

The New York State School Report Card

School DELAWARE ACADEMY HIGH SCHOOL District DELHI CENTRAL SCHOOL DISTRICT School ID 12-05-01-04-0002 Principal JULIE MANEY Telephone (607) 746-1281 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	l Percentage of students		Total	Total Percentage of students				Percentag	ge of stude	nts		
		Tested	scoring at	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	64	100%	97%	25%	60	-	-	-	4	-	-	-	
	2009-10	66	100%	98%	47%	57	100%	100%	54%	9	100%	89%	0%	
	2008–09	81	99%	94%	57%	72	100%	99%	63%	9	89%	56%	11%	
Integrated Algebra	2010-11	46	100%	100%	24%	38	100%	100%	29%	8	100%	100%	0%	
	2009-10	47	100%	100%	2%	37	100%	100%	3%	10	100%	100%	0%	
	2008–09	51	100%	92%	8%	41	100%	93%	10%	10	100%	90%	0%	
Geometry	2010-11	36	100%	89%	25%	32	-	-	-	4	-	-	-	
	2009-10	53	98%	89%	9%	52	-	_	-	1	_	_	-	
	2008–09	54	91%	87%	17%	53	-	_	-	1	_	_	-	
Algebra 2/Trigonometry	2010-11	34	94%	79%	12%	34	94%	79%	12%	0				
	2009-10	34	94%	79%	35%	34	94%	79%	35%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	59	100%	92%	37%	51	100%	92%	41%	8	100%	88%	13%	
and Geography	2009-10	80	94%	79%	25%	66	97%	83%	30%	14	79%	57%	0%	
	2008–09	68	99%	87%	49%	56	100%	93%	59%	12	92%	58%	0%	
U.S. History	2010-11	70	99%	96%	64%	61	100%	100%	70%	9	89%	67%	22%	
and Government	2009-10	66	97%	91%	52%	55	100%	98%	62%	11	82%	55%	0%	
	2008–09	81	100%	98%	83%	72	100%	100%	88%	9	100%	78%	44%	
Living Environment	2010-11	34	100%	100%	71%	32	-	-	-	2	-	-	-	
	2009-10	50	100%	100%	44%	47	-	_	-	3	-	_	-	
	2008–09	50	100%	100%	54%	48	-		-	2	-		-	
Physical Setting/	2010-11	58	100%	95%	24%	47	100%	94%	23%	11	100%	100%	27%	
Earth Science	2009-10	38	95%	87%	42%	29	97%	93%	52%	9	89%	67%	11%	
	2008–09	12	100%	92%	25%	2	-		-	10	-		-	
Physical Setting/Chemistry	2010-11	27	100%	85%	11%	26	-	-	-	1	-	-	-	
	2009-10	32	97%	84%	19%	32	97%	84%	19%	0				
	2008–09	65	100%	94%	28%	65	100%	94%	28%	0				
Physical Setting/Physics	2010-11	9	100%	89%	44%	9	100%	89%	44%	0				
	2009-10	34	100%	91%	44%	34	100%	91%	44%	0				
	2008–09	15	67%	53%	20%	14	-	-	-	1	-	-	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District DELHI CENTRAL SCHOOL DISTRICT

Regents Exams

-		All Stu	All Students 0				General-Education Students			Students with Disabilities			
		Total Tested	5		Total Tested	5		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	17	100%	94%	29%	16	-	_	_	1	-	_	-
	2009-10	23	96%	96%	61%	23	96%	96%	61%	0			
	2008–09	40	100%	95%	63%	40	100%	95%	63%	0			

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Regents Competency Tests

		All Students	;	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	3	-	1	-	2	-	
	2009-10	3	-	0		3	-	
	2008–09	11	64%	0		11	64%	
Science	2010-11	3	-	0		3	-	
	2009-10	3	-	1	-	2	-	
	2008–09	10	30%	0		10	30%	
Reading	2010-11	9	78%	1	-	8	-	
	2009-10	7	43%	0		7	43%	
	2008–09	2	-	0		2	-	
Writing	2010–11	7	86%	1	-	6	-	
	2009-10	5	80%	0		5	80%	
	2008–09	0		0		0		
Global Studies	2010–11	1	-	1	-	0		
	2009-10	6	17%	0		6	17%	
	2008–09	4	-	0		4	-	
U.S. History	2010-11	2	-	0		2	-	
and Government	2009-10	2	-	0		2	-	
	2008–09	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Tested in each performance level: Total Percent of students Tested in each performance level: Begin Intern. Adv. Prof. Begin. Interm. Adv. Listening and Speaking (Grades K-1) 2010-11 0 0 0 2008-09 0 0 0 0 Reading and Writing (Grades K-1) 2008-09 0 0 0 2008-09 0 0 0 0 Istening and Speaking (Grades Z-4) 2009-10 0 0 0 2008-09 0 0 0 0 0 Listening and Speaking (Grades Z-4) 2009-10 0 0 0 2008-09 0 0 0 0 0 (Grades Z-4) 2009-10 0 0 0 0 2008-09 0 0 0 0 0 0 (Grades Z-4) 2008-09 0 0 0 0 0 2008-09 0 0	re level: Tested V. Prof.	in each performance level: Begin. Interm. Adv. Prof.
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(Grades 7–8) 2008–09 0 0	0	
Reading 2010-11 0 0	0	
	0	
and Writing 2009–10 0 0	0	
(Grades 7–8) 2008–09 0 0	0	
Listening 2010–11 2 – – – 0	2	
and Speaking 2009-10 0 0	0	
(Grades 9–12) 2008–09 0 0		
Reading 2010–11 2 – – – 0	0	
and Writing 2009–10 0 0	0	
(Grades 9–12) 2008–09 0 0		

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage students se			Cohort Enrollment				Cohort Enrollment	Percentage of students scoring:			
		55–64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	71	1%	38%	44%	58	2%	31%	53%	13	0%	69%	0%	
U.S. History and Government	71	3%	41%	46%	58	2%	36%	57%	13	8%	62%	0%	
Science	71	1%	42%	45%	58	2%	38%	53%	13	0%	62%	8%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total	Total Number of students scoring								
	Tested	d at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	68		59		9		
	2009-10	77		67		10		
	2008–09	78		68		10		
Receiving a Regents Diploma	2010-11	64	94%	57	97%	7	78%	
	2009-10	70	91%	65	97%	5	50%	
	2008–09	74	95%	66	97%	8	80%	
Receiving a Regents Diploma	2010-11	29	43%	29	49%	0	0%	
with Advanced Designation	2009-10	40	52%	40	60%	0	0%	
	2008–09	30	38%	29	43%	1	10%	
Receiving an	2010-11	3	N/A	0		3	N/A	
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	4	2%	4	2%	0	0%	
	2009-10	0	0%	0	0%	0	0%	
	2008–09	1	0%	0	0%	1	2%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	6	2%	4	2%	2	5%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	4	2%	4	2%	0	0%	
	2009-10	6	2%	4	2%	2	5%	
	2008–09	1	0%	0	0%	1	2%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	35	49%	34	58%	1	8%		
To 2-year College	20	28%	16	27%	4	33%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	1	1%	1	2%	0	0%		
To Employment	11	15%	6	10%	5	42%		
To Adult Services	1	1%	0	0%	1	8%		
To Other Known Plans	2	3%	2	3%	0	0%		
Plan Unknown	1	1%	0	0%	1	8%		

More Information about the School

School DELAWARE ACADEMY HIGH SCHOOL School ID 12-05-01-04-0002

District **DELHI CENTRAL SCHOOL DISTRICT**

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%