



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PAWLING HIGH SCHOOL**  
 District **PAWLING CENTRAL SCHOOL DISTRICT**  
 School ID **13-12-01-04-0002**  
 Principal **FRANK TOLAN**  
 Telephone **(845) 855-4620**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	99	95%	93%	51%	88	100%	98%	55%	11	55%	55%	18%
	2009–10	106	97%	91%	58%	92	99%	97%	65%	14	86%	50%	7%
	2008–09	121	93%	89%	44%	101	100%	100%	51%	20	60%	35%	5%
<b>Integrated Algebra</b>	2010–11	94	94%	88%	18%	77	97%	94%	22%	17	76%	65%	0%
	2009–10	86	87%	84%	6%	72	96%	94%	6%	14	43%	29%	7%
	2008–09	90	98%	91%	9%	73	100%	96%	11%	17	88%	71%	0%
<b>Geometry</b>	2010–11	86	98%	93%	22%	83	–	–	–	3	–	–	–
	2009–10	92	99%	93%	25%	88	–	–	–	4	–	–	–
	2008–09	109	92%	83%	18%	96	94%	83%	19%	13	77%	77%	15%
<b>Algebra 2/Trigonometry</b>	2010–11	93	75%	61%	15%	92	–	–	–	1	–	–	–
	2009–10	88	52%	43%	14%	85	–	–	–	3	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	103	89%	82%	32%	92	92%	86%	36%	11	64%	45%	0%
	2009–10	109	89%	83%	45%	93	96%	90%	49%	16	50%	38%	19%
	2008–09	111	95%	88%	56%	97	98%	94%	63%	14	79%	50%	7%
<b>U.S. History and Government</b>	2010–11	103	92%	88%	60%	91	97%	93%	64%	12	58%	50%	33%
	2009–10	107	99%	94%	70%	95	100%	98%	77%	12	92%	67%	17%
	2008–09	122	98%	91%	55%	100	100%	97%	64%	22	91%	64%	14%
<b>Living Environment</b>	2010–11	98	100%	97%	57%	94	–	–	–	4	–	–	–
	2009–10	112	100%	98%	57%	102	100%	98%	59%	10	100%	100%	40%
	2008–09	98	100%	98%	53%	85	100%	98%	58%	13	100%	100%	23%
<b>Physical Setting/Earth Science</b>	2010–11	73	93%	92%	37%	57	96%	95%	42%	16	81%	81%	19%
	2009–10	74	95%	91%	35%	56	98%	98%	43%	18	83%	67%	11%
	2008–09	81	99%	99%	46%	68	100%	100%	47%	13	92%	92%	38%
<b>Physical Setting/Chemistry</b>	2010–11	90	100%	100%	39%	85	100%	100%	38%	5	100%	100%	60%
	2009–10	81	100%	96%	28%	80	–	–	–	1	–	–	–
	2008–09	79	100%	99%	32%	72	100%	99%	35%	7	100%	100%	0%
<b>Physical Setting/Physics</b>	2010–11	45	31%	9%	7%	45	31%	9%	7%	0	–	–	–
	2009–10	48	85%	73%	17%	46	–	–	–	2	–	–	–
	2008–09	50	82%	58%	14%	50	82%	58%	14%	0	–	–	–

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **PAWLING HIGH SCHOOL**  
School ID **13-12-01-04-0002**

District **PAWLING CENTRAL SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	31	100%	97%	71%	31	100%	97%	71%	0			
	2009-10	12	100%	92%	67%	11	—	—	—	1	—	—	—
	2008-09	18	100%	100%	72%	18	100%	100%	72%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	33	97%	91%	42%	32	—	—	—	1	—	—	—
	2009-10	56	100%	98%	54%	56	100%	98%	54%	0			
	2008-09	72	99%	96%	54%	71	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	2	—	0	—	2	—
	2009-10	0	—	0	—	0	—
	2008-09	6	67%	1	—	5	—
<b>Science</b>	2010-11	0	—	0	—	0	—
	2009-10	4	—	0	—	4	—
	2008-09	0	—	0	—	0	—
<b>Reading</b>	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
	2008-09	9	100%	2	—	7	—
<b>Writing</b>	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
	2008-09	23	100%	4	—	19	—
<b>Global Studies</b>	2010-11	7	29%	0	—	7	29%
	2009-10	5	40%	0	—	5	40%
	2008-09	4	—	0	—	4	—
<b>U.S. History and Government</b>	2010-11	3	—	0	—	3	—
	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—

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# English as a Second Language Achievement Test

School **PAWLING HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	5	0%	40%	40%	20%	4	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	4	-	-	-	-	4	-	-	-	-	0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	5	0%	60%	40%	0%	4	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	4	-	-	-	-	4	-	-	-	-	0				

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# Other Assessments

School **PAWLING HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	103	6%	29%	56%	93	2%	28%	62%	10	40%	40%	0%
<b>U.S. History and Government</b>	103	5%	21%	69%	93	2%	17%	75%	10	30%	60%	10%
<b>Science</b>	103	1%	41%	54%	93	1%	34%	60%	10	0%	100%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **PAWLING HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	101		91		10	
	2009–10	117		97		20	
	2008–09	106		99		7	
<b>Receiving a Regents Diploma</b>	2010–11	88	87%	88	97%	0	0%
	2009–10	103	88%	97	100%	6	30%
	2008–09	92	87%	90	91%	2	29%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	54	53%	54	59%	0	0%
	2009–10	55	47%	55	57%	0	0%
	2008–09	50	47%	49	49%	1	14%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	1	N/A	0		1	N/A
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	3	1%	3	1%	0	0%
	2009–10	2	0%	2	1%	0	0%
	2008–09	1	0%	1	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	3	1%	3	1%	0	0%
	2009–10	2	0%	2	1%	0	0%
	2008–09	1	0%	1	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	66	65%	65	71%	1	10%
<b>To 2-year College</b>	28	28%	21	23%	7	70%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	1	1%	1	1%	0	0%
<b>To Employment</b>	6	6%	4	4%	2	20%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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