



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Superintendent **GREER FISCHER**

Telephone **(845) 229-4005**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	376	93%	91%	48%	317	98%	96%	56%	59	68%	61%	5%
	2009–10	346	90%	85%	34%	302	95%	92%	38%	44	52%	34%	5%
	2008–09	335	93%	88%	38%	297	96%	94%	42%	38	68%	45%	0%
Integrated Algebra	2010–11	473	84%	62%	13%	382	89%	71%	16%	91	62%	24%	1%
	2009–10	495	78%	65%	12%	417	80%	70%	13%	78	68%	42%	3%
	2008–09	426	79%	64%	8%	374	82%	68%	9%	52	58%	33%	2%
Geometry	2010–11	266	86%	64%	13%	253	87%	66%	13%	13	62%	38%	15%
	2009–10	292	88%	72%	13%	276	88%	73%	14%	16	88%	50%	6%
	2008–09	263	81%	68%	16%	248	83%	70%	16%	15	53%	33%	7%
Algebra 2/Trigonometry	2010–11	217	80%	54%	15%	214	–	–	–	3	–	–	–
	2009–10	183	67%	51%	16%	178	69%	53%	16%	5	0%	0%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	423	83%	67%	26%	357	88%	75%	30%	66	58%	29%	5%
	2009–10	387	81%	71%	31%	332	86%	78%	36%	55	51%	27%	2%
	2008–09	371	88%	81%	40%	317	92%	87%	46%	54	61%	43%	7%
U.S. History and Government	2010–11	329	94%	89%	47%	291	98%	94%	51%	38	66%	53%	11%
	2009–10	342	89%	85%	49%	296	95%	93%	56%	46	52%	35%	2%
	2008–09	336	91%	88%	53%	302	94%	93%	58%	34	65%	44%	15%
Living Environment	2010–11	350	94%	83%	25%	306	96%	89%	27%	44	77%	39%	7%
	2009–10	460	82%	71%	22%	381	86%	79%	25%	79	65%	34%	5%
	2008–09	366	85%	79%	25%	307	88%	85%	29%	59	68%	51%	5%
Physical Setting/Earth Science	2010–11	265	90%	82%	26%	242	92%	85%	28%	23	70%	57%	9%
	2009–10	290	84%	76%	28%	276	85%	76%	29%	14	79%	79%	7%
	2008–09	304	88%	75%	32%	287	88%	76%	33%	17	76%	65%	18%
Physical Setting/Chemistry	2010–11	179	95%	76%	11%	176	–	–	–	3	–	–	–
	2009–10	136	85%	60%	6%	135	–	–	–	1	–	–	–
	2008–09	153	83%	68%	9%	151	–	–	–	2	–	–	–
Physical Setting/Physics	2010–11	67	88%	69%	13%	66	–	–	–	1	–	–	–
	2009–10	108	86%	75%	20%	107	–	–	–	1	–	–	–
	2008–09	86	90%	74%	23%	84	–	–	–	2	–	–	–

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Regents Exams in Languages Other Than English

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
 District ID **13-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	37	97%	89%	46%	37	97%	89%	46%	0			
	2009-10	41	95%	85%	34%	40	—	—	—	1	—	—	—
	2008-09	25	96%	92%	44%	25	96%	92%	44%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	141	96%	91%	32%	139	—	—	—	2	—	—	—
	2009-10	135	93%	88%	29%	134	—	—	—	1	—	—	—
	2008-09	116	97%	93%	51%	115	—	—	—	1	—	—	—

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Regents Competency Tests

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	1	—	0		1	—
	2009-10	7	43%	0		7	43%
	2008-09	33	58%	0		33	58%
Science	2010-11	7	43%	0		7	43%
	2009-10	9	22%	0		9	22%
	2008-09	16	31%	1	—	15	—
Reading	2010-11	6	50%	0		6	50%
	2009-10	7	100%	0		7	100%
	2008-09	5	100%	1	—	4	—
Writing	2010-11	9	78%	0		9	78%
	2009-10	6	83%	0		6	83%
	2008-09	2	—	0		2	—
Global Studies	2010-11	8	13%	0		8	13%
	2009-10	25	52%	4	—	21	—
	2008-09	26	35%	0		26	35%
U.S. History and Government	2010-11	16	63%	1	—	15	—
	2009-10	13	62%	0		13	62%
	2008-09	8	63%	0		8	63%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	30	0%	3%	77%	20%	22	0%	5%	77%	18%	8	0%	0%	75%	25%
	2009-10	35	3%	26%	60%	11%	25	0%	20%	68%	12%	10	10%	40%	40%	10%
	2008-09	37	3%	19%	70%	8%	32	3%	22%	69%	6%	5	0%	0%	80%	20%
Reading and Writing (Grades K-1)	2010-11	29	21%	41%	10%	28%	21	24%	38%	5%	33%	8	13%	50%	25%	13%
	2009-10	35	29%	34%	20%	17%	25	16%	36%	28%	20%	10	60%	30%	0%	10%
	2008-09	37	46%	22%	22%	11%	32	44%	25%	22%	9%	5	60%	0%	20%	20%
Listening and Speaking (Grades 2-4)	2010-11	31	0%	0%	16%	84%	26	0%	0%	12%	88%	5	0%	0%	40%	60%
	2009-10	20	0%	0%	25%	75%	17	—	—	—	—	3	—	—	—	—
	2008-09	24	4%	4%	13%	79%	21	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	31	3%	16%	26%	55%	26	0%	19%	27%	54%	5	20%	0%	20%	60%
	2009-10	20	0%	15%	60%	25%	17	—	—	—	—	3	—	—	—	—
	2008-09	24	8%	8%	54%	29%	21	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	12	0%	8%	58%	33%	10	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	33%	50%	17%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	12	0%	8%	25%	67%	10	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	6	17%	17%	50%	17%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	7	0%	14%	43%	43%	4	—	—	—	—	3	—	—	—	—
	2009-10	9	0%	22%	44%	33%	5	—	—	—	—	4	—	—	—	—
	2008-09	10	0%	20%	30%	50%	6	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	7	29%	14%	43%	14%	4	—	—	—	—	3	—	—	—	—
	2009-10	9	11%	67%	11%	11%	5	—	—	—	—	4	—	—	—	—
	2008-09	10	30%	40%	10%	20%	6	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	9	0%	11%	22%	67%	5	—	—	—	—	4	—	—	—	—
	2009-10	7	0%	14%	14%	71%	5	—	—	—	—	2	—	—	—	—
	2008-09	8	13%	38%	25%	25%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	9	0%	56%	33%	11%	5	—	—	—	—	4	—	—	—	—
	2009-10	7	0%	57%	29%	14%	5	—	—	—	—	2	—	—	—	—
	2008-09	8	0%	63%	25%	13%	6	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	369	6%	34%	41%	302	4%	36%	49%	67	18%	24%	3%
U.S. History and Government	369	2%	31%	44%	302	1%	33%	53%	67	6%	24%	3%
Science	369	5%	47%	31%	302	3%	51%	37%	67	15%	28%	1%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	270		254		16	
	2009–10	304		274		30	
	2008–09	325		285		40	
Receiving a Regents Diploma	2010–11	242	90%	233	92%	9	56%
	2009–10	262	86%	251	92%	11	37%
	2008–09	269	83%	255	89%	14	35%
Receiving a Regents Diploma with Advanced Designation	2010–11	119	44%	119	47%	0	0%
	2009–10	132	43%	130	47%	2	7%
	2008–09	134	41%	131	46%	3	8%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	13	N/A	0		13	N/A
	2009–10	9	N/A	0		9	N/A
	2008–09	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	61	3%	50	3%	11	3%
	2009–10	73	4%	52	3%	21	6%
	2008–09	44	2%	28	2%	16	5%
Entered Approved High School Equivalency Preparation Program	2010–11	6	0%	5	0%	1	0%
	2009–10	2	0%	2	0%	0	0%
	2008–09	16	1%	11	1%	5	1%
Total Noncompleters	2010–11	67	4%	55	4%	12	4%
	2009–10	75	4%	54	3%	21	6%
	2008–09	60	3%	39	2%	21	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	109	39%	105	41%	4	14%
To 2-year College	111	39%	103	41%	8	28%
To Other Post-secondary	2	1%	1	0%	1	3%
To the Military	15	5%	15	6%	0	0%
To Employment	16	6%	9	4%	7	24%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	0	0%	1	3%
Plan Unknown	29	10%	21	8%	8	28%