



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **CORTLAND CITY SCHOOL DISTRICT**  
 District ID **11-02-00-01-0000**  
 Superintendent **LAURENCE SPRING**  
 Telephone **(607) 758-4100**  
 Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	194	92%	88%	44%	165	99%	96%	50%	29	52%	41%	7%
	2009–10	167	91%	83%	35%	148	98%	91%	39%	19	37%	16%	0%
	2008–09	190	94%	88%	29%	172	99%	93%	32%	18	44%	39%	0%
<b>Integrated Algebra</b>	2010–11	219	95%	88%	21%	191	99%	94%	24%	28	71%	46%	4%
	2009–10	179	90%	82%	18%	159	93%	85%	20%	20	65%	60%	0%
	2008–09	191	94%	85%	20%	163	98%	90%	24%	28	75%	54%	0%
<b>Geometry</b>	2010–11	104	97%	92%	30%	103	—	—	—	1	—	—	—
	2009–10	113	98%	93%	40%	109	—	—	—	4	—	—	—
	2008–09	111	99%	97%	50%	109	—	—	—	2	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	95	84%	78%	25%	93	—	—	—	2	—	—	—
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	237	73%	59%	16%	198	80%	67%	20%	39	41%	18%	0%
	2009–10	234	77%	66%	23%	189	87%	77%	28%	45	36%	20%	4%
	2008–09	220	87%	75%	29%	193	94%	82%	33%	27	37%	22%	0%
<b>U.S. History and Government</b>	2010–11	193	91%	87%	52%	162	99%	97%	61%	31	45%	32%	6%
	2009–10	190	95%	88%	52%	172	98%	94%	56%	18	61%	39%	6%
	2008–09	176	98%	93%	53%	163	98%	94%	58%	13	92%	77%	0%
<b>Living Environment</b>	2010–11	222	94%	87%	32%	184	99%	95%	36%	38	68%	50%	8%
	2009–10	221	95%	86%	29%	181	98%	93%	35%	40	83%	53%	3%
	2008–09	234	91%	82%	20%	184	97%	92%	24%	50	68%	42%	4%
<b>Physical Setting/ Earth Science</b>	2010–11	127	97%	91%	39%	119	97%	90%	40%	8	100%	100%	25%
	2009–10	113	95%	89%	41%	107	94%	90%	42%	6	100%	83%	17%
	2008–09	131	95%	95%	47%	127	—	—	—	4	—	—	—
<b>Physical Setting/Chemistry</b>	2010–11	70	100%	89%	27%	70	100%	89%	27%	0			
	2009–10	87	99%	92%	18%	87	99%	92%	18%	0			
	2008–09	67	94%	90%	30%	67	94%	90%	30%	0			
<b>Physical Setting/Physics</b>	2010–11	30	83%	67%	20%	30	83%	67%	20%	0			
	2009–10	48	96%	92%	35%	48	96%	92%	35%	0			
	2008–09	75	80%	65%	15%	75	80%	65%	15%	0			

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# Regents Exams in Languages Other Than English

District **CORTLAND CITY SCHOOL DISTRICT**  
District ID **11-02-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	15	93%	93%	47%	15	93%	93%	47%	0			
	2009–10	22	100%	95%	55%	22	100%	95%	55%	0			
	2008–09	22	100%	95%	77%	22	100%	95%	77%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	70	99%	93%	44%	70	99%	93%	44%	0			
	2009–10	74	99%	93%	50%	72	—	—	—	2	—	—	—
	2008–09	79	100%	99%	66%	79	100%	99%	66%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	5	60%	0		5	60%
	2009–10	16	44%	1	—	15	—
	2008–09	19	53%	1	—	18	—
<b>Science</b>	2010–11	4	—	0		4	—
	2009–10	23	26%	5	60%	18	17%
	2008–09	11	27%	1	—	10	—
<b>Reading</b>	2010–11	18	22%	0		18	22%
	2009–10	23	74%	6	67%	17	76%
	2008–09	1	—	1	—	0	
<b>Writing</b>	2010–11	15	80%	0		15	80%
	2009–10	16	100%	4	—	12	—
	2008–09	2	—	1	—	1	—
<b>Global Studies</b>	2010–11	22	50%	3	—	19	—
	2009–10	46	22%	10	40%	36	17%
	2008–09	12	17%	1	—	11	—
<b>U.S. History and Government</b>	2010–11	17	29%	0		17	29%
	2009–10	3	—	0		3	—
	2008–09	4	—	3	—	1	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	4	—	—	—	—	4	—	—	—	—	0				
	2009–10	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
	2008–09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	4	—	—	—	—	4	—	—	—	—	0				
	2009–10	8	13%	38%	0%	50%	8	13%	38%	0%	50%	0				
	2008–09	5	0%	80%	0%	20%	5	0%	80%	0%	20%	0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	0					0					0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	0					0					0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	0					0					0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	0					0					0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				

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# National Assessment of Educational Progress

District **CORTLAND CITY SCHOOL DISTRICT**  
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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **CORTLAND CITY SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	220	6%	43%	28%	185	5%	50%	34%	35	11%	9%	0%
<b>U.S. History and Government</b>	220	2%	30%	44%	185	1%	33%	51%	35	9%	11%	3%
<b>Science</b>	220	5%	47%	35%	185	2%	51%	42%	35	23%	26%	0%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CORTLAND CITY SCHOOL DISTRICT**  
District ID **11-02-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	169		159		10	
	2009–10	180		168		12	
	2008–09	193		175		18	
<b>Receiving a Regents Diploma</b>	2010–11	151	89%	150	94%	1	10%
	2009–10	164	91%	158	94%	6	50%
	2008–09	160	83%	152	87%	8	44%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	81	48%	81	51%	0	0%
	2009–10	81	45%	81	48%	0	0%
	2008–09	76	39%	76	43%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	12	N/A	2	N/A	10	N/A
	2009–10	2	N/A	1	N/A	1	N/A
	2008–09	8	N/A	3	N/A	5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	47	4%	34	4%	13	8%
	2009–10	32	3%	20	2%	12	8%
	2008–09	29	3%	23	3%	6	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	4	0%	3	0%	1	1%
	2009–10	11	1%	8	1%	3	2%
	2008–09	11	1%	7	1%	4	2%
<b>Total Noncompleters</b>	2010–11	51	5%	37	4%	14	8%
	2009–10	43	4%	28	3%	15	10%
	2008–09	40	4%	30	3%	10	6%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		70	39%	68	42%	2	10%
<b>To 2-year College</b>		70	39%	66	41%	4	20%
<b>To Other Post-secondary</b>		2	1%	2	1%	0	0%
<b>To the Military</b>		3	2%	3	2%	0	0%
<b>To Employment</b>		13	7%	7	4%	6	30%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		2	1%	1	1%	1	5%
<b>Plan Unknown</b>		21	12%	14	9%	7	35%