

The New York State School Report Card

School MORSE YOUNG MAGNET SCHOOL District POUGHKEEPSIE CITY SCHOOL DISTRICT School ID 13-15-00-01-0009 Principal LISA THOMPSON Telephone (845) 451-4690 Grades K-5

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District POUGHKEEPSIE CITY SCHOOL DISTRICT

School MORSE YOUNG MAGNET SCHOOL School ID 13-15-00-01-0009

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring I in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	dv. Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	61	0%	13%	44%	43%	51	0%	6%	45%	49%	10	0%	50%	40%	10%
	2009-10	51	0%	12%	53%	35%	46	0%	9%	52%	39%	5	0%	40%	60%	0%
	2008–09	40	0%	13%	50%	38%	31	0%	3%	52%	45%	9	0%	44%	44%	11%
Reading	2010-11	61	23%	36%	23%	18%	51	14%	41%	25%	20%	10	70%	10%	10%	10%
and Writing (Grades K-1)	2009-10	51	25%	43%	22%	10%	46	26%	43%	20%	11%	5	20%	40%	40%	0%
	2008–09	40	33%	45%	15%	8%	31	23%	48%	19%	10%	9	67%	33%	0%	0%
Listening and Speaking (Grades 2–4)	2010-11	61	0%	5%	26%	69%	47	0%	2%	13%	85%	14	0%	14%	71%	14%
	2009-10	57	0%	0%	18%	82%	49	0%	0%	12%	88%	8	0%	0%	50%	50%
	2008–09	47	0%	0%	26%	74%	42	0%	0%	21%	79%	5	0%	0%	60%	40%
Reading	2010-11	61	7%	33%	34%	26%	47	2%	26%	40%	32%	14	21%	57%	14%	7%
and Writing (Grades 2–4)	2009-10	57	11%	21%	56%	12%	49	8%	22%	55%	14%	8	25%	13%	63%	0%
	2008–09	47	4%	6%	70%	19%	42	2%	7%	69%	21%	5	20%	0%	80%	0%
Listening and Speaking (Grades 5–6)	2010-11	14	0%	0%	43%	57%	12	-	-	-	-	2	-	-	-	-
	2009-10	2	_	_	_	_	2	_	_	_	_	0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010-11	14	0%	0%	57%	43%	12	-	_	-	-	2	-	-	_	-
	2009-10	2	_	_	_	_	2	_	_	_	_	0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11						0					0				
	2009–10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%

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