27%	18%
	2008–09	143	88%	72%	27%	130	89%	74%	28%	13	77%	54%	15%
<b>Physical Setting/Chemistry</b>	2010–11	74	92%	65%	14%	74	92%	65%	14%	0			
	2009–10	53	96%	81%	15%	53	96%	81%	15%	0			
	2008–09	58	98%	93%	26%	57	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2010–11	33	97%	79%	12%	33	97%	79%	12%	0			
	2009–10	28	100%	93%	36%	28	100%	93%	36%	0			
	2008–09	39	95%	90%	36%	39	95%	90%	36%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **TACONIC HILLS HIGH SCHOOL**  
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District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	8	100%	100%	50%	8	100%	100%	50%	0			
	2009–10	14	100%	86%	29%	14	100%	86%	29%	0			
	2008–09	14	100%	100%	64%	14	100%	100%	64%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	63	100%	100%	63%	63	100%	100%	63%	0			
	2009–10	69	99%	87%	29%	69	99%	87%	29%	0			
	2008–09	55	100%	100%	65%	55	100%	100%	65%	0			

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# Regents Competency Tests

School **TACONIC HILLS HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	18	72%	0		18	72%
	2009–10	13	46%	1	—	12	—
	2008–09	20	70%	0		20	70%
<b>Science</b>	2010–11	22	32%	0		22	32%
	2009–10	6	33%	0		6	33%
	2008–09	0		0		0	
<b>Reading</b>	2010–11	6	67%	0		6	67%
	2009–10	7	100%	0		7	100%
	2008–09	5	40%	0		5	40%
<b>Writing</b>	2010–11	6	100%	0		6	100%
	2009–10	6	100%	0		6	100%
	2008–09	5	60%	0		5	60%
<b>Global Studies</b>	2010–11	12	42%	2	—	10	—
	2009–10	11	55%	0		11	55%
	2008–09	14	50%	5	80%	9	33%
<b>U.S. History and Government</b>	2010–11	9	56%	1	—	8	—
	2009–10	6	33%	1	—	5	—
	2008–09	9	44%	2	—	7	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
	2008–09	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
	2008–09	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	130	3%	46%	35%	108	4%	47%	42%	22	0%	41%	5%
<b>U.S. History and Government</b>	130	5%	35%	47%	108	4%	35%	55%	22	14%	32%	9%
<b>Science</b>	130	2%	42%	46%	108	1%	43%	52%	22	9%	36%	18%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	5	0	0	1	4
Mathematics	5	0	1	2	2
Social Studies	5	0	1	0	4
Science	5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **TACONIC HILLS HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	110		101		9	
	2009–10	128		113		15	
	2008–09	132		120		12	
<b>Receiving a Regents Diploma</b>	2010–11	99	90%	95	94%	4	44%
	2009–10	119	93%	110	97%	9	60%
	2008–09	124	94%	116	97%	8	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	49	45%	49	49%	0	0%
	2009–10	56	44%	56	50%	0	0%
	2008–09	63	48%	63	53%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	11	N/A	0		11	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	14	3%	6	1%	8	9%
	2009–10	14	3%	6	1%	8	9%
	2008–09	16	3%	10	2%	6	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	3	1%	2	0%	1	1%
	2009–10	1	0%	1	0%	0	0%
	2008–09	7	1%	5	1%	2	2%
<b>Total Noncompleters</b>	2010–11	17	3%	8	2%	9	10%
	2009–10	15	3%	7	2%	8	9%
	2008–09	23	4%	15	3%	8	9%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		40	35%	40	40%	0	0%
<b>To 2-year College</b>		35	30%	32	32%	3	21%
<b>To Other Post-secondary</b>		1	1%	0	0%	1	7%
<b>To the Military</b>		2	2%	1	1%	1	7%
<b>To Employment</b>		30	26%	25	25%	5	36%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		5	4%	1	1%	4	29%
<b>Plan Unknown</b>		2	2%	2	2%	0	0%

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	31-40%
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