

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School HAVILAND MIDDLE SCHOOL
District HYDE PARK CENTRAL SCHOOL
DISTRICT
School ID 13-08-01-06-0006
Principal MATTHEW LATVIS
Telephone (845) 229-4030
Grades 6-8

Regents Exams

| | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | | |
|----------------------------|---------|---------|------------------------------|------|-----|--------|------------|-------------|------|----------------------------|----------------------|-------------|-----|--|--|
| | | Total | Total Percentage of students | | | | Percentag | e of studen | ts | Total | Percentage | e of studen | its | | |
| | | Tested | scoring at or above: | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Integrated Algebra | 2010-11 | 77 | 100% | 100% | 78% | 76 | _ | _ | _ | 1 | - | - | _ | | |
| | 2009-10 | 68 | 100% | 100% | 82% | 67 | _ | _ | _ | 1 | _ | _ | _ | | |
| | 2008-09 | 77 | 100% | 100% | 42% | 75 | _ | _ | _ | 2 | _ | _ | _ | | |
| Geometry | 2010-11 | 1 | _ | _ | - | 1 | - | _ | - | 0 | - | - | - | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/ | 2010-11 | 73 | 100% | 99% | 63% | 73 | 100% | 99% | 63% | 0 | | | | | |
| Earth Science | 2009-10 | 67 | 100% | 100% | 79% | 66 | _ | _ | _ | 1 | _ | _ | _ | | |
| | 2008-09 | 77 | 100% | 100% | 81% | 74 | _ | _ | _ | 3 | _ | _ | _ | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School HAVILAND MIDDLE SCHOOL School ID 13-08-01-06-0006

District HYDE PARK CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | Gene | ral-Edu | | Students with Disabilities | | | | | | | | | | |
|--|---------|--------|----------------------------|---------|------|-------|-----------------------------------|-----------------------------------|--------|----------------------------|-----|----|-----------------------------------|-----------------------------------|--------|--------|----|-----|--|--|
| | | Total | J | | | | | Total Percent of students scoring | | | | | | Total Percent of students scoring | | | | | | |
| | | Tested | in each performance level: | | | | Tested in each performance level: | | | | | | Tested in each performance level: | | | | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Intern | n. Adv. | Pro | f. | | Begin. | Interm | . Adv. | Pr | of. | | |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| and Speaking (Grades K-1) | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| and Writing (Grades K-1) | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| and Speaking (Grades 2–4) | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| Reading and Writing (Grades 2-4) | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| Listening and Speaking (Grades 5-6) | 2010-11 | 4 | _ | - | - | _ | 3 | - | _ | - | - | _ | 1 | - | - | | _ | - | | |
| | 2009-10 | 1 | _ | _ | _ | _ | 1 | _ | _ | | _ | _ | 0 | | | | | | | |
| | 2008-09 | 4 | _ | _ | _ | _ | 2 | _ | _ | | _ | _ | 2 | _ | _ | | _ | _ | | |
| Reading and Writing (Grades 5–6) | 2010-11 | 4 | _ | - | - | _ | 3 | - | _ | - | - | _ | 1 | - | - | | _ | - | | |
| | 2009-10 | 1 | _ | _ | _ | _ | 1 | _ | _ | | _ | _ | 0 | | | | | | | |
| | 2008-09 | 4 | _ | _ | _ | _ | 2 | _ | _ | | _ | _ | 2 | _ | _ | | _ | _ | | |
| Listening and Speaking (Grades 7–8) | 2010-11 | 7 | 0% | 14% | 43% | 43% | 4 | - | _ | - | _ | _ | 3 | - | - | - | - | - | | |
| | 2009-10 | 9 | 0% | 22% | 44% | 33% | 5 | _ | _ | | _ | _ | 4 | _ | _ | | - | _ | | |
| | 2008-09 | 10 | 0% | 20% | 30% | 50% | 6 | _ | _ | | _ | _ | 4 | _ | _ | | _ | _ | | |
| Reading and Writing (Grades 7–8) | 2010-11 | 7 | 29% | 14% | 43% | 14% | 4 | - | _ | - | _ | _ | 3 | - | - | | - | - | | |
| | 2009-10 | 9 | 11% | 67% | 11% | 11% | 5 | _ | _ | | _ | _ | 4 | _ | _ | | - | _ | | |
| | 2008-09 | 10 | 30% | 40% | 10% | 20% | 6 | _ | _ | | _ | _ | 4 | _ | _ | | _ | _ | | |
| Listening and Speaking (Grades 9–12) | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | | | |

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

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More Information about the School

School HAVILAND MIDDLE SCHOOL School ID 13-08-01-06-0006

District HYDE PARK CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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