



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **COLUMBUS SCHOOL**
 District **POUGHKEEPSIE CITY SCHOOL DISTRICT**
 School ID **13-15-00-01-0013**
 Principal **NADINE STRAUGHN**
 Telephone **(845) 451-4630**
 Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **COLUMBUS SCHOOL**
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District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	14	0%	0%	64%	36%	13	-	-	-	-	1	-	-	-	-
	2009-10	20	0%	10%	50%	40%	20	0%	10%	50%	40%	0	-	-	-	-
	2008-09	24	0%	17%	25%	58%	23	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	14	21%	36%	14%	29%	13	-	-	-	-	1	-	-	-	-
	2009-10	20	20%	10%	40%	30%	20	20%	10%	40%	30%	0	-	-	-	-
	2008-09	24	29%	38%	13%	21%	23	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	25	0%	0%	40%	60%	21	-	-	-	-	4	-	-	-	-
	2009-10	15	0%	0%	20%	80%	12	-	-	-	-	3	-	-	-	-
	2008-09	15	0%	0%	7%	93%	15	0%	0%	7%	93%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	25	0%	36%	48%	16%	21	-	-	-	-	4	-	-	-	-
	2009-10	15	20%	47%	27%	7%	12	-	-	-	-	3	-	-	-	-
	2008-09	15	7%	20%	53%	20%	15	7%	20%	53%	20%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	5	0%	0%	80%	20%	3	-	-	-	-	2	-	-	-	-
	2009-10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	-	-	-	-
	2008-09	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	5	0%	0%	40%	60%	3	-	-	-	-	2	-	-	-	-
	2009-10	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0	-	-	-	-
	2008-09	7	29%	0%	29%	43%	7	29%	0%	29%	43%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

School **COLUMBUS SCHOOL**
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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
