



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

District ID **13-21-01-06-0000**

Superintendent **JAMES PARLA**

Telephone **(845) 298-5000**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	1027	97%	94%	55%	915	99%	97%	60%	112	82%	71%	13%
	2009-10	1098	97%	94%	53%	961	99%	98%	60%	137	83%	70%	8%
	2008-09	971	98%	95%	54%	875	99%	97%	59%	96	91%	76%	8%
<b>Integrated Algebra</b>	2010-11	1153	94%	86%	22%	967	98%	92%	26%	186	73%	54%	2%
	2009-10	1130	94%	88%	21%	982	97%	93%	24%	148	76%	59%	2%
	2008-09	1042	96%	88%	16%	916	98%	92%	18%	126	81%	60%	2%
<b>Geometry</b>	2010-11	633	99%	94%	42%	615	99%	95%	43%	18	89%	89%	11%
	2009-10	588	97%	93%	34%	572	98%	94%	35%	16	88%	75%	25%
	2008-09	644	98%	93%	36%	625	98%	94%	36%	19	89%	84%	21%
<b>Algebra 2/Trigonometry</b>	2010-11	509	94%	87%	37%	501	94%	87%	38%	8	100%	100%	13%
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	1196	90%	83%	31%	1002	94%	88%	36%	194	73%	53%	5%
	2009-10	1112	88%	79%	36%	963	92%	86%	41%	149	63%	37%	8%
	2008-09	1146	91%	83%	38%	1007	93%	88%	42%	139	73%	52%	10%
<b>U.S. History and Government</b>	2010-11	1011	98%	94%	60%	902	99%	96%	65%	109	89%	76%	18%
	2009-10	1094	97%	95%	61%	969	98%	96%	65%	125	93%	81%	26%
	2008-09	987	98%	95%	61%	878	99%	98%	66%	109	92%	72%	19%
<b>Living Environment</b>	2010-11	1254	97%	93%	36%	1053	98%	96%	42%	201	91%	77%	7%
	2009-10	1473	98%	93%	39%	1322	98%	95%	43%	151	91%	73%	9%
	2008-09	1054	99%	95%	38%	928	99%	96%	42%	126	94%	84%	11%
<b>Physical Setting/Earth Science</b>	2010-11	702	96%	91%	44%	660	97%	93%	46%	42	79%	60%	12%
	2009-10	392	97%	91%	60%	352	99%	94%	66%	40	78%	63%	13%
	2008-09	781	96%	89%	41%	725	97%	91%	43%	56	79%	57%	16%
<b>Physical Setting/Chemistry</b>	2010-11	505	98%	92%	27%	498	98%	92%	28%	7	100%	100%	0%
	2009-10	502	96%	81%	19%	492	96%	81%	19%	10	100%	70%	0%
	2008-09	536	98%	87%	25%	532	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2010-11	249	89%	80%	33%	246	—	—	—	3	—	—	—
	2009-10	265	92%	83%	39%	261	—	—	—	4	—	—	—
	2008-09	231	89%	78%	25%	230	—	—	—	1	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**  
 District ID **13-21-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	56	100%	100%	80%	56	100%	100%	80%	0			
	2009-10	56	100%	100%	61%	56	100%	100%	61%	0			
	2008-09	71	100%	100%	80%	70	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	146	99%	92%	64%	143	—	—	—	3	—	—	—
	2009-10	123	100%	99%	62%	120	—	—	—	3	—	—	—
	2008-09	133	99%	96%	44%	131	—	—	—	2	—	—	—
<b>Comprehensive Spanish</b>	2010-11	347	99%	97%	54%	340	99%	97%	55%	7	86%	71%	29%
	2009-10	370	99%	98%	63%	367	—	—	—	3	—	—	—
	2008-09	371	100%	99%	74%	365	100%	100%	74%	6	100%	83%	50%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**  
 District ID **13-21-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	42	48%	0		42	48%
	2009-10	24	63%	0		24	63%
	2008-09	21	62%	0		21	62%
<b>Science</b>	2010-11	16	81%	4	—	12	—
	2009-10	7	29%	1	—	6	—
	2008-09	2	—	0		2	—
<b>Reading</b>	2010-11	34	74%	0		34	74%
	2009-10	34	74%	1	—	33	—
	2008-09	39	90%	0		39	90%
<b>Writing</b>	2010-11	34	82%	0		34	82%
	2009-10	39	95%	1	—	38	—
	2008-09	37	97%	1	—	36	—
<b>Global Studies</b>	2010-11	35	29%	2	—	33	—
	2009-10	39	23%	1	—	38	—
	2008-09	37	14%	0		37	14%
<b>U.S. History and Government</b>	2010-11	15	40%	0		15	40%
	2009-10	11	45%	0		11	45%
	2008-09	9	11%	0		9	11%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**  
District ID **13-21-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	26	12%	12%	31%	46%	26	12%	12%	31%	46%	0				
	2009-10	38	5%	21%	16%	58%	37	—	—	—	—	1	—	—	—	—
	2008-09	50	6%	20%	30%	44%	46	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	26	27%	23%	8%	42%	26	27%	23%	8%	42%	0				
	2009-10	38	29%	18%	18%	34%	37	—	—	—	—	1	—	—	—	—
	2008-09	50	36%	20%	18%	26%	46	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	30	0%	13%	33%	53%	27	—	—	—	—	3	—	—	—	—
	2009-10	40	0%	13%	15%	73%	36	—	—	—	—	4	—	—	—	—
	2008-09	35	3%	11%	37%	49%	24	4%	13%	21%	63%	11	0%	9%	73%	18%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	30	3%	30%	40%	27%	27	—	—	—	—	3	—	—	—	—
	2009-10	40	10%	13%	30%	48%	36	—	—	—	—	4	—	—	—	—
	2008-09	35	17%	46%	14%	23%	24	8%	46%	13%	33%	11	36%	45%	18%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	14	0%	14%	43%	43%	14	0%	14%	43%	43%	0				
	2009-10	12	8%	8%	25%	58%	9	—	—	—	—	3	—	—	—	—
	2008-09	22	0%	9%	41%	50%	18	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	15	13%	20%	27%	40%	15	13%	20%	27%	40%	0				
	2009-10	12	8%	17%	42%	33%	9	—	—	—	—	3	—	—	—	—
	2008-09	22	9%	9%	23%	59%	18	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	6	17%	0%	50%	33%	5	—	—	—	—	1	—	—	—	—
	2009-10	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0				
	2008-09	15	0%	0%	47%	53%	7	0%	0%	86%	14%	8	0%	0%	13%	88%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	6	17%	33%	33%	17%	5	—	—	—	—	1	—	—	—	—
	2009-10	10	20%	30%	10%	40%	10	20%	30%	10%	40%	0				
	2008-09	15	0%	47%	20%	33%	7	0%	57%	14%	29%	8	0%	38%	25%	38%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	27	4%	7%	26%	63%	25	—	—	—	—	2	—	—	—	—
	2009-10	32	0%	16%	28%	56%	29	—	—	—	—	3	—	—	—	—
	2008-09	31	3%	32%	16%	48%	29	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	27	4%	37%	33%	26%	25	—	—	—	—	2	—	—	—	—
	2009-10	32	3%	53%	22%	22%	29	—	—	—	—	3	—	—	—	—
	2008-09	31	13%	55%	13%	19%	29	—	—	—	—	2	—	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**  
 District ID **13-21-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**  
 District ID **13-21-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	1150	4%	46%	38%	990	3%	47%	43%	160	13%	38%	11%
<b>U.S. History and Government</b>	1150	2%	30%	57%	990	1%	29%	63%	160	8%	41%	21%
<b>Science</b>	1150	2%	49%	41%	990	2%	48%	46%	160	6%	54%	10%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**  
District ID **13-21-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	995		886		109	
	2009–10	938		846		92	
	2008–09	915		843		72	
<b>Receiving a Regents Diploma</b>	2010–11	911	92%	846	95%	65	60%
	2009–10	862	92%	804	95%	58	63%
	2008–09	820	90%	780	93%	40	56%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	439	44%	427	48%	12	11%
	2009–10	410	44%	403	48%	7	8%
	2008–09	382	42%	381	45%	1	1%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	17	N/A	0		17	N/A
	2009–10	19	N/A	0		19	N/A
	2008–09	35	N/A	0		35	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	108	2%	72	2%	36	4%
	2009–10	137	3%	98	2%	39	5%
	2008–09	146	3%	106	2%	40	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	40	1%	28	1%	12	1%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
<b>Total Noncompleters</b>	2010–11	148	3%	100	2%	48	6%
	2009–10	137	3%	98	2%	39	5%
	2008–09	147	3%	107	2%	40	5%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	415	41%	402	45%	13	10%
<b>To 2-year College</b>	493	49%	418	47%	75	60%
<b>To Other Post-secondary</b>	14	1%	10	1%	4	3%
<b>To the Military</b>	18	2%	15	2%	3	2%
<b>To Employment</b>	40	4%	17	2%	23	18%
<b>To Adult Services</b>	1	0%	0	0%	1	1%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	30	3%	23	3%	7	6%