



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **ARLINGTON CENTRAL SCHOOL
DISTRICT**

District ID **13-16-01-06-0000**

Superintendent **GEOFFREY HICKS**

Telephone **(845) 486-4460**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	880	96%	90%	47%	753	99%	95%	53%	127	77%	61%	9%
	2009-10	884	94%	89%	41%	759	97%	94%	47%	125	75%	58%	6%
	2008-09	818	95%	91%	46%	726	97%	94%	51%	92	78%	62%	8%
Integrated Algebra	2010-11	939	95%	90%	27%	798	98%	95%	31%	141	77%	62%	2%
	2009-10	885	95%	91%	29%	770	97%	95%	33%	115	80%	67%	2%
	2008-09	919	96%	92%	18%	802	97%	94%	20%	117	89%	77%	3%
Geometry	2010-11	603	99%	95%	39%	593	99%	95%	40%	10	90%	90%	10%
	2009-10	607	98%	94%	34%	585	98%	94%	35%	22	91%	82%	23%
	2008-09	529	97%	91%	42%	507	97%	92%	43%	22	95%	82%	36%
Algebra 2/Trigonometry	2010-11	580	88%	78%	25%	561	88%	78%	25%	19	79%	79%	26%
	2009-10	555	92%	84%	33%	532	92%	85%	33%	23	91%	61%	26%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	895	94%	86%	36%	781	96%	90%	40%	114	82%	57%	9%
	2009-10	914	92%	84%	42%	793	94%	88%	46%	121	80%	55%	15%
	2008-09	932	94%	89%	41%	792	96%	93%	45%	140	86%	66%	14%
U.S. History and Government	2010-11	868	97%	93%	60%	765	98%	95%	66%	103	89%	72%	20%
	2009-10	892	95%	92%	59%	758	97%	96%	65%	134	85%	70%	22%
	2008-09	821	97%	93%	56%	729	98%	97%	61%	92	88%	68%	15%
Living Environment	2010-11	795	93%	88%	50%	674	96%	93%	57%	121	79%	60%	12%
	2009-10	915	93%	87%	42%	783	96%	93%	48%	132	76%	55%	10%
	2008-09	921	98%	95%	48%	800	98%	96%	53%	121	95%	85%	19%
Physical Setting/Earth Science	2010-11	809	94%	88%	41%	756	95%	89%	43%	53	83%	74%	8%
	2009-10	700	94%	89%	41%	665	95%	90%	42%	35	83%	66%	14%
	2008-09	655	96%	87%	41%	623	96%	87%	42%	32	94%	75%	28%
Physical Setting/Chemistry	2010-11	556	96%	77%	15%	541	96%	77%	15%	15	100%	87%	20%
	2009-10	564	90%	73%	11%	549	91%	74%	11%	15	73%	60%	0%
	2008-09	527	95%	74%	14%	517	95%	74%	14%	10	100%	70%	10%
Physical Setting/Physics	2010-11	322	96%	88%	27%	317	96%	88%	27%	5	100%	100%	20%
	2009-10	310	96%	90%	34%	303	96%	90%	34%	7	100%	100%	29%
	2008-09	328	94%	90%	28%	322	94%	91%	29%	6	83%	67%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **ARLINGTON CENTRAL SCHOOL DISTRICT**
 District ID **13-16-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	55	98%	95%	55%	54	—	—	—	1	—	—	—
	2009-10	63	100%	90%	40%	62	—	—	—	1	—	—	—
	2008-09	62	100%	100%	56%	61	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	112	99%	94%	48%	106	100%	94%	49%	6	83%	83%	33%
	2009-10	130	98%	96%	62%	128	—	—	—	2	—	—	—
	2008-09	134	99%	98%	66%	133	—	—	—	1	—	—	—
Comprehensive Spanish	2010-11	367	97%	93%	39%	360	98%	94%	39%	7	86%	57%	29%
	2009-10	332	99%	95%	53%	318	99%	96%	53%	14	93%	93%	50%
	2008-09	346	97%	96%	58%	336	98%	96%	59%	10	90%	90%	50%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **ARLINGTON CENTRAL SCHOOL DISTRICT**
 District ID **13-16-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	8	75%	0		8	75%
	2009-10	13	38%	0		13	38%
	2008-09	2	—	0		2	—
Science	2010-11	25	64%	0		25	64%
	2009-10	61	43%	0		61	43%
	2008-09	3	—	0		3	—
Reading	2010-11	31	77%	0		31	77%
	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
Writing	2010-11	19	100%	0		19	100%
	2009-10	7	86%	0		7	86%
	2008-09	7	100%	1	—	6	—
Global Studies	2010-11	18	33%	0		18	33%
	2009-10	20	15%	0		20	15%
	2008-09	3	—	0		3	—
U.S. History and Government	2010-11	11	36%	0		11	36%
	2009-10	12	17%	0		12	17%
	2008-09	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **ARLINGTON CENTRAL SCHOOL DISTRICT**
District ID **13-16-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	36	6%	25%	53%	17%	31	3%	16%	61%	19%	5	20%	80%	0%	0%
	2009–10	42	5%	17%	60%	19%	37	5%	14%	59%	22%	5	0%	40%	60%	0%
	2008–09	36	6%	31%	44%	19%	30	3%	27%	50%	20%	6	17%	50%	17%	17%
Reading and Writing (Grades K–1)	2010–11	36	28%	56%	11%	6%	31	26%	55%	13%	6%	5	40%	60%	0%	0%
	2009–10	42	48%	31%	17%	5%	37	46%	32%	16%	5%	5	60%	20%	20%	0%
	2008–09	36	58%	17%	6%	19%	30	50%	20%	7%	23%	6	100%	0%	0%	0%
Listening and Speaking (Grades 2–4)	2010–11	50	0%	4%	32%	64%	36	0%	6%	28%	67%	14	0%	0%	43%	57%
	2009–10	45	2%	0%	33%	64%	36	3%	0%	22%	75%	9	0%	0%	78%	22%
	2008–09	42	0%	0%	31%	69%	33	0%	0%	24%	76%	9	0%	0%	56%	44%
Reading and Writing (Grades 2–4)	2010–11	50	10%	40%	36%	14%	36	6%	39%	36%	19%	14	21%	43%	36%	0%
	2009–10	45	7%	29%	27%	38%	36	6%	22%	25%	47%	9	11%	56%	33%	0%
	2008–09	42	7%	21%	57%	14%	33	3%	12%	67%	18%	9	22%	56%	22%	0%
Listening and Speaking (Grades 5–6)	2010–11	16	0%	6%	13%	81%	13	–	–	–	–	3	–	–	–	–
	2009–10	9	0%	11%	56%	33%	7	–	–	–	–	2	–	–	–	–
	2008–09	8	0%	13%	50%	38%	6	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 5–6)	2010–11	16	6%	6%	63%	25%	13	–	–	–	–	3	–	–	–	–
	2009–10	9	0%	22%	56%	22%	7	–	–	–	–	2	–	–	–	–
	2008–09	8	13%	13%	25%	50%	6	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 7–8)	2010–11	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
Reading and Writing (Grades 7–8)	2010–11	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
Listening and Speaking (Grades 9–12)	2010–11	15	0%	40%	13%	47%	14	–	–	–	–	1	–	–	–	–
	2009–10	13	0%	38%	15%	46%	12	–	–	–	–	1	–	–	–	–
	2008–09	14	7%	29%	29%	36%	13	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2010–11	16	0%	50%	25%	25%	15	–	–	–	–	1	–	–	–	–
	2009–10	13	8%	69%	23%	0%	12	–	–	–	–	1	–	–	–	–
	2008–09	14	7%	50%	29%	14%	13	–	–	–	–	1	–	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **ARLINGTON CENTRAL SCHOOL DISTRICT**
 District ID **13-16-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ARLINGTON CENTRAL SCHOOL DISTRICT**
District ID **13-16-01-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	885	3%	44%	42%	737	1%	46%	49%	148	16%	39%	11%
U.S. History and Government	885	3%	30%	57%	737	1%	29%	65%	148	13%	36%	15%
Science	885	2%	46%	45%	737	1%	46%	51%	148	8%	50%	11%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	9	0	2	2	5
Mathematics	9	0	3	1	5
Social Studies	9	3	0	1	5
Science	9	0	2	1	6

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **ARLINGTON CENTRAL SCHOOL DISTRICT**
District ID **13-16-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	803		700		103	
	2009–10	771		700		71	
	2008–09	762		692		70	
Receiving a Regents Diploma	2010–11	759	95%	694	99%	65	63%
	2009–10	733	95%	700	100%	33	46%
	2008–09	719	94%	672	97%	47	67%
Receiving a Regents Diploma with Advanced Designation	2010–11	387	48%	378	54%	9	9%
	2009–10	446	58%	443	63%	3	4%
	2008–09	409	54%	406	59%	3	4%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	20	N/A	0		20	N/A
	2009–10	12	N/A	0		12	N/A
	2008–09	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	37	1%	24	1%	13	2%
	2009–10	74	2%	59	2%	15	2%
	2008–09	91	2%	69	2%	22	3%
Entered Approved High School Equivalency Preparation Program	2010–11	28	1%	2	0%	26	4%
	2009–10	26	1%	3	0%	23	3%
	2008–09	17	0%	0	0%	17	3%
Total Noncompleters	2010–11	65	2%	26	1%	39	6%
	2009–10	100	2%	62	2%	38	5%
	2008–09	108	2%	69	2%	39	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	377	46%	363	52%	14	11%
To 2-year College	375	46%	301	43%	74	60%
To Other Post-secondary	9	1%	5	1%	4	3%
To the Military	8	1%	8	1%	0	0%
To Employment	28	3%	6	1%	22	18%
To Adult Services	1	0%	0	0%	1	1%
To Other Known Plans	9	1%	2	0%	7	6%
Plan Unknown	16	2%	15	2%	1	1%