



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HUDSON JUNIOR/SENIOR HIGH
SCHOOL**
District **HUDSON CITY SCHOOL DISTRICT**
School ID **10-13-00-01-0001**
Principal **THOMAS GAVIN**
Telephone **(518) 828-4132**
Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	129	86%	82%	30%	109	94%	91%	36%	20	45%	35%	0%
	2009–10	140	83%	76%	24%	104	94%	92%	32%	36	50%	31%	3%
	2008–09	152	89%	84%	26%	126	98%	94%	31%	26	46%	31%	0%
Integrated Algebra	2010–11	201	86%	67%	1%	165	95%	78%	1%	36	47%	19%	0%
	2009–10	211	77%	60%	0%	174	87%	70%	1%	37	30%	16%	0%
	2008–09	144	78%	51%	0%	114	89%	59%	0%	30	37%	23%	0%
Geometry	2010–11	100	87%	60%	4%	98	—	—	—	2	—	—	—
	2009–10	87	91%	64%	9%	83	—	—	—	4	—	—	—
	2008–09	59	75%	49%	5%	55	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2010–11	59	61%	36%	5%	56	—	—	—	3	—	—	—
	2009–10	59	61%	44%	5%	58	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	165	83%	62%	19%	140	88%	67%	22%	25	56%	32%	0%
	2009–10	179	80%	61%	23%	147	84%	66%	27%	32	63%	41%	6%
	2008–09	182	74%	58%	13%	144	80%	63%	15%	38	53%	39%	5%
U.S. History and Government	2010–11	121	89%	77%	40%	105	89%	80%	42%	16	94%	56%	25%
	2009–10	145	87%	79%	25%	116	91%	86%	29%	29	69%	52%	7%
	2008–09	142	87%	75%	35%	120	91%	83%	40%	22	64%	32%	9%
Living Environment	2010–11	156	94%	85%	31%	131	97%	91%	35%	25	76%	56%	8%
	2009–10	143	84%	76%	31%	112	89%	82%	38%	31	65%	52%	3%
	2008–09	139	96%	91%	24%	126	95%	91%	26%	13	100%	85%	0%
Physical Setting/ Earth Science	2010–11	150	61%	37%	5%	115	69%	42%	7%	35	37%	20%	0%
	2009–10	154	59%	44%	8%	122	69%	52%	10%	32	22%	13%	0%
	2008–09	146	66%	42%	3%	127	66%	43%	4%	19	63%	32%	0%
Physical Setting/Chemistry	2010–11	65	88%	62%	6%	61	—	—	—	4	—	—	—
	2009–10	40	90%	63%	10%	39	—	—	—	1	—	—	—
	2008–09	64	92%	77%	6%	61	—	—	—	3	—	—	—
Physical Setting/Physics	2010–11	8	88%	50%	0%	8	88%	50%	0%	0			
	2009–10	12	50%	50%	17%	12	50%	50%	17%	0			
	2008–09	14	100%	86%	7%	14	100%	86%	7%	0			

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Regents Exams in Languages Other Than English

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010–11	13	92%	92%	38%	12	—	—	—	1	—	—	—
	2009–10	16	94%	94%	44%	16	94%	94%	44%	0			
	2008–09	11	100%	100%	45%	11	100%	100%	45%	0			
Comprehensive Spanish	2010–11	39	100%	97%	46%	38	—	—	—	1	—	—	—
	2009–10	46	98%	96%	35%	43	—	—	—	3	—	—	—
	2008–09	41	100%	93%	61%	40	—	—	—	1	—	—	—

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Regents Competency Tests

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	23	48%	0		23	48%
	2009–10	27	26%	0		27	26%
	2008–09	36	53%	0		36	53%
Science	2010–11	30	40%	0		30	40%
	2009–10	25	36%	0		25	36%
	2008–09	19	58%	1	—	18	—
Reading	2010–11	23	35%	0		23	35%
	2009–10	24	42%	0		24	42%
	2008–09	18	44%	1	—	17	—
Writing	2010–11	20	75%	0		20	75%
	2009–10	19	100%	0		19	100%
	2008–09	19	68%	0		19	68%
Global Studies	2010–11	18	28%	0		18	28%
	2009–10	24	38%	1	—	23	—
	2008–09	24	25%	0		24	25%
U.S. History and Government	2010–11	18	44%	0		18	44%
	2009–10	15	0%	1	—	14	—
	2008–09	13	23%	0		13	23%

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English as a Second Language Achievement Test

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	8	0%	13%	75%	13%	7	–	–	–	–	1	–	–	–	–
	2009–10	8	38%	0%	25%	38%	7	–	–	–	–	1	–	–	–	–
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	8	13%	63%	13%	13%	7	–	–	–	–	1	–	–	–	–
	2009–10	8	38%	25%	0%	38%	7	–	–	–	–	1	–	–	–	–
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	16	6%	50%	31%	13%	15	–	–	–	–	1	–	–	–	–
	2009–10	15	13%	40%	27%	20%	15	13%	40%	27%	20%	0				
	2008–09	16	6%	44%	25%	25%	16	6%	44%	25%	25%	0				
Reading and Writing (Grades 9–12)	2010–11	16	25%	63%	6%	6%	15	–	–	–	–	1	–	–	–	–
	2009–10	14	21%	64%	14%	0%	14	21%	64%	14%	0%	0				
	2008–09	16	19%	50%	13%	19%	16	19%	50%	13%	19%	0				

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Other Assessments

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
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District **HUDSON CITY SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	159	7%	50%	13%	129	5%	55%	16%	30	13%	30%	0%
U.S. History and Government	159	4%	38%	23%	129	2%	41%	26%	30	13%	23%	7%
Science	159	3%	52%	19%	129	2%	53%	24%	30	3%	47%	0%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
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District **HUDSON CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	112		96		16	
	2009–10	125		109		16	
	2008–09	109		100		9	
Receiving a Regents Diploma	2010–11	93	83%	89	93%	4	25%
	2009–10	104	83%	99	91%	5	31%
	2008–09	88	81%	84	84%	4	44%
Receiving a Regents Diploma with Advanced Designation	2010–11	20	18%	20	21%	0	0%
	2009–10	30	24%	29	27%	1	6%
	2008–09	23	21%	23	23%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	9	N/A	0		9	N/A
	2009–10	13	N/A	0		13	N/A
	2008–09	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	25	3%	17	3%	8	5%
	2009–10	26	3%	17	3%	9	5%
	2008–09	30	5%	21	4%	9	7%
Entered Approved High School Equivalency Preparation Program	2010–11	10	1%	7	1%	3	2%
	2009–10	15	2%	11	2%	4	2%
	2008–09	13	2%	12	2%	1	1%
Total Noncompleters	2010–11	35	5%	24	4%	11	7%
	2009–10	41	5%	28	5%	13	7%
	2008–09	43	7%	33	7%	10	7%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		18	15%	18	19%	0	0%
To 2-year College		70	58%	61	64%	9	36%
To Other Post-secondary		4	3%	3	3%	1	4%
To the Military		2	2%	2	2%	0	0%
To Employment		23	19%	10	10%	13	52%
To Adult Services		1	1%	0	0%	1	4%
To Other Known Plans		3	2%	2	2%	1	4%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
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