

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School WARRING MAGNET ACADEMY OF
SCIENCE AND TECHNOLOGY
District POUGHKEEPSIE CITY SCHOOL
DISTRICT
School ID 13-15-00-01-0001
Principal THOMAS HARTFORD
Telephone (845) 451-4750

Grades K-5

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
	Total Percentage of students			Total	Percentage	e of studen	ts	Total Percentage of students						
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School WARRING MAGNET ACADEMY OF SCIENCE AND TECHNOLOGY School ID 13-15-00-01-0001

District POUGHKEEPSIE CITY SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude	5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	40	0%	13%	45%	43%	31	0%	6%	42%	52%	9	0%	33%	56%	11%	
and Speaking (Grades K-1)	2009-10	27	7%	33%	52%	7%	19	11%	26%	53%	11%	8	0%	50%	50%	0%	
	2008-09	37	3%	27%	57%	14%	27	4%	22%	56%	19%	10	0%	40%	60%	0%	
Reading	2010-11	40	35%	30%	20%	15%	31	29%	29%	26%	16%	9	56%	33%	0%	11%	
and Writing	2009-10	27	44%	41%	15%	0%	19	42%	37%	21%	0%	8	50%	50%	0%	0%	
(Grades K-1)	2008-09	37	46%	16%	27%	11%	27	41%	15%	30%	15%	10	60%	20%	20%	0%	
Listening	2010-11	35	0%	6%	49%	46%	27	0%	4%	41%	56%	8	0%	13%	75%	13%	
and Speaking	2009-10	33	3%	0%	52%	45%	23	4%	0%	35%	61%	10	0%	0%	90%	10%	
(Grades 2-4)	2008-09	20	0%	10%	45%	45%	17	_	_	_	_	3	_	_	_	_	
Reading	2010-11	35	6%	34%	46%	14%	27	0%	26%	56%	19%	8	25%	63%	13%	0%	
and Writing (Grades 2-4)	2009-10	33	12%	48%	15%	24%	23	9%	35%	22%	35%	10	20%	80%	0%	0%	
	2008-09	20	15%	35%	30%	20%	17	_	_	_	_	3	_	_	_	_	
Listening and Speaking (Grades 5–6)	2010-11	3	-	_	-	_	2	_	-	_	_	1	-	-	_	_	
	2009-10	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0					
	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
Reading and Writing (Grades 5–6)	2010-11	3	_	_	-	-	2	-	_	_	_	1	-	-	_	_	
	2009-10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0					
	2008-09	4	_	_	-	_	3	_	_	_	_	1	_	-	_	_	
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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# More Information about the School

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### **Financial Information**

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

71-80%

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