



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **SIDNEY ELEMENTARY SCHOOL**  
District **SIDNEY CENTRAL SCHOOL DISTRICT**  
School ID **12-16-01-06-0002**  
Principal **COREY GREEN**  
Telephone **(607) 563-2135**  
Grades **PK-4**

## Regents Exams

|  |         | All Students    |  |     |     | General-Education Students |  |     |     | Students with Disabilities |  |     |     |
|--|---------|-----------------|--|-----|-----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
|  |         | Total<br>Tested | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     |
|  |         |                 | 55   | 65  | 85  |                            | 55   | 65  | 85  |                            | 55   | 65  | 85  |
| <b>Comprehensive English</b>               | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Integrated Algebra</b>                  | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Geometry</b>                            | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Algebra 2/Trigonometry</b>              | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | N/A             | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A |
| <b>Global History<br/>and Geography</b>    | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>U.S. History<br/>and Government</b>     | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Living Environment</b>                  | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/<br/>Earth Science</b> | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Chemistry</b>          | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Physics</b>            | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **SIDNEY ELEMENTARY SCHOOL**  
School ID **12-16-01-06-0002**

District **SIDNEY CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|                                      |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|--------------------------------------|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|                                      |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|                                      |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K–1)  | 2010–11 | 4            | –  | –       | –    | –     | 4                          | –  | –       | –    | –     | 0                          |  |         |      |       |
|                                      | 2009–10 | 3            | –  | –       | –    | –     | 2                          | –  | –       | –    | –     | 1                          | –  | –       | –    | –     |
|                                      | 2008–09 | 1            | –  | –       | –    | –     | 0                          |  |         |      |       | 1                          | –  | –       | –    | –     |
| Reading and Writing (Grades K–1)     | 2010–11 | 4            | –  | –       | –    | –     | 4                          | –  | –       | –    | –     | 0                          |  |         |      |       |
|                                      | 2009–10 | 3            | –  | –       | –    | –     | 2                          | –  | –       | –    | –     | 1                          | –  | –       | –    | –     |
|                                      | 2008–09 | 1            | –  | –       | –    | –     | 0                          |  |         |      |       | 1                          | –  | –       | –    | –     |
| Listening and Speaking (Grades 2–4)  | 2010–11 | 3            | –  | –       | –    | –     | 2                          | –  | –       | –    | –     | 1                          | –  | –       | –    | –     |
|                                      | 2009–10 | 1            | –  | –       | –    | –     | 1                          | –  | –       | –    | –     | 0                          |  |         |      |       |
|                                      | 2008–09 | 1            | –  | –       | –    | –     | 1                          | –  | –       | –    | –     | 0                          |  |         |      |       |
| Reading and Writing (Grades 2–4)     | 2010–11 | 3            | –  | –       | –    | –     | 2                          | –  | –       | –    | –     | 1                          | –  | –       | –    | –     |
|                                      | 2009–10 | 1            | –  | –       | –    | –     | 1                          | –  | –       | –    | –     | 0                          |  |         |      |       |
|                                      | 2008–09 | 1            | –  | –       | –    | –     | 1                          | –  | –       | –    | –     | 0                          |  |         |      |       |
| Listening and Speaking (Grades 5–6)  | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2008–09 | 1            | –  | –       | –    | –     | 1                          | –  | –       | –    | –     | 0                          |  |         |      |       |
| Reading and Writing (Grades 5–6)     | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2008–09 | 1            | –  | –       | –    | –     | 1                          | –  | –       | –    | –     | 0                          |  |         |      |       |
| Listening and Speaking (Grades 7–8)  | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| Reading and Writing (Grades 7–8)     | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| Listening and Speaking (Grades 9–12) | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| Reading and Writing (Grades 9–12)    | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|                                      | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

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# More Information about the School

School **SIDNEY ELEMENTARY SCHOOL**  
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District **SIDNEY CENTRAL SCHOOL DISTRICT**

## Financial Information

|   |        |
|---|--------|
| <b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b> | 51-60% |
|---|--------|