

The New York State School Report Card

School **BEACON HIGH SCHOOL** District **BEACON CITY SCHOOL DISTRICT** School ID **13-02-00-01-0005** Principal **JOHN SIEVERDING** Telephone **(845) 838-6900** Grades **9-12**

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	245	87%	76%	31%	201	94%	85%	38%	44	52%	36%	0%
	2009-10	277	91%	81%	27%	242	98%	90%	31%	35	49%	17%	0%
	2008–09	259	93%	88%	41%	230	98%	94%	47%	29	48%	34%	0%
Integrated Algebra	2010-11	333	84%	67%	6%	279	90%	73%	6%	54	56%	35%	2%
	2009-10	330	77%	55%	3%	280	85%	63%	3%	50	32%	10%	0%
	2008-09	268	81%	59%	2%	231	87%	66%	2%	37	43%	16%	3%
Geometry	2010-11	146	91%	77%	21%	146	91%	77%	21%	0			
	2009-10	140	86%	70%	15%	138	-	_	-	2	-	_	-
	2008–09	143	89%	73%	17%	141	-	-	-	2	-	_	-
Algebra 2/Trigonometry	2010-11	124	73%	68%	23%	123	-	-	-	1	-	-	-
	2009-10	115	66%	50%	14%	115	66%	50%	14%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	327	81%	69%	22%	276	86%	74%	26%	51	57%	41%	2%
and Geography	2009-10	359	71%	54%	14%	308	77%	60%	16%	51	31%	16%	2%
	2008–09	356	76%	57%	15%	311	82%	63%	17%	45	33%	16%	0%
U.S. History	2010-11	253	84%	80%	36%	210	92%	88%	42%	43	44%	40%	9%
and Government	2009-10	306	86%	75%	29%	270	91%	81%	33%	36	44%	28%	3%
	2008–09	257	91%	79%	32%	233	94%	82%	33%	24	67%	50%	17%
Living Environment	2010-11	290	93%	83%	28%	252	95%	86%	31%	38	84%	63%	8%
	2009-10	268	90%	76%	19%	234	94%	83%	21%	34	65%	29%	0%
	2008–09	241	89%	78%	22%	203	96%	86%	25%	38	53%	37%	3%
Physical Setting/	2010-11	77	82%	65%	19%	72	83%	68%	21%	5	60%	20%	0%
Earth Science	2009-10	132	86%	73%	14%	126	89%	75%	13%	6	33%	33%	17%
	2008–09	110	82%	66%	15%	107	-		-	3	-		-
Physical Setting/Chemistry	2010-11	121	94%	81%	10%	120	-	-	-	1	-	-	-
	2009-10	123	84%	71%	7%	122	-	_	-	1	-	_	-
	2008–09	158	79%	59%	6%	158	79%	59%	6%	0			
Physical Setting/Physics	2010-11	28	93%	86%	14%	28	93%	86%	14%	0			
	2009-10	47	94%	74%	26%	47	94%	74%	26%	0			
	2008–09	52	75%	52%	12%	52	75%	52%	12%	0			

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

District BEACON CITY SCHOOL DISTRICT

Regents Exams

		All Stu	ıdents			Gener	eneral-Education Students				Students with Disabilities			
			Percentage of students scoring at or above:		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	28	100%	100%	50%	28	100%	100%	50%	0				
	2009-10	27	93%	89%	22%	27	93%	89%	22%	0				
	2008–09	22	95%	91%	45%	22	95%	91%	45%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	95	91%	86%	54%	93	-	-	-	2	-	-	-	
	2009-10	83	94%	82%	35%	83	94%	82%	35%	0				
	2008–09	90	100%	98%	54%	90	100%	98%	54%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	36	44%	0		36	44%	
	2009-10	73	42%	2	-	71	-	
	2008–09	79	41%	4	-	75	_	
Science	2010-11	28	46%	1	-	27	-	
	2009-10	68	51%	3	-	65	_	
	2008-09	43	33%	4	-	39	-	
Reading	2010-11	23	39%	1	-	22	-	
	2009-10	35	49%	2	-	33	_	
	2008–09	26	42%	1	-	25	-	
Writing	2010-11	24	71%	2	-	22	-	
	2009-10	33	85%	1	-	32	-	
	2008–09	17	71%	0		17	71%	
Global Studies	2010-11	39	18%	3	-	36	-	
	2009-10	52	17%	4	-	48	-	
	2008–09	50	20%	5	20%	45	20%	
U.S. History	2010-11	30	20%	2	-	28	-	
and Government	2009-10	33	30%	2	-	31	-	
	2008–09	16	31%	0		16	31%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	General-Education Students					Students with Disabilities					
		Total Tested	Percent in each			-	Total Tested		t of stude perform		-	Total Tested	Percent in each			-			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades K-1)	2008–09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades K-1)	2008–09	0					0					0							
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades 2–4)	2008–09	0					0					0							
Reading	2010-11	0					0				-	0							
and Writing	2009-10	0					0					0							
(Grades 2–4)	2008–09	0					0					0							
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades 5–6)	2008–09	0					0					0							
Reading	2010-11	0		-			0					0							
and Writing	2009-10	0					0					0							
(Grades 5–6)	2008–09	0					0					0							
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades 7–8)	2008–09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades 7–8)	2008–09	0					0					0							
Listening	2010-11	19	0%	21%	5%	74%	14	0%	21%	0%	79%	5	0%	20%	20%	60%			
and Speaking	2009-10	21	5%	24%	14%	57%	19	_	_	_	_	2	_	_	_	_			
(Grades 9–12)	2008–09	22	0%	23%	14%	64%	19	_	_	_	_	3	_	_	_	_			
Reading	2010-11	19	0%	53%	26%	21%	14	0%	43%	29%	29%	5	0%	80%	20%	0%			
and Writing	2009-10	21	14%	38%	33%	14%	19	_	_	_	_	2	_	_	_	_			
(Grades 9-12)	2008-09	22	5%	50%	14%	32%	19	_	_	_	_	3	_	_	_	_			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Educa	ation St	udents	Stude	Students with Disabilities				
	ت ب ت و الل Percentage of Students scoring:			Cohort Enrollment	Percentage students se			Cohort Enrollment	ت ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب					
		55–64	65–84	85-100		55-64	65-84	85-100		55–64	65–84	85-100		
Global History and Geography	288	7%	52%	20%	248	7%	58%	23%	40	10%	20%	3%		
U.S. History and Government	288	2%	49%	30%	248	1%	52%	34%	40	5%	28%	3%		
Science	288	5%	56%	22%	248	4%	60%	26%	40	10%	28%	0%		

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scori	ng									
	Tested at Level:										
	1 2 3	4									
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District BEACON CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	231		218		13		
	2009–10	245		227		18		
	2008–09	213		206		7		
Receiving a Regents Diploma	2010-11	188	81%	184	84%	4	31%	
	2009–10	191	78%	189	83%	2	11%	
	2008–09	161	76%	161	78%	0	0%	
Receiving a Regents Diploma	2010-11	74	32%	74	34%	0	0%	
with Advanced Designation	2009–10	70	29%	70	31%	0	0%	
	2008–09	54	25%	54	26%	0	0%	
Receiving an	2010-11	11	N/A	0		11	N/A	
Individualized Education	2009–10	10	N/A	0		10	N/A	
Program (IEP) Diploma	2008–09	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	35	3%	30	3%	5	3%		
	2009-10	43	4%	38	4%	5	3%		
	2008–09	45	4%	39	4%	6	4%		
Entered Approved High School	2010-11	1	0%	0	0%	1	1%		
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%		
Program	2008–09	0	0%	0	0%	0	0%		
Total Noncompleters	2010-11	36	3%	30	3%	6	4%		
	2009-10	43	4%	38	4%	5	3%		
	2008–09	45	4%	39	4%	6	4%		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	98	40%	98	45%	0	0%	
To 2-year College	125	52%	106	49%	19	79%	
To Other Post-secondary	3	1%	3	1%	0	0%	
To the Military	4	2%	4	2%	0	0%	
To Employment	11	5%	7	3%	4	17%	
To Adult Services	1	0%	0	0%	1	4%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School ID **13-02-00-01-0005**

School BEACON HIGH SCHOOL

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

Financial Information

21-30%

Page 7



District BEACON CITY SCHOOL DISTRICT