



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **HOMER CENTRAL SCHOOL DISTRICT**  
 District ID **11-07-01-06-0000**  
 Superintendent **NANCY RUSCIO**  
 Telephone **(607) 749-7241**  
 Grades **K-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	187	92%	83%	41%	149	97%	95%	47%	38	71%	39%	16%
	2009–10	179	89%	84%	40%	145	97%	94%	50%	34	59%	44%	0%
	2008–09	170	93%	87%	37%	142	98%	95%	44%	28	68%	46%	4%
<b>Integrated Algebra</b>	2010–11	207	94%	86%	33%	168	99%	95%	39%	39	69%	44%	5%
	2009–10	182	93%	86%	21%	147	96%	93%	26%	35	83%	54%	3%
	2008–09	194	96%	92%	26%	167	99%	97%	29%	27	78%	63%	4%
<b>Geometry</b>	2010–11	128	98%	89%	30%	119	97%	89%	30%	9	100%	89%	33%
	2009–10	126	98%	94%	30%	124	–	–	–	2	–	–	–
	2008–09	114	100%	96%	46%	111	–	–	–	3	–	–	–
<b>Algebra 2/Trigonometry</b>	2010–11	106	92%	85%	32%	105	–	–	–	1	–	–	–
	2009–10	102	88%	81%	38%	98	–	–	–	4	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	226	91%	80%	44%	184	95%	88%	52%	42	71%	43%	7%
	2009–10	213	86%	72%	38%	166	92%	83%	47%	47	66%	32%	4%
	2008–09	203	83%	74%	41%	164	90%	83%	51%	39	51%	36%	0%
<b>U.S. History and Government</b>	2010–11	176	97%	93%	64%	146	99%	97%	71%	30	87%	77%	30%
	2009–10	182	95%	90%	62%	150	97%	95%	70%	32	88%	66%	22%
	2008–09	172	95%	91%	58%	143	99%	96%	66%	29	72%	66%	17%
<b>Living Environment</b>	2010–11	179	98%	94%	55%	152	99%	97%	63%	27	93%	78%	15%
	2009–10	184	95%	90%	45%	152	98%	95%	53%	32	78%	66%	6%
	2008–09	177	96%	89%	46%	148	99%	94%	54%	29	83%	66%	3%
<b>Physical Setting/Earth Science</b>	2010–11	186	93%	82%	45%	160	95%	87%	51%	26	81%	54%	8%
	2009–10	198	88%	79%	38%	167	92%	84%	44%	31	71%	55%	3%
	2008–09	196	87%	73%	39%	160	94%	84%	48%	36	58%	25%	3%
<b>Physical Setting/Chemistry</b>	2010–11	99	99%	85%	28%	97	–	–	–	2	–	–	–
	2009–10	109	95%	83%	19%	103	95%	84%	20%	6	100%	50%	0%
	2008–09	90	97%	87%	33%	89	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2010–11	53	98%	94%	36%	53	98%	94%	36%	0			
	2009–10	56	96%	91%	41%	56	96%	91%	41%	0			
	2008–09	65	89%	69%	26%	65	89%	69%	26%	0			

**NOTE**  
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# Regents Exams in Languages Other Than English

District **HOMER CENTRAL SCHOOL DISTRICT**  
 District ID **11-07-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	23	100%	100%	70%	23	100%	100%	70%	0			
	2009-10	23	100%	91%	65%	23	100%	91%	65%	0			
	2008-09	25	100%	96%	76%	25	100%	96%	76%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	92	99%	99%	43%	92	99%	99%	43%	0			
	2009-10	79	99%	95%	41%	78	—	—	—	1	—	—	—
	2008-09	73	99%	95%	56%	71	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	19	63%	0	—	19	63%
	2009-10	33	52%	2	—	31	—
	2008-09	33	70%	1	—	32	—
<b>Science</b>	2010-11	25	56%	0	—	25	56%
	2009-10	34	53%	2	—	32	—
	2008-09	17	59%	2	—	15	—
<b>Reading</b>	2010-11	16	69%	3	—	13	—
	2009-10	10	80%	0	—	10	80%
	2008-09	5	80%	1	—	4	—
<b>Writing</b>	2010-11	6	83%	2	—	4	—
	2009-10	10	100%	0	—	10	100%
	2008-09	4	—	1	—	3	—
<b>Global Studies</b>	2010-11	20	25%	2	—	18	—
	2009-10	21	19%	2	—	19	—
	2008-09	27	22%	2	—	25	—
<b>U.S. History and Government</b>	2010-11	4	—	0	—	4	—
	2009-10	3	—	0	—	3	—
	2008-09	6	33%	1	—	5	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **HOMER CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	188	8%	34%	43%	150	4%	35%	53%	38	24%	26%	0%
<b>U.S. History and Government</b>	188	5%	26%	59%	150	1%	25%	69%	38	21%	29%	16%
<b>Science</b>	188	5%	39%	48%	150	3%	36%	59%	38	11%	50%	3%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **HOMER CENTRAL SCHOOL DISTRICT**  
District ID **11-07-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	170		145		25	
	2009–10	156		136		20	
	2008–09	147		133		14	
<b>Receiving a Regents Diploma</b>	2010–11	144	85%	134	92%	10	40%
	2009–10	131	84%	123	90%	8	40%
	2008–09	138	94%	127	95%	11	79%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	90	53%	88	61%	2	8%
	2009–10	81	52%	78	57%	3	15%
	2008–09	82	56%	80	60%	2	14%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	8	N/A	0		8	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	6	1%	4	1%	2	1%
	2009–10	20	2%	11	1%	9	6%
	2008–09	15	2%	8	1%	7	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	10	1%	4	1%	6	4%
	2009–10	9	1%	3	0%	6	4%
	2008–09	6	1%	6	1%	0	0%
<b>Total Noncompleters</b>	2010–11	16	2%	8	1%	8	5%
	2009–10	29	3%	14	2%	15	9%
	2008–09	21	2%	14	2%	7	4%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	72	40%	70	48%	2	6%
<b>To 2-year College</b>	52	29%	40	28%	12	36%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	5	3%	5	3%	0	0%
<b>To Employment</b>	32	18%	18	12%	14	42%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	5	3%	5	3%	0	0%
<b>Plan Unknown</b>	12	7%	7	5%	5	15%