

The New York State District Report Card

District POUGHKEEPSIE CITY SCHOOL DISTRICT District ID 13-15-00-01-0000 Superintendent LAVAL WILSON Telephone (845) 451-4950 Grades PK-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

5		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Total Percentage of students				Percentag			Total		e of studer	
		Tested	scoring at			Tested	scoring at			Tested	scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	274	89%	81%	18%	216	96%	91%	22%	58	64%	45%	2%
	2009-10	278	88%	75%	17%	221	95%	82%	21%	57	63%	46%	0%
	2008–09	253	91%	82%	28%	207	94%	87%	33%	46	76%	59%	7%
Integrated Algebra	2010-11	530	79%	58%	4%	424	87%	64%	5%	106	48%	35%	0%
	2009-10	487	72%	50%	4%	390	77%	54%	5%	97	51%	35%	0%
	2008–09	313	71%	49%	3%	266	79%	54%	3%	47	28%	19%	0%
Geometry	2010-11	323	57%	31%	4%	282	59%	32%	4%	41	41%	24%	0%
	2009-10	206	61%	33%	2%	187	61%	34%	2%	19	53%	16%	0%
	2008–09	88	83%	51%	2%	84	-	_	-	4	_	_	-
Algebra 2/Trigonometry	2010-11	105	40%	25%	3%	102	-	_	-	3	_	_	-
	2009-10	71	52%	38%	4%	69	-	_	-	2	-	_	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	392	74%	49%	7%	322	75%	52%	9%	70	70%	37%	1%
and Geography	2009-10	378	74%	48%	9%	299	79%	51%	10%	79	56%	35%	4%
	2008–09	367	74%	49%	14%	305	75%	48%	16%	62	65%	53%	3%
U.S. History	2010-11	243	86%	72%	21%	197	90%	76%	22%	46	65%	57%	15%
and Government	2009-10	277	91%	82%	28%	229	93%	86%	33%	48	77%	63%	6%
	2008-09	271	87%	77%	32%	219	92%	79%	38%	52	67%	67%	10%
Living Environment	2010-11	395	82%	64%	8%	312	86%	66%	10%	83	67%	53%	2%
	2009-10	431	84%	61%	10%	334	89%	68%	12%	97	66%	39%	2%
	2008-09	328	89%	67%	11%	278	90%	68%	12%	50	82%	60%	4%
Physical Setting/	2010-11	186	74%	48%	13%	176	74%	47%	14%	10	80%	60%	10%
Earth Science	2009-10	167	71%	53%	13%	161	70%	52%	13%	6	83%	67%	0%
	2008–09	157	71%	54%	11%	146	71%	54%	12%	11	82%	55%	0%
Physical Setting/Chemistry	2010-11	132	54%	23%	1%	127	55%	24%	1%	5	20%	0%	0%
	2009-10	90	71%	30%	2%	86	-	-	-	4	-	-	-
	2008-09	86	83%	44%	3%	84	-	_	-	2	-	_	-
Physical Setting/Physics	2010-11	19	79%	63%	11%	18	-	-	-	1	-	-	-
	2009-10	18	78%	44%	6%	17	-	-	_	1	_	-	-
	2008–09	37	57%	49%	8%	36	-	-	_	1	-	-	-

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	5		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	15	87%	87%	20%	15	87%	87%	20%	0			
	2008–09	15	100%	93%	60%	15	100%	93%	60%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	135	88%	76%	36%	132	-	-	-	3	-	-	-
	2009-10	123	94%	80%	41%	121	-	-	-	2	-	_	_
	2008–09	83	90%	81%	41%	82	-	_	-	1	-	-	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	23	22%	0		23	22%	
	2009-10	14	29%	0		14	29%	
	2008–09	103	49%	1	-	102	-	
Science	2010-11	27	30%	0		27	30%	
	2009-10	25	36%	0		25	36%	
	2008–09	45	31%	0		45	31%	
Reading	2010-11	14	29%	0		14	29%	
	2009-10	21	57%	0		21	57%	
	2008–09	19	47%	0		19	47%	
Writing	2010-11	14	29%	0		14	29%	
	2009-10	20	60%	0		20	60%	
	2008–09	15	53%	0		15	53%	
Global Studies	2010-11	11	45%	0		11	45%	
	2009-10	26	42%	0		26	42%	
	2008–09	29	34%	0		29	34%	
U.S. History	2010-11	10	10%	0		10	10%	
and Government	2009-10	12	25%	0		12	25%	
	2008–09	11	36%	1	-	10	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested		t of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
Listening	2010-11	171	1%	16%	42%	40%	147	1%	14%	42%	44%	24	4%	33%	42%	21%
and Speaking	2009-10	160	2%	17%	51%	31%	144	2%	13%	51%	34%	16	0%	50%	50%	0%
(Grades K-1)	2008–09	168	2%	17%	47%	34%	143	2%	14%	45%	38%	25	0%	36%	56%	8%
Reading	2010-11	171	27%	32%	19%	22%	147	23%	33%	21%	23%	24	54%	25%	4%	17%
and Writing	2009-10	160	26%	38%	18%	18%	144	24%	38%	19%	20%	16	44%	44%	13%	0%
(Grades K-1)	2008–09	168	29%	31%	20%	20%	143	23%	31%	22%	24%	25	64%	28%	8%	0%
Listening	2010-11	169	0%	5%	35%	60%	134	0%	4%	28%	69%	35	0%	9%	63%	29%
and Speaking	2009-10	165	2%	2%	33%	63%	128	2%	1%	25%	73%	37	3%	5%	62%	30%
(Grades 2–4)	2008–09	135	0%	4%	36%	59%	111	0%	4%	32%	64%	24	0%	8%	54%	38%
Reading	2010-11	169	6%	29%	42%	23%	134	4%	23%	45%	28%	35	14%	51%	31%	3%
and Writing	2009-10	165	10%	38%	36%	16%	128	6%	33%	40%	21%	37	24%	54%	22%	0%
(Grades 2–4)	2008–09	135	8%	25%	51%	16%	111	6%	22%	53%	19%	24	17%	42%	42%	0%
Listening	2010-11	51	2%	2%	51%	45%	35	0%	3%	49%	49%	16	6%	0%	56%	38%
and Speaking	2009-10	42	2%	10%	36%	52%	28	4%	14%	25%	57%	14	0%	0%	57%	43%
(Grades 5–6)	2008–09	37	3%	14%	54%	30%	29	3%	14%	52%	31%	8	0%	13%	63%	25%
Reading	2010-11	51	4%	14%	49%	33%	35	3%	9%	54%	34%	16	6%	25%	38%	31%
and Writing	2009-10	42	7%	31%	55%	7%	28	11%	25%	54%	11%	14	0%	43%	57%	0%
(Grades 5–6)	2008–09	37	11%	24%	49%	16%	29	14%	14%	52%	21%	8	0%	63%	38%	0%
Listening	2010-11	27	7%	11%	15%	67%	22	9%	14%	9%	68%	5	0%	0%	40%	60%
and Speaking	2009-10	27	4%	11%	33%	52%	22	5%	14%	32%	50%	5	0%	0%	40%	60%
(Grades 7–8)	2008-09	24	21%	46%	29%	4%	20	_	_	_	_	4	_	_	_	_
Reading	2010-11	27	19%	52%	26%	4%	22	23%	41%	32%	5%	5	0%	100%	0%	0%
and Writing	2009-10	27	19%	37%	37%	7%	22	18%	36%	36%	9%	5	20%	40%	40%	0%
(Grades 7–8)	2008-09	23	65%	30%	4%	0%	20	_	_	_	_	3	_	_	_	_
Listening	2010-11	33	3%	6%	15%	76%	31	_	_	_	_	2	_	_	_	_
and Speaking	2009-10	41	12%	15%	7%	66%	37	_	_	_	_	4	_	_	_	_
(Grades 9–12)	2008-09	30	13%	40%	20%	27%	27	_	_	_	_	3	_	_	_	_
Reading	2010-11	33	3%	48%	39%	9%	31	_	_	_	_	2	_	_	_	_
and Writing	2009-10	41	17%	44%	24%	15%	37	_	_	_	_	4	_	_	_	_
(Grades 9-12)	2008-09	30	20%	40%	27%	13%	27	_	_	_	_	3	_	_	_	_
	2000 09	55	2070	+070	2170	10/0	<u> </u>					5				

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students				Students with Disabilities			
		Percentag students s			Cohort Enrollment	은 ᅙ Percentage of				تا بال س ال ال ال ال ال ال ال ال ال ال ال ال ال			
		55-64	65-84	85-100		55-64	65–84	85-100		55-64	65–84	85-100	
Global History and Geography	320	10%	44%	15%	241	9%	48%	19%	79	14%	33%	1%	
U.S. History and Government	320	6%	38%	23%	241	5%	40%	29%	79	8%	33%	4%	
Science	320	8%	56%	7%	241	6%	67%	8%	79	14%	23%	3%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	2	_	-	-	-						
Mathematics	2	_	-	-	-						
Social Studies	2	_	-	-	-						
Science	2	-	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	216		184		32		
	2009-10	206		167		39		
	2008–09	226		178		48		
Receiving a Regents Diploma	2010-11	164	76%	151	82%	13	41%	
	2009-10	149	72%	132	79%	17	44%	
	2008–09	135	60%	118	66%	17	35%	
Receiving a Regents Diploma	2010-11	29	13%	29	16%	0	0%	
with Advanced Designation	2009-10	31	15%	30	18%	1	3%	
	2008–09	28	12%	28	16%	0	0%	
Receiving an	2010-11	13	N/A	0		13	N/A	
Individualized Education	2009-10	16	N/A	0		16	N/A	
rogram (IEP) Diploma	2008–09	14	N/A	0		14	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	76	5%	52	4%	24	7%	
	2009-10	153	10%	115	10%	38	10%	
	2008–09	130	8%	92	8%	38	9%	
Entered Approved High School	2010-11	3	0%	0	0%	3	1%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	2	0%	1	0%	1	0%	
Total Noncompleters	2010-11	79	5%	52	4%	27	8%	
	2009-10	153	10%	115	10%	38	10%	
	2008–09	132	8%	93	8%	39	9%	

Post-secondary Plans of 2010–11 Completers

_						
	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	91	40%	80	43%	11	24%
To 2-year College	89	39%	73	40%	16	36%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	1%	2	1%	1	2%
To Employment	16	7%	11	6%	5	11%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	29	13%	17	9%	12	27%
Plan Unknown	1	0%	1	1%	0	0%