

The New York State School Report Card

School GOV GEORGE CLINTON SCHOOL District POUGHKEEPSIE CITY SCHOOL DISTRICT School ID 13-15-00-01-0003 Principal NADINE JACKSON-IVEY Telephone (845) 451-4600 Grades K-5

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentag	e of studen	ts	Total	Percentage	e of studer	its	
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District POUGHKEEPSIE CITY SCHOOL DISTRICT

School GOV GEORGE CLINTON SCHOOL School ID 13-15-00-01-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total Tested	-				TotalPercent of students scoringTestedin each performance level:						Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2010-11	27	0%	44%	33%	22%	26	-	-	-	_	1	-	_	_	_	
2009-10	25	4%	20%	48%	28%	22	-	_	-	_	3	-	-	_	-	
2008–09	27	7%	33%	48%	11%	25	-	_	_	_	2	-	_	_	-	
2010-11	27	44%	26%	7%	22%	26	-	_	_	_	1	-	_	-	-	
2009-10	25	20%	48%	0%	32%	22	-	_	_	_	3	-	_	_	-	
2008–09	27	26%	26%	19%	30%	25	-	_	-	_	2	-	_	_	-	
2010-11	26	0%	12%	54%	35%	24	-	-	-	-	2	_	-	-	-	
2009-10	25	4%	12%	44%	40%	20	0%	5%	45%	50%	5	20%	40%	40%	0%	
2008–09	27	0%	11%	59%	30%	21	0%	10%	62%	29%	6	0%	17%	50%	33%	
2010-11	26	15%	12%	42%	31%	24	-	_	_	-	2	_	_	_	_	
2009-10	25	12%	56%	24%	8%	20	5%	55%	30%	10%	5	40%	60%	0%	0%	
2008–09	27	15%	30%	52%	4%	21	10%	24%	62%	5%	6	33%	50%	17%	0%	
2010-11	4	-	-	-	_	3	-	_	-	_	1	-	_	-	-	
2009–10	10	0%	10%	50%	40%	5	0%	20%	20%	60%	5	0%	0%	80%	20%	
2008–09	2	_	_	_	_	2	_	_	_	_	0					
2010-11	4	-	-	-	_	3	-	-	-	-	1	-	_	-	-	
2009–10	10	0%	30%	70%	0%	5	0%	40%	60%	0%	5	0%	20%	80%	0%	
2008–09	2	_	_	_	_	2	_	_	_	_	0					
2010-11	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
_						0					0					
2010-11	0					0					0					
2009–10	0					0					0					
-						0					0					
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested 2010-11 27 2009-10 25 2008-09 27 2010-11 27 2009-10 25 2009-10 25 2009-10 25 2009-10 26 2009-10 26 2009-10 26 2009-10 26 2009-10 26 2009-10 26 2009-10 20 2010-11 4 2009-10 10 2009-10 10 2009-10 10 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009	TotalPercent Tested2010-1127Begin.2009-10254%2008-09277%2010-112744%2009-102520%2008-092726%2009-10260%2009-10260%2009-102615%2010-112615%2009-102715%2009-102715%2009-1020102009-10100%2009-10100%2009-10100%2009-10100%2009-10100%2009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-110102009-110102009-110102009-110102009-110102009-110102009-110102009-110102009-110102009-110102009-110102009-110102009-110 </td <td>Tested Heach problem2010-11278eginInternation2009-10270%44%2008-092744%20%2010-112744%26%2009-102520%48%2009-10260%12%2010-11260%12%2009-102730%12%2009-102612%12%2009-102612%56%2009-102612%56%2009-102715%30%2009-102010%10%2009-102010%10%2009-10100%30%2009-10010%30%2009-10010%10%2009-10010%10%2009-10010%10%2009-10010%10%2009-10010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11</td> <td>Total TestedPercent-restruction restruction restruction restruction restruction restruction restruction restruction Restr</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Price Price Pr</td> <td>Total Percent Students score in each performance levelTotal TestedReginInternAdv.Prof.2010-11270%44%33%22%262009-00254%20%48%11%252010-112744%26%7%22%262009-002520%48%0%32%222008-092726%26%19%30%222008-092726%26%19%30%222008-092726%26%19%30%202009-10254%12%44%40%202009-10254%12%44%30%212009-102512%56%24%30%212010-112615%12%44%40%202008-092715%30%52%4%212010-11432009-10100%30%70%36552008-092002009-100002009-100002009-100002009-100002009-100002009-100-<</td> <td>Total Percent students score interest in each state interest interest</td> <td>Total TestedPercent structureTotal restPercent structureTotal restPercent structure2010-11270%44%33%22%26772009-00254%20%48%11%25772010-112744%26%7%22%26772009-102520%48%0%32%227772009-102520%48%0%32%227772009-102520%48%0%32%227772009-10254%12%44%40%200%5%2009-102512%5%30%2110%10%2009-102512%5%24%31%24772009-102512%5%24%31%2410%25%2009-102010%10%50%4%205%5%2009-10100%10%50%30%2610%20%2009-10100%10%50%4%2010%20%2009-10100%10%50%4%20%10%20%2009-10100%10%50%10%10%10%10%2009-10100%10%10%10%10%10%10%2</td> <td>Total Percent students score Total Percent students score State Percent students score 2010-11 27 0% 44% 33% 22% 26 - - - 2009-10 25 4% 20% 48% 22% 226 - <t< td=""><td>Tetal Percet Tetal Percet Tetal Percet Begin Intern Aut Prot. 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Prot. 2010-11 27 0% 44% 33% 22% 26 - - - - - - - 33 2008-09 27 7% 33% 48% 11% 255 - - - - - - - 33 2008-09 27 7% 33% 48% 10% 255 - - - - - - - - - - 33 2008-03 27 26% 12% 35% 24 - - - - - 2 2 - - - 2 2 - - - 2 2 - - -<td>Total Percent students scoring Total Percent Tested in each Percent 2009-10 25 4% 20% 4% 28% 22 - - - - - - - 0 3 - 200 10 1 - - - - - - 0 1 -<</td><td>Total Percent of students scoring Total Percent of students scoring 2009-10 25 4% 20% 48% 11% 25 - - - - 62 2 - - - 62 20 42 - - - 62 3 - - - - 2 2 - - - 2 2 - - - - - - - - - - - - - - - -</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Percent of students scoring Testel Testel Interm. Adv. 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NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School GOV GEORGE CLINTON SCHOOL School ID 13-15-00-01-0003

District POUGHKEEPSIE CITY SCHOOL DISTRICT

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%