

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School VAIL FARM ELEMENTARY SCHOOL
District ARLINGTON CENTRAL SCHOOL
DISTRICT
School ID 13-16-01-06-0014
Principal MICHAEL KESSLER
Telephone (845) 223-8030
Grades K-5

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage	e of studer	nts	Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:		Tested	sted scoring at or above:			Tested scoring at or above:					
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School VAIL FARM ELEMENTARY SCHOOL School ID 13-16-01-06-0014

District ARLINGTON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1)			All St	udents			Gener	al-Edu	cation Stud	Students with Disabilities					
Listening and Speaking (Grades K-1)										_					
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.
(Grades K-1) 2008-09 0 0 0 Reading and Writing (Grades K-1) 2009-10 0 0 1 Grades K-1) 2008-09 0 0 0 0 Listening and Speaking (Grades 2-4) 2009-10 0 0 0 Geading and Writing (Grades 2-4) 2008-09 0 0 0 Gerades 2-4-1 2008-09 0 0 0 Listening and Speaking (Grades 5-6) 2008-09 0 0 0 Gerades 5-6-6 2008-09 0 0 0 0 Reading and Writing (Grades 5-6) 2008-09 0 0 0 0 Gerades 5-6-6 2008-09 0 0 0 0 0 Reading and Speaking (Grades 7-8) 2008-09 0 0 0 0 0 Gerades 7-8 2008-09 0 0 0 0 0 Reading (Grades 7-8) 2008-09 0 0 0 0	Listening	2010-11	1	-	_		0				1	_	_	-	_
Reading 2010-11 1 0		2009-10	0				0				0				
Company Comp		2008-09	0				0				0				
(Grades K-1) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 2-4) 2008-09 0 0 0 Reading 2010-11 0 0 0 Listening 2010-11 0 0 0 And Speaking 2009-10 0 0 0 (Grades 5-6) 2008-09 0 0 0 Reading 2010-11 0 0 0 Reading 2010-11 0 0 0 (Grades 5-6) 2008-09 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 Reading 2010-11 0 0 0 Reading 2009-10 0 0 0 (Grades 7-8) 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0	Reading	2010-11	1	-	_		0				1	_	_	_	-
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2009-10	0				0				0				
and Speaking (Grades 2-4) 2008-09 0 <t< td=""><td>(Grades K-1)</td><td>2008-09</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></t<>	(Grades K-1)	2008-09	0				0				0				
(Grades 2-4) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 2-4) 2008-09 0 0 0 Listening 2010-11 0 0 0 (Grades 5-6) 2008-09 0 0 0 Reading 2010-11 0 0 0 (Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 According 0 0 0 0 Correction 0 0 0 0 C	Listening	2010-11	0				0				0				
Reading 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0				0				0				
Company	(Grades 2-4)	2008-09	0				0				0				
(Grades 2-4) 2008-09 0 0 0 Listening and Speaking (Grades 5-6) 2009-10 0 0 0 Reading and Writing (Grades 5-6) 2009-10 0 0 0 Listening and Speaking (Grades 7-8) 2009-10 0 0 0 Reading and Writing (Grades 7-8) 2009-10 0 0 0 Reading and Writing (Grades 7-8) 2009-10 0 0 0 Listening and Speaking (Grades 7-8) 0 0 0 0 Listening and Speaking (Grades 7-8) 0 0 0 0 Listening and Speaking (Grades 9-12) 2009-10 0 0 0 Reading and Writing (Grades 9-12) 2008-09 0 0 0 Reading and Writing (Grades 9-12) 2009-10 0 0 0	Reading	2010-11	0				0				0				
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2009-10	0				0				0				
and Speaking (Grades 5-6) 2008-09 0	(Grades 2-4)	2008-09	0				0				0				
(Grades 5-6) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 0 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 9-12) 0 0 0	Listening	2010-11	0				0				0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0				0				0				
and Writing (Grades 5-6) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	0				0				0				
(Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 9-12) 0 0 0 0	Reading	2010-11	0				0				0				
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2009-10	0				0				0				
and Speaking (Grades 7-8) 2009-10 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 7-8) 2009-10 0 0 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 9-12) 0 0 0 0	(Grades 5–6)	2008-09	0				0				0				
(Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0 and Writing 2009-10 0 0 0 (Grades 9-12) 0 0 0 0	Listening	2010-11	0				0				0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0				0				0				
and Writing (Grades 7-8) 2009-10 0 0 0 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 9-12) 0 0 0 0	(Grades 7–8)	2008-09	0				0				0				
(Grades 7-8) 2008-09 0 Listening 2010-11 0 0 and Speaking 2009-10 0 0 (Grades 9-12) 2008-09 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 9-12) 0 0 0	Reading	2010-11	0				0				0				
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2009-10	0				0				0				
and Speaking (Grades 9-12) 2009-10 0 0 0 Reading 2010-11 0 0 0 and Writing (Grades 9-12) 0 0 0	(Grades 7-8)	2008-09	0				0				0				
(Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 (Grades 9-12) 0 0	and Speaking	2010-11	0				0				0				
Reading 2010-11 0 0 0 and Writing 2009-10 0 0 (Grades 9-12)		2009-10	0				0				0				
and Writing 2009–10 0 0 0 0 0 0		2008-09	0				0				0				
(Grades 9–12)	and Writing						0				0				
(Grades 9–12)		2009-10	0				0				0				
2008-09		2008-09	0				0				0				

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More Information about the School

School VAIL FARM ELEMENTARY SCHOOL School ID 13-16-01-06-0014

District ARLINGTON CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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