



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**  
 District **CORTLAND CITY SCHOOL DISTRICT**  
 School ID **11-02-00-01-0011**  
 Principal **GREGORY SANTORO**  
 Telephone **(607) 758-4100**  
 Grades **7-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	191	93%	88%	45%	163	99%	96%	51%	28	54%	43%	7%
	2009–10	156	91%	85%	37%	139	99%	94%	42%	17	29%	18%	0%
	2008–09	187	95%	89%	29%	171	99%	94%	32%	16	50%	44%	0%
<b>Integrated Algebra</b>	2010–11	215	97%	89%	22%	189	99%	94%	24%	26	77%	50%	4%
	2009–10	173	92%	84%	18%	155	95%	86%	21%	18	67%	61%	0%
	2008–09	189	94%	85%	21%	162	98%	90%	24%	27	74%	52%	0%
<b>Geometry</b>	2010–11	104	97%	92%	30%	103	—	—	—	1	—	—	—
	2009–10	112	98%	93%	40%	109	—	—	—	3	—	—	—
	2008–09	111	99%	97%	50%	109	—	—	—	2	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	95	84%	78%	25%	93	—	—	—	2	—	—	—
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	230	75%	60%	17%	195	80%	67%	20%	35	46%	20%	0%
	2009–10	225	78%	67%	24%	181	88%	78%	29%	44	34%	20%	5%
	2008–09	215	88%	76%	30%	188	95%	84%	34%	27	37%	22%	0%
<b>U.S. History and Government</b>	2010–11	189	92%	88%	53%	161	99%	97%	61%	28	50%	36%	7%
	2009–10	186	96%	90%	53%	168	99%	95%	58%	18	61%	39%	6%
	2008–09	174	98%	94%	54%	162	98%	95%	58%	12	92%	75%	0%
<b>Living Environment</b>	2010–11	221	94%	87%	32%	184	99%	95%	36%	37	68%	51%	8%
	2009–10	218	95%	87%	29%	178	98%	94%	35%	40	83%	53%	3%
	2008–09	231	91%	82%	20%	182	97%	93%	25%	49	67%	43%	4%
<b>Physical Setting/Earth Science</b>	2010–11	126	97%	90%	40%	118	97%	90%	41%	8	100%	100%	25%
	2009–10	112	96%	90%	41%	106	95%	91%	42%	6	100%	83%	17%
	2008–09	130	95%	95%	47%	127	—	—	—	3	—	—	—
<b>Physical Setting/Chemistry</b>	2010–11	70	100%	89%	27%	70	100%	89%	27%	0			
	2009–10	87	99%	92%	18%	87	99%	92%	18%	0			
	2008–09	67	94%	90%	30%	67	94%	90%	30%	0			
<b>Physical Setting/Physics</b>	2010–11	30	83%	67%	20%	30	83%	67%	20%	0			
	2009–10	48	96%	92%	35%	48	96%	92%	35%	0			
	2008–09	75	80%	65%	15%	75	80%	65%	15%	0			

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# Regents Exams in Languages Other Than English

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**  
School ID **11-02-00-01-0011**

District **CORTLAND CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	15	93%	93%	47%	15	93%	93%	47%	0			
	2009–10	22	100%	95%	55%	22	100%	95%	55%	0			
	2008–09	22	100%	95%	77%	22	100%	95%	77%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	70	99%	93%	44%	70	99%	93%	44%	0			
	2009–10	74	99%	93%	50%	72	—	—	—	2	—	—	—
	2008–09	79	100%	99%	66%	79	100%	99%	66%	0			

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# Regents Competency Tests

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	5	60%	0		5	60%
	2009–10	16	44%	1	—	15	—
	2008–09	16	44%	1	—	15	—
<b>Science</b>	2010–11	4	—	0		4	—
	2009–10	23	26%	5	60%	18	17%
	2008–09	11	27%	1	—	10	—
<b>Reading</b>	2010–11	18	22%	0		18	22%
	2009–10	22	73%	6	67%	16	75%
	2008–09	1	—	1	—	0	
<b>Writing</b>	2010–11	15	80%	0		15	80%
	2009–10	15	100%	4	—	11	—
	2008–09	2	—	1	—	1	—
<b>Global Studies</b>	2010–11	22	50%	3	—	19	—
	2009–10	46	22%	10	40%	36	17%
	2008–09	12	17%	1	—	11	—
<b>U.S. History and Government</b>	2010–11	17	29%	0		17	29%
	2009–10	3	—	0		3	—
	2008–09	3	—	3	—	0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	204	6%	45%	30%	178	5%	49%	35%	26	15%	12%	0%
<b>U.S. History and Government</b>	204	2%	31%	47%	178	1%	33%	53%	26	12%	15%	4%
<b>Science</b>	204	5%	49%	38%	178	2%	51%	43%	26	27%	35%	0%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	163		153		10	
	2009–10	177		166		11	
	2008–09	186		168		18	
<b>Receiving a Regents Diploma</b>	2010–11	146	90%	145	95%	1	10%
	2009–10	163	92%	157	95%	6	55%
	2008–09	157	84%	149	89%	8	44%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	81	50%	81	53%	0	0%
	2009–10	81	46%	81	49%	0	0%
	2008–09	76	41%	76	45%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	8	N/A	2	N/A	6	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	5	N/A	3	N/A	2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	45	4%	33	4%	12	8%
	2009–10	26	3%	19	2%	7	5%
	2008–09	27	3%	23	3%	4	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	4	0%	3	0%	1	1%
	2009–10	10	1%	7	1%	3	2%
	2008–09	10	1%	7	1%	3	2%
<b>Total Noncompleters</b>	2010–11	49	5%	36	4%	13	9%
	2009–10	36	4%	26	3%	10	7%
	2008–09	37	4%	30	3%	7	4%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		70	41%	68	44%	2	13%
<b>To 2-year College</b>		70	41%	66	43%	4	25%
<b>To Other Post-secondary</b>		2	1%	2	1%	0	0%
<b>To the Military</b>		3	2%	3	2%	0	0%
<b>To Employment</b>		12	7%	7	5%	5	31%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		2	1%	1	1%	1	6%
<b>Plan Unknown</b>		12	7%	8	5%	4	25%

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	21-30%
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