



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **FRANKLIN D ROOSEVELT SENIOR HIGH SCHOOL**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

School ID **13-08-01-06-0007**

Principal **BARBARA MARRINE**

Telephone **(845) 229-4020**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	374	93%	91%	49%	317	98%	96%	56%	57	68%	61%	5%
	2009-10	346	90%	85%	34%	302	95%	92%	38%	44	52%	34%	5%
	2008-09	333	94%	89%	38%	295	97%	94%	43%	38	68%	45%	0%
<b>Integrated Algebra</b>	2010-11	392	81%	55%	1%	306	86%	63%	1%	86	62%	23%	0%
	2009-10	426	75%	60%	0%	350	77%	64%	0%	76	68%	42%	1%
	2008-09	346	75%	56%	0%	296	79%	60%	0%	50	56%	30%	0%
<b>Geometry</b>	2010-11	265	86%	64%	13%	252	87%	65%	13%	13	62%	38%	15%
	2009-10	292	88%	72%	13%	276	88%	73%	14%	16	88%	50%	6%
	2008-09	262	82%	68%	16%	248	83%	70%	16%	14	57%	36%	7%
<b>Algebra 2/Trigonometry</b>	2010-11	217	80%	54%	15%	214	—	—	—	3	—	—	—
	2009-10	183	67%	51%	16%	178	69%	53%	16%	5	0%	0%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	422	83%	68%	26%	357	88%	75%	30%	65	58%	29%	5%
	2009-10	387	81%	71%	31%	332	86%	78%	36%	55	51%	27%	2%
	2008-09	371	88%	81%	40%	317	92%	87%	46%	54	61%	43%	7%
<b>U.S. History and Government</b>	2010-11	328	94%	89%	47%	291	98%	94%	51%	37	68%	54%	11%
	2009-10	341	89%	85%	49%	296	95%	93%	56%	45	53%	36%	2%
	2008-09	333	92%	89%	54%	300	95%	94%	58%	33	67%	45%	15%
<b>Living Environment</b>	2010-11	348	94%	83%	25%	306	96%	89%	27%	42	76%	38%	7%
	2009-10	460	82%	71%	22%	381	86%	79%	25%	79	65%	34%	5%
	2008-09	362	86%	80%	26%	304	89%	86%	30%	58	69%	52%	5%
<b>Physical Setting/Earth Science</b>	2010-11	189	87%	77%	13%	169	88%	79%	13%	20	80%	65%	10%
	2009-10	223	80%	69%	12%	210	80%	69%	12%	13	77%	77%	8%
	2008-09	227	83%	67%	15%	213	84%	68%	16%	14	71%	57%	0%
<b>Physical Setting/Chemistry</b>	2010-11	179	95%	76%	11%	176	—	—	—	3	—	—	—
	2009-10	136	85%	60%	6%	135	—	—	—	1	—	—	—
	2008-09	153	83%	68%	9%	151	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2010-11	67	88%	69%	13%	66	—	—	—	1	—	—	—
	2009-10	108	86%	75%	20%	107	—	—	—	1	—	—	—
	2008-09	86	90%	74%	23%	84	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

School **FRANKLIN D ROOSEVELT SENIOR HIGH SCHOOL**  
 School ID **13-08-01-06-0007**

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	37	97%	89%	46%	37	97%	89%	46%	0			
	2009-10	41	95%	85%	34%	40	—	—	—	1	—	—	—
	2008-09	25	96%	92%	44%	25	96%	92%	44%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	141	96%	91%	32%	139	—	—	—	2	—	—	—
	2009-10	135	93%	88%	29%	134	—	—	—	1	—	—	—
	2008-09	116	97%	93%	51%	115	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	1	—	0		1	—
	2009-10	7	43%	0		7	43%
	2008-09	33	58%	0		33	58%
<b>Science</b>	2010-11	5	20%	0		5	20%
	2009-10	9	22%	0		9	22%
	2008-09	16	31%	1	—	15	—
<b>Reading</b>	2010-11	6	50%	0		6	50%
	2009-10	7	100%	0		7	100%
	2008-09	5	100%	1	—	4	—
<b>Writing</b>	2010-11	9	78%	0		9	78%
	2009-10	6	83%	0		6	83%
	2008-09	2	—	0		2	—
<b>Global Studies</b>	2010-11	8	13%	0		8	13%
	2009-10	25	52%	4	—	21	—
	2008-09	26	35%	0		26	35%
<b>U.S. History and Government</b>	2010-11	16	63%	1	—	15	—
	2009-10	13	62%	0		13	62%
	2008-09	8	63%	0		8	63%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	9	0%	11%	22%	67%	5	—	—	—	—	4	—	—	—	—	—
	2009-10	7	0%	14%	14%	71%	5	—	—	—	—	2	—	—	—	—	—
	2008-09	8	13%	38%	25%	25%	6	—	—	—	—	2	—	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	9	0%	56%	33%	11%	5	—	—	—	—	4	—	—	—	—	—
	2009-10	7	0%	57%	29%	14%	5	—	—	—	—	2	—	—	—	—	—
	2008-09	8	0%	63%	25%	13%	6	—	—	—	—	2	—	—	—	—	—

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	361	6%	35%	42%	302	4%	36%	49%	59	20%	25%	3%
<b>U.S. History and Government</b>	361	2%	32%	45%	302	1%	33%	53%	59	7%	27%	3%
<b>Science</b>	361	5%	48%	31%	302	3%	51%	37%	59	17%	31%	2%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	270		254		16	
	2009–10	302		273		29	
	2008–09	325		285		40	
<b>Receiving a Regents Diploma</b>	2010–11	242	90%	233	92%	9	56%
	2009–10	261	86%	250	92%	11	38%
	2008–09	269	83%	255	89%	14	35%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	119	44%	119	47%	0	0%
	2009–10	132	44%	130	48%	2	7%
	2008–09	134	41%	131	46%	3	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	10	N/A	0		10	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	11	N/A	0		11	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	58	4%	47	4%	11	5%
	2009–10	70	5%	51	4%	19	9%
	2008–09	44	3%	28	2%	16	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	6	0%	5	0%	1	0%
	2009–10	2	0%	2	0%	0	0%
	2008–09	15	1%	11	1%	4	2%
<b>Total Noncompleters</b>	2010–11	64	5%	52	4%	12	6%
	2009–10	72	5%	53	4%	19	9%
	2008–09	59	4%	39	3%	20	9%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	109	39%	105	41%	4	15%
<b>To 2-year College</b>	111	40%	103	41%	8	31%
<b>To Other Post-secondary</b>	2	1%	1	0%	1	4%
<b>To the Military</b>	15	5%	15	6%	0	0%
<b>To Employment</b>	16	6%	9	4%	7	27%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	27	10%	21	8%	6	23%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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